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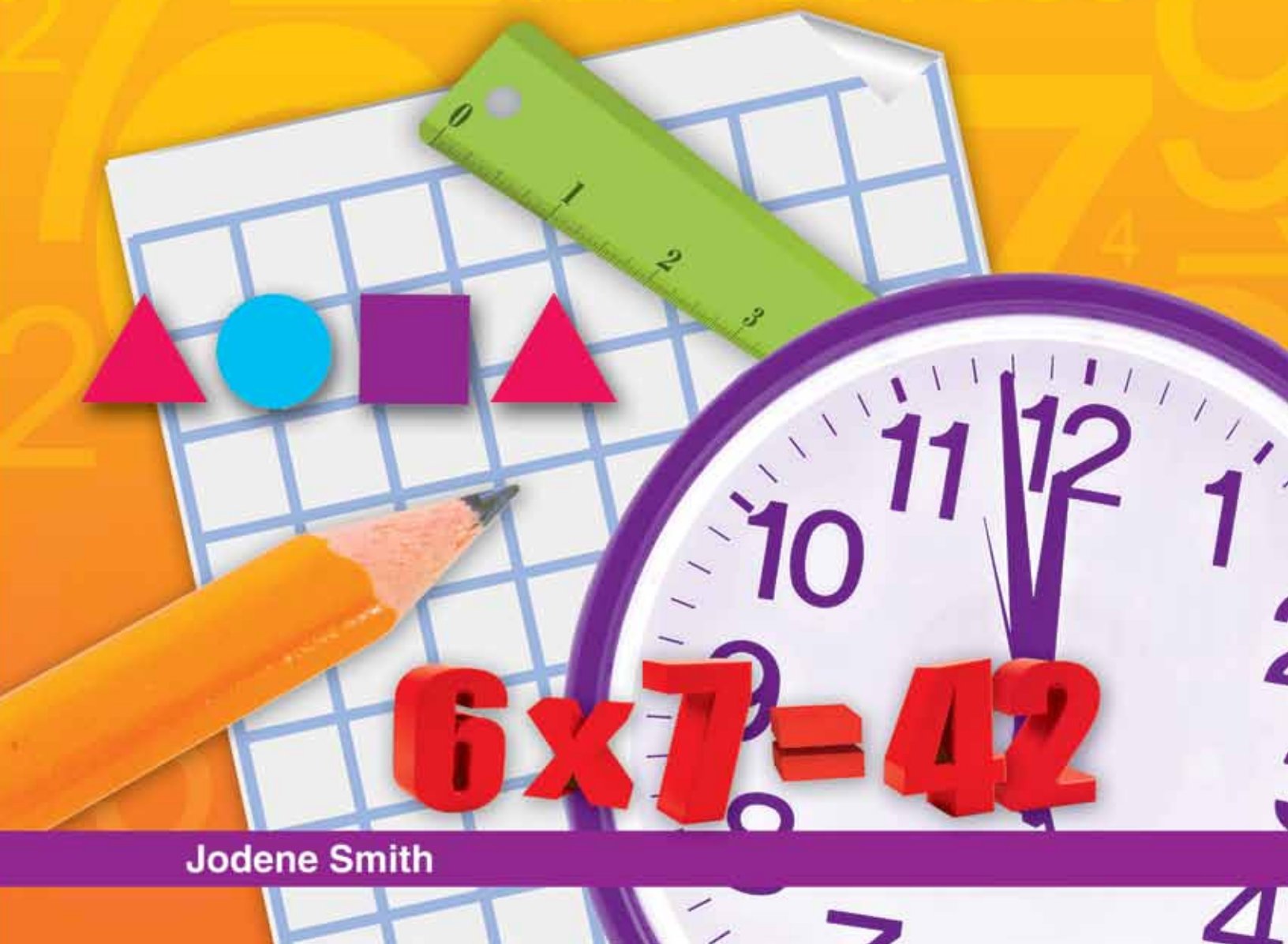
PRACTICE - ASSESS - DIAGNOSE

Interactive
Whiteboard-
Compatible CD

Grade

3

180 Days of **MATH** for Third Grade



$$6 \times 7 = 42$$

Jodene Smith



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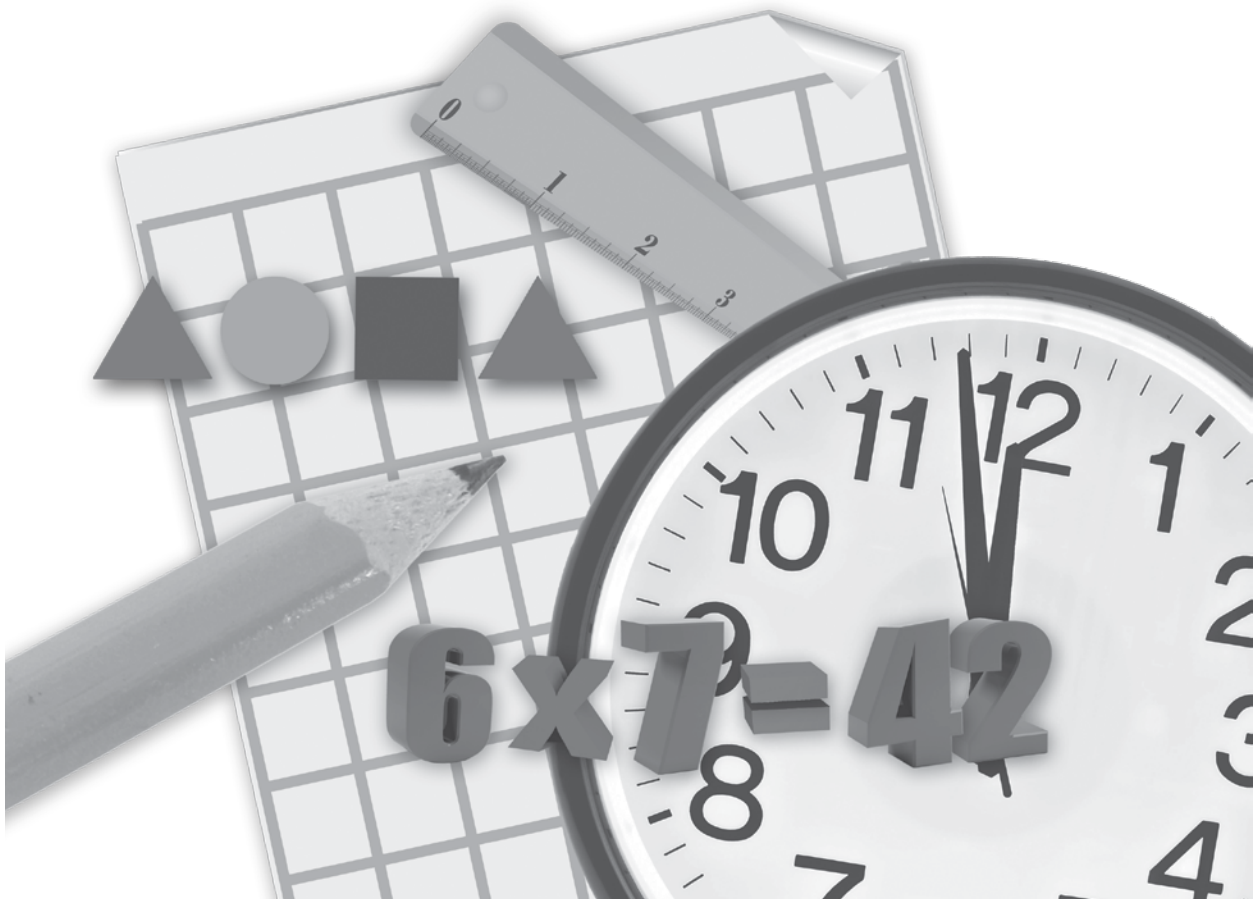
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PRACTICE - ASSESS - DIAGNOSE

180 Days of MATH

for Third Grade



Developed by
Jodene Smith

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INTRODUCTION AND RESEARCH

The Need for Practice

In order to be successful in today’s mathematics classroom, students must deeply understand both concepts and procedures so that they can discuss and demonstrate their understanding. Demonstrating understanding is a process that must be continually practiced in order for students to be successful. According to Marzano (2010, 83), “practice has always been, and will always be, a necessary ingredient to learning procedural knowledge at a level at which students execute it independently.” Practice is especially important to help students apply their concrete, conceptual understanding to a particular procedural skill.

Understanding Assessment

In addition to providing opportunities for frequent practice, teachers must be able to assess students’ understanding of mathematical procedures, terms, concepts, and reasoning (Kilpatrick, Swafford, and Findell 2001). This is important so that teachers can adequately address students’ misconceptions, build on their current understanding, and challenge them appropriately.

Assessment is a long-term process that often involves careful analysis of student responses from a lesson discussion, project, practice sheet, or test. When analyzing the data, it is important for teachers to reflect on how their teaching practices may have influenced students’ responses and to identify those areas where additional instruction may be required. In short, the data gathered from assessments should be used to inform instruction: slow down, speed up, or reteach. This type of assessment is called *formative assessment* and is used to provide a seamless connection between instruction and assessment (McIntosh 1997).

HOW TO USE THIS BOOK

180 Days of Math for Third Grade offers teachers and parents a full page of daily mathematics practice activities for each day of the school year.

Easy to Use and Standards-Based

These activities reinforce grade-level skills across a variety of mathematical concepts. The questions are provided as a full practice page, making them easy to prepare and implement as part of a classroom morning routine, at the beginning of each mathematics lesson, or as homework.

Every third-grade practice page provides 10 questions, each tied to a specific mathematical concept. Students are given the opportunity for regular practice in each mathematical concept, allowing them to build confidence through these quick standards-based activities.

Question	Mathematics Concept	NCTM Standard
1	Addition or Subtraction	Understands meanings of operations and how they relate to one another; Computes fluently and makes reasonable estimates; Understands various meanings of multiplication and division; Develops fluency in adding, subtracting, multiplying, and dividing whole numbers; Understands numbers, ways of representing numbers, relationships among numbers, and number systems
2	Multiplication	
3		
4	Division or Number Sense	
5	Place Value or Fractions, Decimals, and Money	Understands numbers, ways of representing numbers, relationships among numbers, and number systems; Computes fluently and makes reasonable estimates
6	Algebra and Algebraic Thinking	Understands patterns, relations, and functions; Represents and analyzes mathematical situations and structures using algebraic symbols
7	Measurement	Understands measurable attributes of objects and the units, systems, and processes of measurement; Applies appropriate techniques and formulas to determine measurements
8		
9	Geometry or Data Analysis	Analyzes characteristics and properties of two-dimensional and three-dimensional geometric shapes and develops mathematical arguments about geometric relationships; Formulates questions that can be addressed with data and collects, organizes, and displays relevant data to answer them
10	Word Problem/Logic Problem or Mathematical Reasoning	Builds new mathematical knowledge through problem solving; Applies and adapts a variety of appropriate strategies to solve problems

Standards are listed with the permission of the National Council of Teachers of Mathematics (NCTM). NCTM does not endorse the content or validity of these alignments.

HOW TO USE THIS BOOK *(cont.)*

Using the Practice Pages

As outlined on page 4, every question is aligned to a mathematics concept and standard.

Practice pages provide instruction and assessment opportunities for each day of the school year.

Each question ties student practice to a specific mathematics concept.

DAY

26

NAME: _____

DIRECTIONS Solve each problem.

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

36


1. $62 + 27 = \underline{\hspace{2cm}}$

2. $\begin{array}{r} 10 \\ \times 5 \\ \hline \end{array}$

3. Draw 8 rows of 3 stars.

4. What is the numeral for eighty-one?

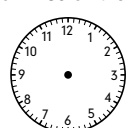
5. What fraction is shaded?



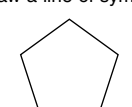
6. Fill in the missing number.
24, 28, _____, 36, 40

7. What day of the week comes after Saturday?

8. Show 1:30 on the clock.



9. Draw a line of symmetry.



10. Sara has 55¢. She finds a nickel and a quarter. How much money does she have now?

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Using the Scoring Guide

Use the scoring guide along the side of each practice page to check answers and see at a glance which skills may need more reinforcement.

Fill in the appropriate circle for each problem to indicate correct (Y) or incorrect (N) responses. You might wish to indicate only incorrect responses to focus on those skills. (For example, if students consistently miss numbers 2 and 6, they may need additional help with those concepts as outlined in the table on page 4.) Use the answer key at the back of the book to score the problems, or you may call out answers to have students self-score or peer-score their work.

HOW TO USE THIS BOOK *(cont.)*

Diagnostic Assessment

Teachers can use the practice pages as diagnostic assessments. The data analysis tools included with the book enable teachers or parents to quickly score students' work and monitor their progress. Teachers and parents can see at a glance which mathematics concepts or skills students may need to target in order to develop proficiency.

After students complete a practice page, grade each page using the answer key (pages 191–207). Then, complete the *Practice Page Item Analysis* (page 7, or [pageitem.pdf](#)) for the whole class, or the *Student Item Analysis* (page 8, or [studentitem.pdf](#)) for individual students. These charts are also provided as both *Microsoft Word*® files ([pageitem.doc](#) and [studentitem.doc](#)) and as *Microsoft Excel*® files ([pageitem.xls](#) and [studentitem.xls](#)). Teachers can input data into the electronic files directly on the computer, or they can print the pages and analyze students' work using paper and pencil.

To complete the Practice Page Item Analysis:

- Write or type students' names in the far-left column. Depending on the number of students, more than one copy of the form may be needed or you may need to add rows.
- The question numbers are included across the top of the chart. Each item correlates with the matching question number from the practice page.
- For each student, record an *X* in the column if the student has the item incorrect. If the item is correct, leave the item blank.
- If you are using the *Excel* file, totals will be automatically generated. If you are using the *Word* file or if you have printed the PDF, you will need to compute the totals. Count the *Xs* in each row and column and fill in the correct boxes.

To complete the Student Item Analysis:

- Write or type the student's name on the top row. This form tracks the ongoing progress of each student, so one copy per student is necessary.
- The question numbers are included across the top of the chart. Each item correlates with the matching question number from the practice page.
- For each day, record an *X* in the column if the student has the item incorrect. If the item is correct, leave the item blank.
- If you are using the *Excel* file, totals will be automatically generated. If you are using the *Word* file or if you have printed the PDF, you will need to compute the totals. Count the *Xs* in each row and column and fill in the correct boxes.

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7

[illegible]

HOW TO USE THIS BOOK *(cont.)*

Student Item Analysis

Directions: Record an X in cells to indicate where the student has missed questions. Add up the totals. You can view: (1) which questions/concepts the student missed; (2) the total correct score per day; and (3) the total number of times each question/concept was missed.

[illegible]

HOW TO USE THIS BOOK *(cont.)*

Using the Results to Differentiate Instruction

Once results are gathered and analyzed, teachers can use the results to inform the way they differentiate instruction. The data can help determine which concepts are the most difficult for students and which need additional instructional support and continued practice. Depending on how often the practice pages are scored, results can be considered for instructional support on a daily or weekly basis.

Whole-Class Support

The results of the diagnostic analysis may show that the entire class is struggling with a particular concept or group of concepts. If these concepts have been taught in the past, this indicates that further instruction or reteaching is necessary. If these concepts have not been taught in the past, this data is a great pre-assessment and demonstrates that students do not have a working knowledge of the concepts. Thus, careful planning for the length of the unit(s) or lesson(s) must be considered, and extra frontloading may be required.

Small-Group or Individual Support

The results of the diagnostic analysis may show that an individual or small group of students is struggling with a particular concept or group of concepts. If these concepts have been taught in the past, this indicates that further instruction or reteaching is necessary. Consider pulling aside these students while others are working independently to instruct further on the concept(s). Teachers can also use the results to help identify individuals or groups of proficient students who are ready for enrichment or above-grade level instruction. These students may benefit from independent learning contracts or more challenging activities. Students may also benefit from extra practice using games or computer-based resources.

Teacher Resource CD

The Teacher Resource CD provides the following resources:

- NCTM Correlations Chart
- Reproducible PDFs of each practice page
- Directions for completing the diagnostic Item Analysis forms
- Practice Page Item Analysis PDF, *Word* document, and *Excel* spreadsheet
- Student Item Analysis PDF, *Word* document, and *Excel* spreadsheet

HOW TO USE THIS BOOK *(cont.)*

NCTM Standards

The lessons in this book are aligned to the National Council of Teachers of Mathematics (NCTM) standards. The standards listed on page 4 support the concepts and skills that are consistently presented on each of the practice pages.

Standards Correlations

Shell Education is committed to producing educational materials that are research and standards based. In this effort, we have correlated all of our products to the academic standards of all 50 states, the District of Columbia, and the Department of Defense Dependent Schools, as well as to the Common Core Standards.

How to Find Standards Correlations

To print a customized correlation report of this product for your state, visit our website at <http://www.shelleducation.com> and follow the on-screen directions. If you require assistance in printing correlation reports, please contact Customer Service at 1-877-777-3450.

Purpose and Intent of Standards

The No Child Left Behind legislation mandates that all states adopt academic standards that identify the skills students will learn in kindergarten through grade twelve. While many states had already adopted academic standards prior to NCLB, the legislation set requirements to ensure the standards were detailed and comprehensive.

Standards are designed to focus instruction and guide adoption of curricula. Standards are statements that describe the criteria necessary for students to meet specific academic goals. They define the knowledge, skills, and content students should acquire at each level. Standards are also used to develop standardized tests to evaluate students' academic progress.

Teachers are required to demonstrate how their lessons meet state standards. State standards are used in development of all of our products, so educators can be assured they meet the academic requirements of each state.

NAME: _____

DIRECTIONS

Solve each problem.

1.  +  =

 apples

2.
$$\begin{array}{r} 5 \\ \times 2 \\ \hline \end{array}$$

3. Draw 3 rows of 5 circles.

4. How many rows of 2 make 14?

5. 5 tens + 6 ones = _____

6. Fill in the missing number.

14, 24, 34, _____, 54

7. How many days are in one week?

8. Circle the longer pencil.



9. What polygon has four equal sides?

10. There are 13 girls and 15 boys in a class. How many children are there in all?

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

$$\begin{array}{r} 1. \quad 20 \\ - 15 \\ \hline \end{array}$$

2. (Y) (N)

3. (Y) (N)

$$2. \quad 9 \times 5 = \square$$

4. (Y) (N)

5. (Y) (N)

$$3. \quad 4 \text{ groups of } 10 \text{ is } \underline{\hspace{2cm}}.$$

6. (Y) (N)

7. (Y) (N)

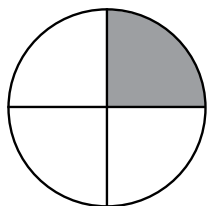
$$4. \quad \text{What is the numeral for forty-two?}$$

8. (Y) (N)

9. (Y) (N)

$$5. \quad \text{What fraction of this shape is shaded?}$$

10. (Y) (N)



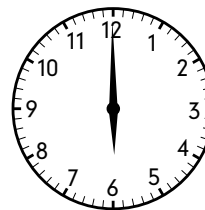
____ / 10

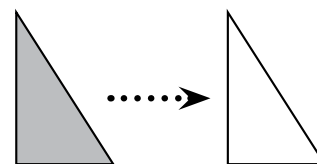
Total

$$6. \quad 4 + 5 = \square + 4$$

$$7. \quad \text{How many days are in June?}$$

$$8. \quad \text{Write the time in words.}$$



$$9. \quad \text{Does the drawing show a flip, slide, or turn?}$$


$$10. \quad \text{Grandma made 20 cookies. We ate 13. How many are left?}$$

NAME: _____

DIRECTIONS

Solve each problem.

1. $16 + 3 = \underline{\hspace{2cm}}$

2.
$$\begin{array}{r} 20 \\ \times 5 \\ \hline \end{array}$$

3. Draw 9 rows of 2 squares.

4. Circle half of the monkeys.

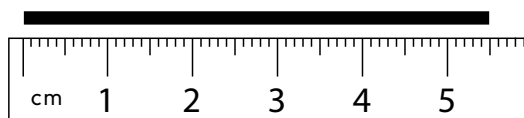
5. What is the value of the digit 1 in the number 13?

6. Fill in the missing number.

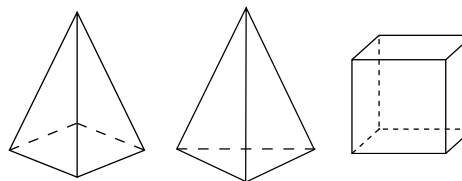
18, 16, _____, 12, 10

7. Name the days of the weekend.

8. Record the line length.



9. Circle the pyramids.

10. Tara has a red shirt, a green shirt, and blue pants. If she wears only one shirt at a time, how many different outfits can she make?
_____**SCORE**

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

1. $48 - 24 = \square$

2. (Y) (N)

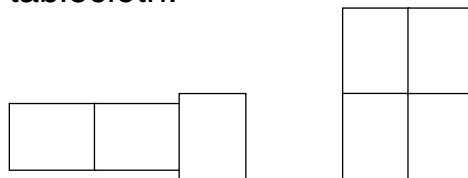
2. Draw 6 rows of 5 triangles.

3. (Y) (N)

6. $10 - \square = 6$

4. (Y) (N)

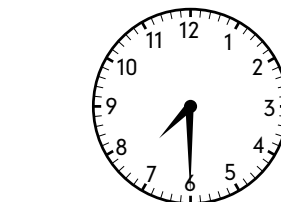
7. Circle the group of tables that would need the larger tablecloth.



5. (Y) (N)

8. Write the time in words.

6. (Y) (N)



7. (Y) (N)

3.
$$\begin{array}{r} 10 \\ \times 8 \\ \hline \end{array}$$

8. (Y) (N)

9. What is this shape?

9. (Y) (N)

4. Write 37 in words.

10. (Y) (N)

5. What is the value of the digit 1 in the number 18?

10. Double 8, then subtract 2.

___ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

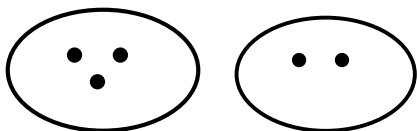
1.
$$\begin{array}{r} 25 \\ - 10 \\ \hline \end{array}$$

2. $6 \times 10 = \square$

3. What are 12 groups of 2?

4. Is this an equal share?

Circle: yes no



5. How many quarters are there in \$4.00?

6. Fill in the missing number.

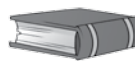
22, 21, _____, 19

7. What is the month before January?

8. Rocks were used to measure the mass of each object. Circle the object with the greatest mass.



1 rock



15 rocks



3 rocks

9. How many children like chocolate ice cream?

Favorite Ice Cream Flavors

Chocolate	
Vanilla	
Strawberry	



10. I am 13 more than 52.
What number am I?

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

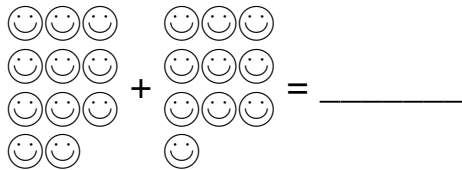
DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

1.



2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

2.

$$\begin{array}{r} 3 \\ \times 5 \\ \hline \end{array}$$

5. (Y) (N)

6. (Y) (N)

3.

Skip count by twos.

2, _____, _____, _____

7. (Y) (N)

8. (Y) (N)

4.

What is the even number right before 10?

9. (Y) (N)

10. (Y) (N)

5.

What is the total value of these coins?



____ / 10

Total

6.

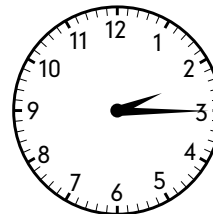
$$12 - \square = 4$$

7.

Which covers the larger area: a ruler or a sheet of paper?

8.

What time is shown?



9.

Is this shape symmetrical?

Circle: yes no



10.

Write these numbers in increasing order.

345, 43, 543, 534, 34

NAME: _____

DIRECTIONS

Solve each problem.

1. $34 - 12 =$ _____

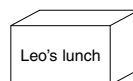
6. True or false? $5 + 2 = 4 + 3$

2. Draw 4 rows of 3 circles.

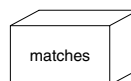
7. How many days are there in May?

3.
$$\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$$

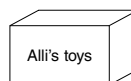
8. Cubes were used to measure the volume of each box. Circle the container with the greatest volume.



720 cubes



80 cubes



4,000 cubes

4. How many groups of 4 are in 16?
_____9. Name the solid shape.
_____5. Which is bigger: one-half or one whole?
_____10. I have 62 stickers. How many will I have if I get 17 more?
_____**SCORE**

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

$$\begin{array}{r} 1. \quad 54 \\ + 25 \\ \hline \end{array}$$

2. (Y) (N)

3. (Y) (N)

$$2. \quad 7 \times 4 = \square$$

4. (Y) (N)

5. (Y) (N)

3. Draw 4 rows of 2 girls.

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

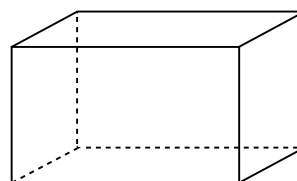
4. What number follows 79?

10. (Y) (N)

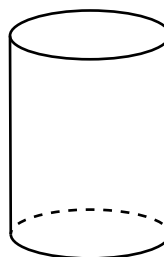
5. In the number 274, which digit is in the tens place?

$$6. \quad 3 \square 6 = 9$$

7. What day of the week comes after Tuesday?

8. Use these words to label the prism: *height*, *width*, and *length*.

9. Draw the top view of this figure



10. Write the time 12:00 in words.

___ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

1. $50 - 36 = \square$

2.
$$\begin{array}{r} 9 \\ \times 3 \\ \hline \end{array}$$

3. Draw 2 rows of 8 circles.

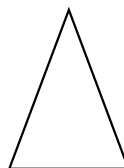
4. How many lines of 5 make 20?
_____5. How many dimes are there in 60¢?

6. Fill in the missing number.

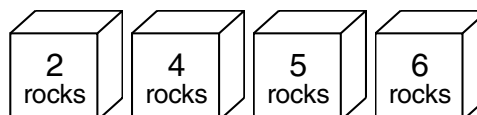
12, 18, 24, _____, 36

7. Write the time in words.
_____8. Which is shorter: a giraffe or a mouse?

9. Flip the triangle and draw its new position.



10. There are rocks inside the boxes. I have 7 rocks. Circle the two boxes that I have.

**SCORE**

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

1. $12 + 7 = \square$

2. (Y) (N)

2.
$$\begin{array}{r} 8 \\ \times 4 \\ \hline \end{array}$$

3. (Y) (N)

3. Draw 9 rows of 10 dots.

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

4. How many digits are there in 19?

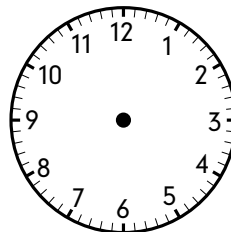
9. (Y) (N)

5. What is the value of the digit 3 in the number 13?

10. (Y) (N)

6. $6 + 9 = 10 + \square$

7. Show 8:15 on the clock.



8. Which has a smaller surface area: a 12-inch ruler or this sheet of paper?

9. A coin is tossed 10 times. It lands with heads up 6 times. It lands with tails up 4 times. Record the data in the chart below using tally marks.

Coin Tosses

Heads	
Tails	

10. A class can have 20 students. There are 18 students in class now. How many more students can be added to the class?

____ / 10
Total

NAME: _____

DIRECTIONS

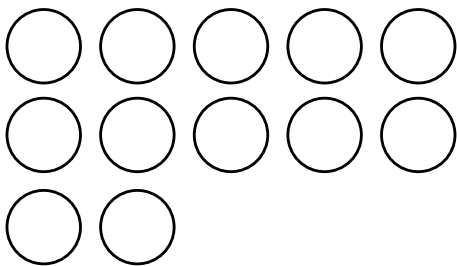
Solve each problem.

1.
$$\begin{array}{r} 30 \\ - 9 \\ \hline \end{array}$$

2. How many legs are there on 5 dogs?
- _____

3. $9 \times 4 = \square$

4. Use different colors to show four equal groups.



5. 3 hundreds + 2 tens + 8 ones =
- _____

6. Write the next 3 numbers in the pattern.

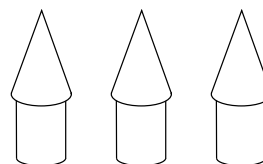
11, 22, 33, _____, _____, _____

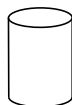
7. Write the time in words.
- _____



8. Measure the height of this page in inches.
- _____

9. Count the solids in the objects below.





10. I took a nap and woke up at 3:00. I slept for 2 hours. What time did I fall asleep?
- _____

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

1. $17 + 7 = \square$

2. (Y) (N)

6. $8 \square 1 = 7$

3. (Y) (N)

2.
$$\begin{array}{r} 10 \\ \times 4 \\ \hline \end{array}$$

7. What is the month after April?

4. (Y) (N)

8. Circle the heavier animal.

5. (Y) (N)

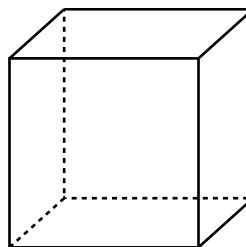
3. Six times one is _____.



6. (Y) (N)

9. Draw the top view of this shape.

7. (Y) (N)

4. What is the next even number after 6?
_____

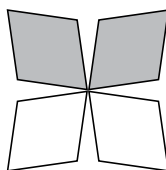
8. (Y) (N)

9. (Y) (N)

5. What fraction is shaded?

10. Circle the fifth pencil from the left.

10. (Y) (N)



____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

1. What is 12 less than 18?

2. $5 \times 5 =$

3. Draw 4 rows of 2 sticks.

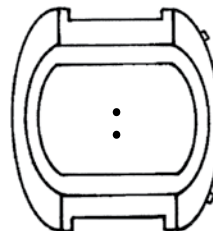
4. How many rows of 2 make 10?

5. $25¢ + 15¢ + 5¢ =$

6. $5 \square 7 = 12$

7. How many days are there in two weeks?

8. Show half past 10:00 on the clock.



9. True or false?
-
- A cube has 6 faces.

10. Kwan has 35¢. He has 2 coins. What coins does Kwan have?

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

1. $33 + 25 = \square$

2. (Y) (N)

2.
$$\begin{array}{r} 7 \\ \times 4 \\ \hline \end{array}$$

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

3. Draw 9 piles of 4 books.

6. (Y) (N)

7. (Y) (N)

4. Write the numeral for one hundred sixty.

8. (Y) (N)

9. (Y) (N)

5. What is the total value of these coins?

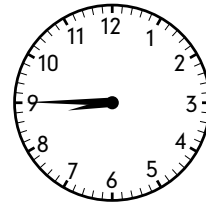
10. (Y) (N)



6. Write the next number in the pattern.

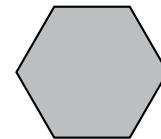
16, 20, 24, 28, _____

7. What time is shown?



8. Which is longer: a car or a house?

9. What is this shape?



10. How many eyes are there on 20 children?

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

1. ● ● + ● ● ● ● = _____

2. $9 \times 5 = \square$

3. Draw 3 rows of 10 oranges.

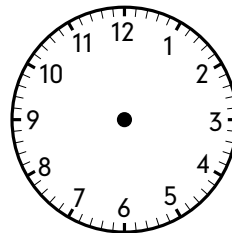
4. Circle groups of 2.

5. Write 31 in expanded notation.

6. $20 - \square = 7$

7. What day of the week comes before Sunday?

8. Show 2:45 on the clock.

9. How many kids voted for roller skating?
_____**Favorite Activity**

Activity	Jumping Rope								
	Roller Skating								
	Bicycling								
		0	1	2	3	4	5	6	
		Votes							

10. It is 2:00 P.M. What time will it be in 12 hours?
_____**SCORE**

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

$$\begin{array}{r} 1. \quad 47 \\ - 16 \\ \hline \end{array}$$

2. (Y) (N)

3. (Y) (N)

$$2. \quad 8 \times 5 = \square$$

4. (Y) (N)

5. (Y) (N)

3. How many are in 6 groups of 10?

6. (Y) (N)

7. (Y) (N)

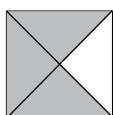
4. Draw tally marks to show the number 19.

8. (Y) (N)

9. (Y) (N)

5. What fraction of this shape is shaded?

10. (Y) (N)



6. Fill in the missing number.

32, 36, 40, _____, 48

7. Write the time in words.



8. Which is shorter: a new pencil or a toothpick?

9. What shape has 3 sides?

10. A pizza is cut into 12 equal pieces. How many slices are there in half the pizza?

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

1.

$4 + 6 = \square$

6.

$3 \times 5 = 10 + \square$

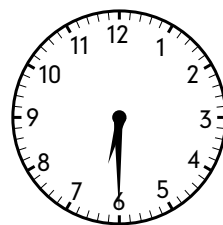
2.

Skip count by fives.

5, _____, _____, _____

7.

What time is shown?



3.

$$\begin{array}{r} 2 \\ \times 9 \\ \hline \end{array}$$

8.

How many days are there in August?

4.

How many rows of 2 make 18?

9.

Name the solid shape.



5.

Write the number for 15 tens.

10.

Add 3 tens and 7 ones to the number 68.

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

1. What is the difference between 18 and 8?

2. (Y) (N)

3. (Y) (N)

$$\begin{array}{r} 6 \\ \times 4 \\ \hline \end{array}$$

4. (Y) (N)

5. (Y) (N)

3. Draw 7 rows of 5 books.

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

4. What is the odd number right before 20?

10. (Y) (N)

5. What is the value of the digit 2 in the number 28?

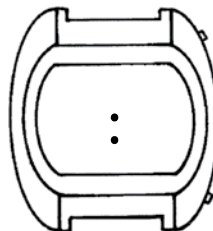
____ / 10

Total

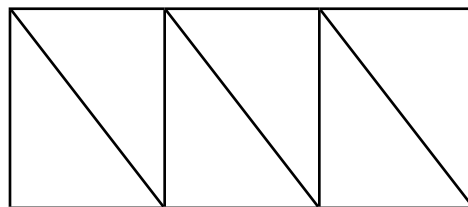
6. $15 - \square = 8$

7. What is the month before May?

8. Show 12 o'clock on the clock.



9. What shapes are used to create the large rectangle?



10. Mary is 140 cm tall. Thomas is 5 cm taller. How tall is Thomas?

NAME: _____

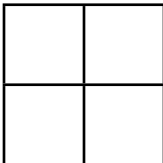
DIRECTIONS

Solve each problem.

1. $7 + 5 = \square$

2. How many total fingers are there on 6 girls?

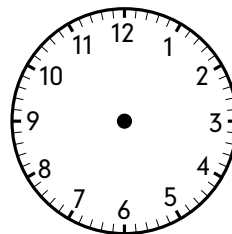
3.
$$\begin{array}{r} 4 \\ \times 2 \\ \hline \end{array}$$

4. Share 12 lollipops equally among 12 boys. How many lollipops does each boy get?
_____5. Color one-quarter of the shape.


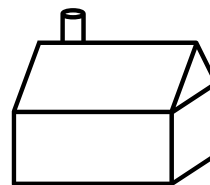
6. $20 \square 5 = 15$

7. Write the time for midnight.

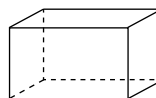
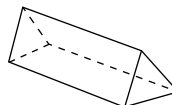
8. Show 10:15 on the clock.



9.



Count the solids in the drawing above.



10. Matthew wants to make the largest number possible from the numeral cards below. Color the digit he should put first.

5

8

3

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS Solve each problem.

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

___ / 10

Total

1. What is 40 more than 16?

7. Write the time in words.



2.
$$\begin{array}{r} 6 \\ \times 2 \\ \hline \end{array}$$

8. What day of the week comes before Friday?

3. Skip count by fours.

4, _____, _____, _____

9.

Favorite Foods

Spaghetti	5
Tacos	3
Pizza	8
Macaroni and Cheese	4

Which food do children like the most?

4. Write 456 in words.

5. Which digit is in the ones place in the number 164?

10. Jo put some balls into rings like this:



What number sentence did she make?

A. $5 + 4 = 9$

B. $20 - 5 = 15$

C. $4 \times 5 = 20$

6. $8 + 4 = 3 \times \square$

NAME: _____

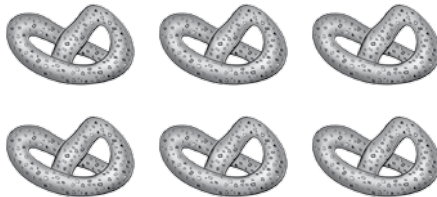
DIRECTIONS Solve each problem.

1. What is 16 more than 14?

$$\begin{array}{r} 2. \quad 8 \\ \times 4 \\ \hline \end{array}$$

3. What are 8 groups of 5?

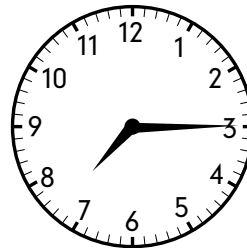
4. Circle groups of 2.



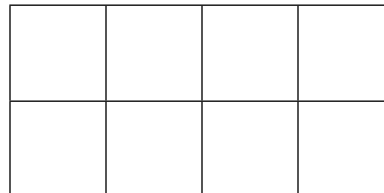
5. Write the number for 10 tens.

6. $10 \square 0 = 10$

7. What time is shown?



8. What is the surface area of the rectangle?



_____ squares

9. How many angles are there in a square?

10. Triple 9, and then add 14.

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

1.
$$\begin{array}{r} 36 \\ + 23 \\ \hline \end{array}$$

2. (Y) (N)

3. (Y) (N)

2. What are 7 groups of 10?

4. (Y) (N)

5. (Y) (N)

3. $2 \times 4 = \square$

6. (Y) (N)

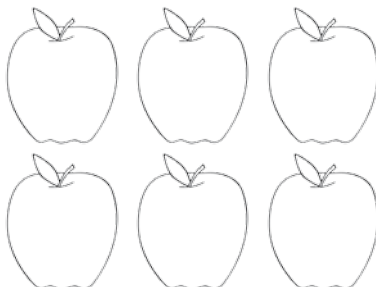
7. (Y) (N)

4. What number follows 79?

8. (Y) (N)

9. (Y) (N)

5. Color $\frac{1}{2}$.

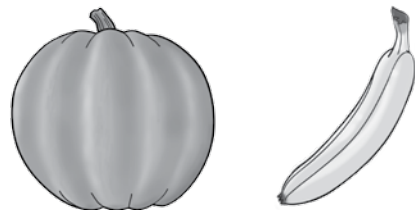


10. (Y) (N)

6. $31 - \square = 6$

7. What is the month after March?

8. Circle the heavier object.



9. Name the solid shape.



10. I am a solid with six faces that are squares. What solid am I?

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

1.
$$\begin{array}{r} 48 \\ - 27 \\ \hline \end{array}$$

2. $6 \times 2 = \square$

3. How many are
in 8 groups of 4?

4. How many rows of
10 make 50?

5. How many nickels are there
in 50¢?

6. Fill in the missing number.

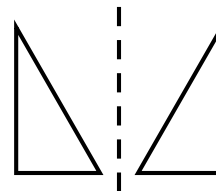
24, 32, _____, 48, 56

7. Write the time in words.



8. Which is shorter: a car or a
bus?

9. Does the drawing show a
flip, *slide*, or *turn*?



10. Erasers are sold in bags
of 6. Manuel wants 9
erasers. How many bags
will he need to buy?

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS Solve each problem.

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

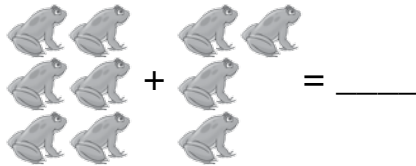
9. (Y) (N)

10. (Y) (N)

____ / 10

Total

1.



6.

$$8 + 8 = \square + 4$$

2.

What is the product of 4 and 9?

7.

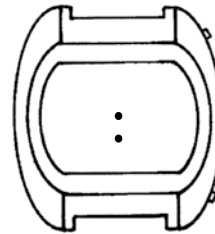
How many days are there in April?

3.

$$\begin{array}{r} 10 \\ \times 4 \\ \hline \end{array}$$

8.

Show half past 2:00 on the clock.

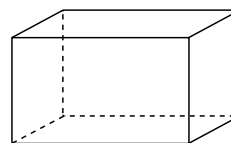


4.

What is the ordinal number just before 152nd?

9.

Draw the top view of this figure.



5.

What is the total value of these coins?



10.

Bananas cost 40¢ each. Apples cost 50¢ each. If you buy 2 bananas and 3 apples, how much money will you spend?

NAME: _____

DIRECTIONS Solve each problem.

1. $19 - 12 = \square$

2. $7 \times 2 = \square$

3. Draw 9 rows of 5 dots.

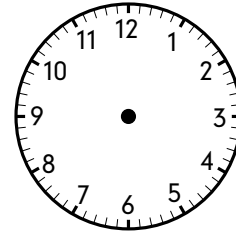
4. If there are a total of 16 legs, how many birds are there?

5. $\$1.10 - \$0.50 = \underline{\hspace{2cm}}$

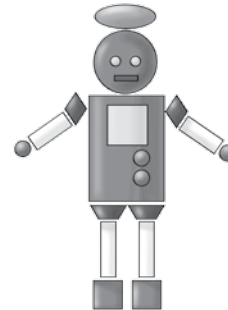
6. $15 - \square = 6$

7. What day of the week comes before Thursday?

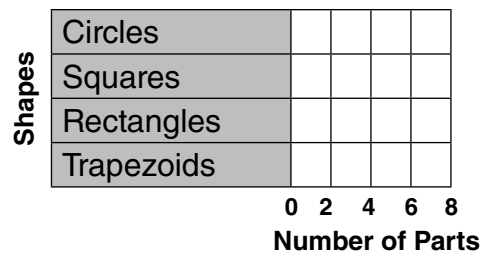
8. Show 9:00 on the clock.



9. Fill in the bar graph based on the number of parts of the robot.



Parts of the Robot



10. What is half of 56?

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

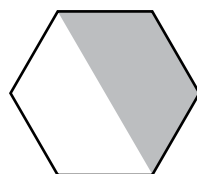
1. $62 + 27 = \underline{\hspace{2cm}}$

2.
$$\begin{array}{r} 10 \\ \times 5 \\ \hline \end{array}$$

3. Draw 8 rows of 3 stars.

4. What is the numeral for eighty-one?

5. What fraction is shaded?

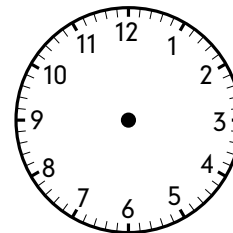


6. Fill in the missing number.

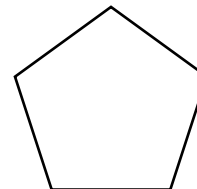
24, 28, _____, 36, 40

7. What day of the week comes after Saturday?

8. Show 1:30 on the clock.



9. Draw a line of symmetry.



10. Sara has 55¢. She finds a nickel and a quarter. How much money does she have now?

NAME: _____

DIRECTIONS

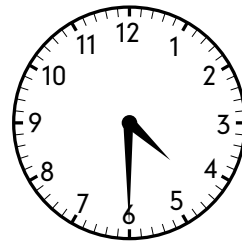
Solve each problem.

1.
$$\begin{array}{r} 35 \\ - 14 \\ \hline \end{array}$$

6. $5 + 5 + 5 + 5 = \square \times 5$

2. What are 5 groups of 5?

7. What time is shown?



3. $9 \times 2 = \square$

8. Which would hold more: a cup or a big jug?

4. Circle 3 groups of 3.



9. Draw a robot. Use 1 square, 4 rectangles, and 3 circles.

5. What is the value of the digit 6 in the number 461?

10. A math book is 3 cm thick. How thick is a stack of 7 math books?

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

1. $13 + 8 = \square$

2. (Y) (N)

6. $15 \square 3 = 12$

3. (Y) (N)

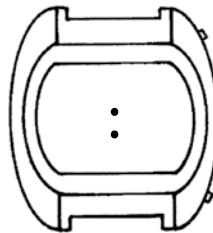
2.
$$\begin{array}{r} 7 \\ \times 3 \\ \hline \end{array}$$

7. What is the month before August?

4. (Y) (N)

8. Show a quarter to 9 on the clock.

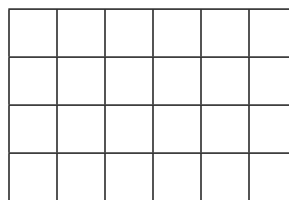
5. (Y) (N)

3. How many sides are there on 4 squares?
_____

6. (Y) (N)

9. What shapes are used to create the large rectangle?

7. (Y) (N)

4. What is the next odd number after 29?
_____

9. (Y) (N)

5. How many tens are in 79?
_____10. An eraser costs 11¢.
A pencil costs 15¢.
A sharpener costs 24¢.
You have 65¢. If you buy all 3 items, how much money will you have left?

10. (Y) (N)

____ / 10

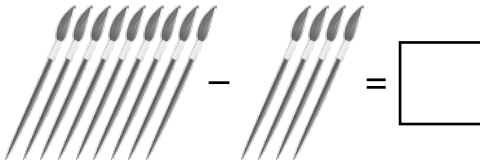
Total

NAME: _____

DIRECTIONS

Solve each problem.

1.



6.

$$3 \times 4 = 4 + 4 + \square$$

2.

What are 9 groups of 4?

3.

$$\begin{array}{r} 5 \\ \times 8 \\ \hline \end{array}$$

4.

If 12 snakes are divided into two equal groups, how many are in each group?

5.

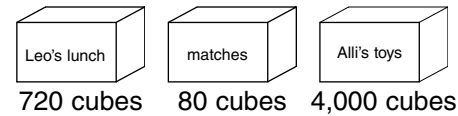
2 halves = \square whole

7.

How many days are there in March?

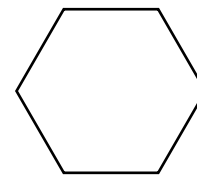
8.

Cubes were used to measure the volume of each box. Color the container with the least volume.



9.

How many sides and angles does this hexagon have?



10.

Four children are in line. Tom is last. Loni is second. Fred is first. What is Amy's position in line?

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

$$\begin{array}{r} 1. \quad 38 \\ + 32 \\ \hline \end{array}$$

2. (Y) (N)

3. (Y) (N)

$$2. \quad 8 \times 4 = \square$$

4. (Y) (N)

3. Draw 5 rows of 10 cups.

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

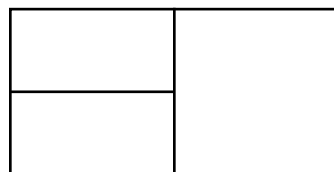
$$6. \quad 14 - \square = 8$$

7. Write the time in words.



8. Which is shorter: a path or a highway?

9. What smaller shapes were used to make the large rectangle?



10. Some kids took off their shoes. There are 14 shoes. How many kids are there?

NAME: _____

DIRECTIONS

Solve each problem.

1.
$$\begin{array}{r} 15 \\ - 5 \\ \hline \end{array}$$

2. $7 \times 4 = \square$

3. Draw 8 rows of 4 books.

4. Circle to show 4 equal groups.



5. $1 \text{ ten} + 9 \text{ ones} = \underline{\hspace{2cm}}$

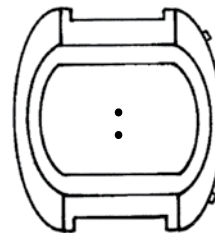
6. Write the next 3 numbers in the pattern.

250, 200, 150,

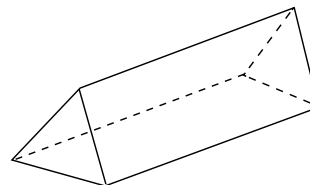
_____, _____, _____

7. What is the month after June?

8. Show half past 3 on the clock.



9. Name the solid shape.



10. I am 23 less than 61.
What number am I?

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

1. $17 + 14 = \square$

2. (Y) (N)

6. $\square + 5 = 11 + 9$

3. (Y) (N)

2. $4 \times 6 = \square$

7. How many days are there in February?

4. (Y) (N)

5. (Y) (N)

3. 1 dog has 4 legs. How many legs do 3 dogs have?
_____8. Write the time for noon.

6. (Y) (N)

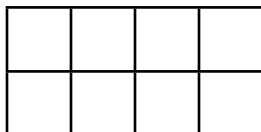
7. (Y) (N)

4. What is the next ordinal number after 72nd?

9. Draw the top view.

8. (Y) (N)

9. (Y) (N)

5. Color $\frac{1}{8}$.10. I am a number between 78 and 88. I have a 3 in the ones place. What number am I?

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

1. $38 - 16 = \square$

2. You have 9 branches with 2 flowers on each branch. How many flowers do you have altogether?

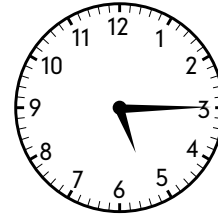
3.
$$\begin{array}{r} 7 \\ \times 8 \\ \hline \end{array}$$

4. How many groups of 5 are there in 25?

5. How many dimes are there in \$2.00?

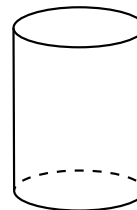
6. \$1.00 will buy how many 10¢ candies?

7. What time is shown?



8. Which is shorter: a ruler or a yardstick?

9. What is this solid?



10. A new sharpener costs 65¢. How many nickels do I need to buy one?

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

$$\begin{array}{r} 15 \\ + 4 \\ \hline \end{array}$$

2. (Y) (N)

3. (Y) (N)

$$2. \quad 8 \times 10 = \square$$

4. (Y) (N)

5. (Y) (N)

3. Draw 2 groups of 4 baseballs.

6. (Y) (N)

7. (Y) (N)

4. Show tally marks for the number 20.

8. (Y) (N)

9. (Y) (N)

5. What is the total value of these coins?

10. (Y) (N)



$$6. \quad 10 \square 2 = 20$$

7. What day of the week comes before Sunday?

8. Which would hold more: a milk jug or a mug?

9. What is the range of the kids' heights?

Kids' Heights

54", 50", 52", 54", 51", 52", 54"

10. Luis was sitting at the table. Circle the object that was on his right.



____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

1.



2.

What are 10 groups of 4?

3.

$$\begin{array}{r} 8 \\ \times 3 \\ \hline \end{array}$$

4.

How many faces will you have if you have a total of 10 eyes?

5.

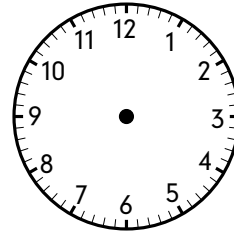
$$50¢ + \$1.00 + \$1.50 =$$

6.

$$\square \times 6 = 2 \times 12$$

7.

Show 12:00 on the clock.

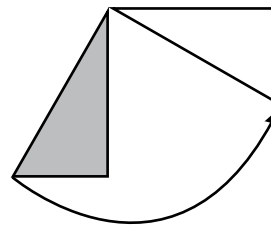


8.

How many hours are there in a day?

9.

Does the drawing show a *flip*, *slide*, or *turn*?



10.

Carlos has 2 red cars, 3 blue cars, and 3 green cars. How many red cars and green cars does he have altogether?

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

$$\begin{array}{r} 1. \quad 40 \\ - 18 \\ \hline \end{array}$$

2. (Y) (N)

3. (Y) (N)

2. True or false?
 $6 \times 2 = 3 \times 4$

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

3. $8 \times 9 = \square$

7. (Y) (N)

8. (Y) (N)

4. What is the next even
 number after 62?

9. (Y) (N)

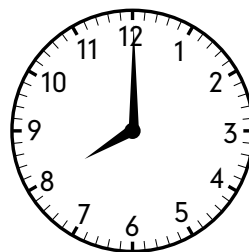
10. (Y) (N)

5. $\$2.10 + \$0.65 = \underline{\hspace{2cm}}$

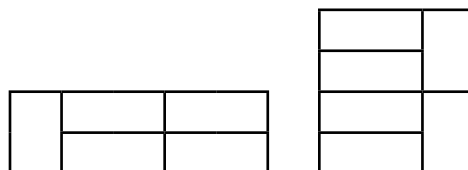
6. Fill in the missing number.

15, 18, _____, 24, 27

7. What time is shown?



8. Circle the group of tables
 that would need the larger
 tablecloth.



9. How many edges are there
 on a cube?

10. If you add 100 to me, you
 get 452. What number
 am I?

___ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

1. $13 + 7 = \square$

2. Draw 6 piles of 4 logs.

3. $9 \times 0 = \square$

4. Circle to show 3 equal groups.

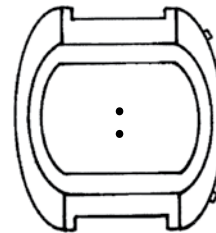


5.
$$\begin{array}{r} 0.15 \\ - 0.10 \\ \hline \end{array}$$

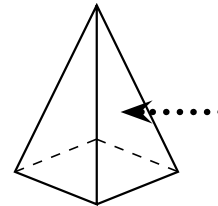
6. $10 + 10 = \square + 5$

7. What is the month after January?

8. Show a quarter to 6 on the clock.



9. Does the arrow point to a *face*, *vertex*, or *edge*?



10. There are 26 pieces of popcorn and 2 children. The children want to share the popcorn equally. How many pieces of popcorn will each child get?

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

1. $25 - 17 = \square$

2. (Y) (N)

2.
$$\begin{array}{r} 3 \\ \times 2 \\ \hline \end{array}$$

3. (Y) (N)

3. Draw 8 rows of 5 items.

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

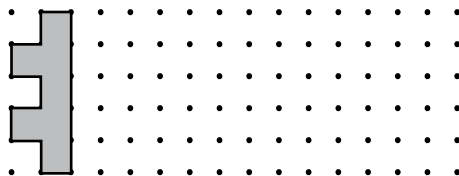
____ / 10

Total

6. $4 \times \square = 2 \times 10$

7. Write the time in words.
_____8. Which covers the larger area: the classroom floor or the door?

9. Flip the shape and draw it.

4. What is the numeral for five hundred forty-three?
_____5. How many hundreds are there in 424?
_____10. Mom has 6 vases. She has 18 flowers. She wants to put an equal number of flowers in each vase. How many flowers will go in each vase?

NAME: _____

DIRECTIONS

Solve each problem.

1. $8 + 7 = \square$

2. $3 \times 4 = \square$

3. Draw 4 tanks of 5 fish.
How many fish are there altogether?

4. What is 16 shared equally among 4?

5. 2 quarters = \square dimes

6. $30 \square 2 = 60$

7. How many days are there in September?

8. Which has the greater volume: a pool or a bathtub?

9. What is the least favorite color?

Favorite Color

Red	13
Blue	10
Yellow	9
Green	10

10. Mom bakes 12 cookies on Sunday. You are allowed to eat 2 cookies each day. On what day will you eat the last cookie?

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

1.
$$\begin{array}{r} 328 \\ + 46 \\ \hline \end{array}$$

2. (Y) (N)

3. (Y) (N)

2. What are 6 groups of 8?

4. (Y) (N)

5. (Y) (N)

3. $8 \times 3 = \square$

6. (Y) (N)

4. What number follows 63?

7. (Y) (N)

8. (Y) (N)

5. What is the total value of these coins?

9. (Y) (N)

10. (Y) (N)



____ / 10

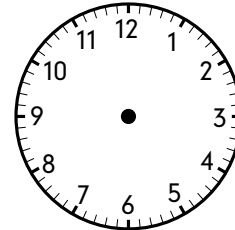
Total

6. Fill in the missing number.

650, 550, 450, _____, 250

7. What day of the week comes before Thursday?

8. Show 6:15 on the clock.



9. Which shape has 6 sides?

10. You see 36 wheels. How many cars are there?

NAME: _____

DIRECTIONS

Solve each problem.

1.
$$\begin{array}{r} 17 \\ + 33 \\ \hline \end{array}$$

2. $6 \times 6 = \square$

3. Draw legs on 5 cats.

4. Circle groups of 2.



5. What is the value of the digit 5 in the number 25?

6. Fill in the missing number.

48, 44, _____, 36, 32

7. Write the time in words.



8. Which is taller: a house or a person?

9. True or false? A quadrilateral has 4 sides.

10. Sumi has \$15.36 in her wallet. She spends \$12.25. How much is left in her wallet?

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

1. $69 - 39 = \square$

6.

$8 \times \square = 4 \times 4$

2. (Y) (N)

3. (Y) (N)

2.
$$\begin{array}{r} 9 \\ \times 8 \\ \hline \end{array}$$

7.

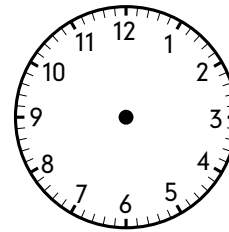
How many days are there in November?

4. (Y) (N)

5. (Y) (N)

8.

Show 5:30 on the clock.



6. (Y) (N)

3. Draw 6 bunches of 4 flowers.

7. (Y) (N)

9.

How many angles does a triangle have?

8. (Y) (N)

4. Make tally marks for the number 13.

9. (Y) (N)

10. (Y) (N)

5. What is 10 more than 89?

10.

$6 + 6 + 6 + 6$ is equal to:

- A. $4 + 6$
- B. $6 \times 6 \times 6 \times 6$
- C. 4×6
- D. $6 \div 4$

____ / 10

Total

NAME: _____

DIRECTIONS Solve each problem.

1. What is the difference between 56 and 26?

2. $3 \times 6 = \square$

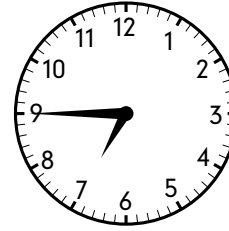
3. $4 \times 6 = \square$

4. If you share 35 pencils equally among 5 students, how many pencils would each student get?

5. What is the value of the digit 1 in the number 219?

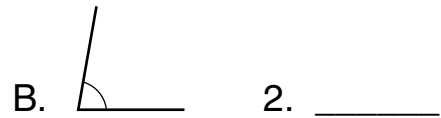
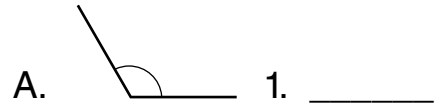
6. $15 \square 7 = 22$

7. What time is shown?



8. Which has less volume: a mug or a bathtub?

9. Put the angles in order from smallest to largest.



10. Add 2 hundreds, 4 tens, and 8 ones to 437.

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

1. $8 + 14 = \square$

2. (Y) (N)

2.
$$\begin{array}{r} 7 \\ \times 5 \\ \hline \end{array}$$

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

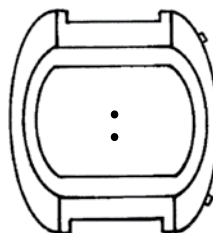
____ / 10

Total

6. $6 + 8 = 7 + \square$

7. What is the month before November?

8. Show 7 o'clock on the clock.



9. What is the mode?

13, 9, 2, 15, 13, 7, 12, 13, 8

10. Which is worth more: four nickels or one dollar?

NAME: _____

DIRECTIONS

Solve each problem.

1. $64 + 36 = \square$

6. $22 \square 7 = 15$

2. What are 7 groups of 6?

3. $5 \times 4 = \square$

4. There are 14 birds in 2 nests. Each nest has the same number of birds. How many birds are there in each nest?

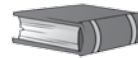
5. How many quarters are there in \$1.25?

7. What day of the week comes after Monday?

8. Rocks were used to measure the mass of each object. Circle the object with the least mass.



1 rock



15 rocks



3 rocks

9. Which shape has 5 sides?

10. What two numbers have a sum of 15 and a difference of 1?

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

1. $19 + 41 = \square$

6. $36 \div \square = 9$

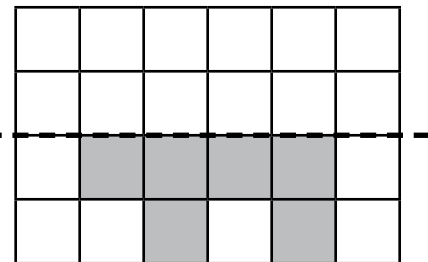
2.
$$\begin{array}{r} 7 \\ \times 2 \\ \hline \end{array}$$

7. Friday is March 15th. What is the date on the next Monday?

8. What tool do you use to measure time?

3. Ten times ten is _____.

9. Complete the pattern across the line of symmetry.



4. What number follows 76?

10. Pete has one nickel in his piggy bank. He doubles the amount he has in his bank each day for 4 days. How much money is in the bank after 4 days?

Start	Day 1	Day 2	Day 3	Day 4
5¢	10¢			

NAME: _____

DIRECTIONS

Solve each problem.

1.
$$\begin{array}{r} 44 \\ - 32 \\ \hline \end{array}$$

2. $9 \times 8 = \square$

3. What are 6 groups of 0?

4. Circle groups of 4.



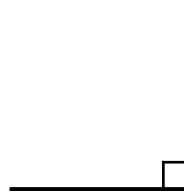
5. $\$1.10 - \$0.50 = \underline{\hspace{2cm}}$

6. $\square \times 4 = 28$

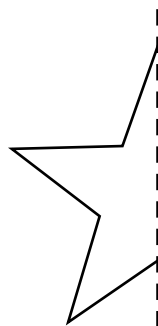
7. How many days are there in October?

8. Which holds less: a teaspoon or a cup?

9. Name the angle.



10. Make this picture symmetrical.

**SCORE**

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS Solve each problem.

SCORE

1. (Y) (N)

1. $24 + 8 = \square$

2. (Y) (N)

2. Nine times nine is _____.

4. (Y) (N)

3.
$$\begin{array}{r} 5 \\ \times 0 \\ \hline \end{array}$$

6. (Y) (N)

7. (Y) (N)

4. What is the numeral for four hundred six?

8. (Y) (N)

9. (Y) (N)

5. What is the total value of these coins?

10. (Y) (N)

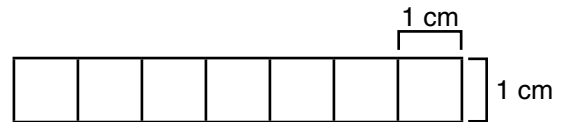


6. Fill in the missing number.

44, 48, _____, 56, 60

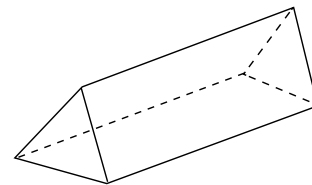
7. Record the area.

_____ square centimeters



8. A 2-hour movie starts at 8:00. What time does it end?

9. Record the data in the chart.



Vertices	
Edges	
Faces	

10. I have 4 faces that are triangles. I have 1 face that is a square. What solid am I?

____ / 10
Total

NAME: _____

DIRECTIONS

Solve each problem.

1. $98 - 93 = \square$

2.
$$\begin{array}{r} 6 \\ \times 6 \\ \hline \end{array}$$

3. What is the number of fingers on 2 kids?

4. Divide 15 into equal groups. How many are in each group?

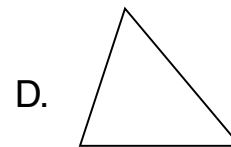
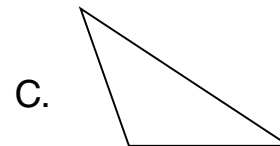
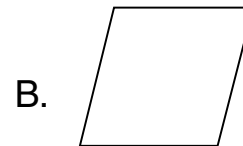
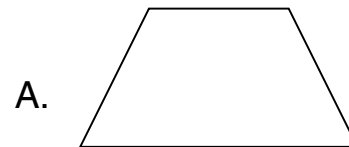
5. 4 tens + 2 ones = _____

6. $\square \div 4 = 7$

7. How many hours are there from 9:00 A.M. to 1:00 P.M.?

8. 12 inches = \square feet

9. Circle the triangles.



10. Mikki has an orange shirt and a red shirt. He has green shorts and blue jeans. How many different outfits can Mikki make?

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

1.
$$\begin{array}{r} 19 \\ + 6 \\ \hline \end{array}$$

2. (Y) (N)

2. $8 \times 9 = \square$

3. (Y) (N)

3. Ten times six is _____.

4. (Y) (N)

4. Is 52 an even or an odd number?

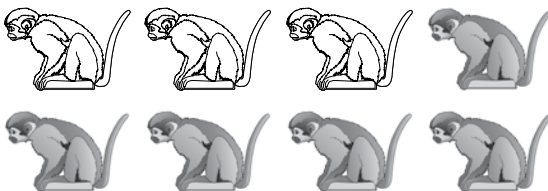
6. (Y) (N)

7. (Y) (N)

5. What fraction is shaded?

8. (Y) (N)

9. (Y) (N)



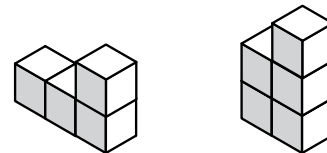
10. (Y) (N)

6. Fill in the missing number.

30, 27, _____, 21, 18

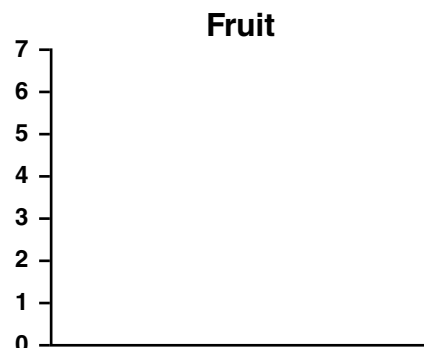
7. How many minutes are there in an hour?

8. Circle the solid with the smaller volume.



9. True or false? All faces on a prism are triangles.

10. There are 6 oranges. There is one less apple than there are oranges. Complete the bar graph showing this data. Remember to label the graph.



____ / 10
Total

NAME: _____

DIRECTIONS

Solve each problem.

1. $22 - 11 = \square$

2. $4 \times 8 = \square$

3.
$$\begin{array}{r} 12 \\ \times 2 \\ \hline \end{array}$$

4. How many chairs will you have if you have a total of 20 chair legs?

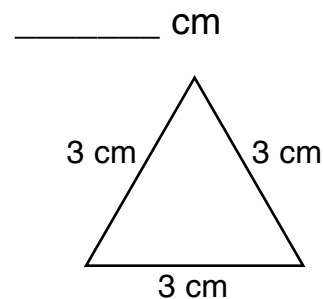
5. $0.20 + 0.10 + 0.20 =$

6. Fill in the missing number.

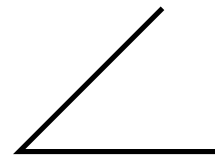
317, 307, _____, 287, 277

7. Tuesday is June 4th. What is the date on the following Friday?

8. What is the perimeter?



9. Label the vertex on the angle.



10. I am an odd number between 129 and 133. What number am I?

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

$$\begin{array}{r} 1. \quad 37 \\ + 22 \\ \hline \end{array}$$

2. (Y) (N)

3. (Y) (N)

2. Four times seven is

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

$$3. \quad 6 \times 3 = \square$$

7. (Y) (N)

8. (Y) (N)

4. What number follows 96?

9. (Y) (N)

10. (Y) (N)

5. What is the value of the digit 2 in the number 4,276?

____ / 10

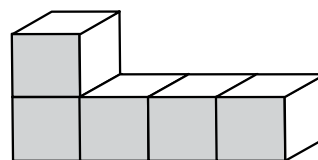
Total

$$6. \quad 8 \times \square = 80$$

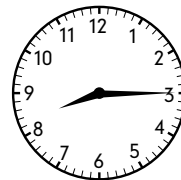
7. List in order from heaviest to lightest: child, adult, baby.

8. What is the volume?

_____ cubes



9. Circle the cylinders.



10. I woke up at 6:30 A.M. I slept for 9.5 hours. What time did I go to sleep?

NAME: _____

DIRECTIONS

Solve each problem.

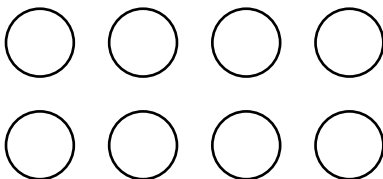
1. $25 + 17 = \square$

2. 6 multiplied by 8 is _____.

3. $8 \times 8 = \underline{\hspace{2cm}}$

4. Share 18 toys equally between 2 children. How many toys does each child get?

5. Color five-eighths.

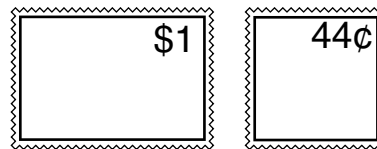


6. $15 \div \square = 3$

7. Would the length of a swimming pool most likely be measured in meters or centimeters?

_____.

8. Circle the stamp with the larger surface area.



9. What subject do most students prefer?

Favorite Subject in School

Math	
Reading	
Science	

= 5 students

10. You buy a pack of game cards for 55¢. You pay with a dollar bill. How much change will you get?

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

$$\begin{array}{r} 1. \quad 45 \\ - 9 \\ \hline \end{array}$$

2. (Y) (N)

3. (Y) (N)

$$2. \quad 5 \times 7 = \square$$

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

3. How many are in 9 groups of 7?

7. (Y) (N)

8. (Y) (N)

4. Is 76 an even or an odd number?

9. (Y) (N)

10. (Y) (N)

5. What is the value of the digit 3 in the number 371?

____ / 10

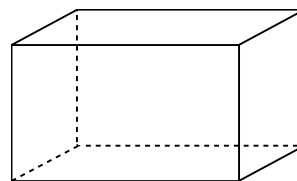
Total

$$6. \quad 63 + \square = 72$$

7. How many hours are there from 7 P.M. to 1 A.M.?

8. Is a tulip taller or shorter than 1 meter?

9. How many edges does the solid have?



10. Sue, Eric, and Jody are standing in line. Eric is last. Jody is not first. What is the order of the children?

NAME: _____

DIRECTIONS

Solve each problem.

1. $38 + 22 = \square$

2.
$$\begin{array}{r} 8 \\ \times 5 \\ \hline \end{array}$$

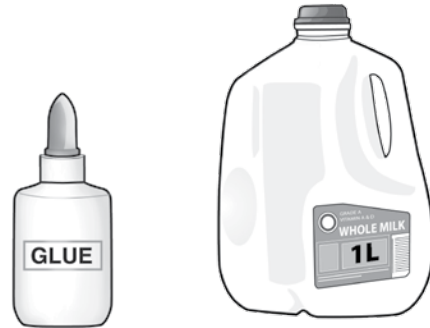
3. Seven times zero is _____.

4. How many groups of 5 are in 15?

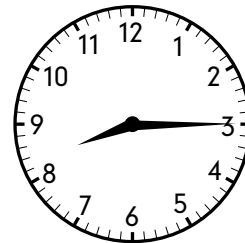
5.
$$\begin{array}{r} \$1.32 \\ + \$2.45 \\ \hline \end{array}$$

6. How many 5-cent stickers will 50¢ buy?

7. Circle the container that holds the most.



8. What is the time shown on the clock below?



9. True or false? Parallel lines are always the same distance apart.

10. A comic costs 35¢. If you buy one each week for 6 weeks, how much money will you spend on comics?

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS Solve each problem.

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

1. $116 - 27 = \square$

6. $25 \square 5 = 5$

2. Draw an array of 6 rows of 5.

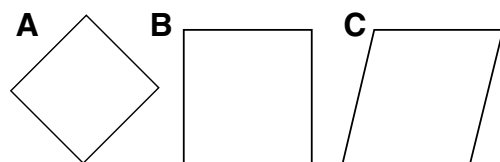
7. The soccer game starts at 7:15 and ends 1 hour and 15 minutes later. What time does it end?

3. $9 \times 3 = \square$

8. Which is more likely for the length of a nap: 1 hour or 1 minute?

4. What is the ordinal number before the 91st?

9. Circle the shapes that are squares.



5. What is the total value of these coins?

10. Together, Sammy and Trent have 14 toy cars. Half of the cars are Sammy's. How many cars belong to Trent?



NAME: _____

DIRECTIONS

Solve each problem.

1. $9 + 13 = \square$

2. True or false?
 $4 \times 2 = 2 + 2 + 2 + 2$

3. How many are in 7 groups of 4?

4. There is a group of cars with a total of 16 wheels. How many cars are there?

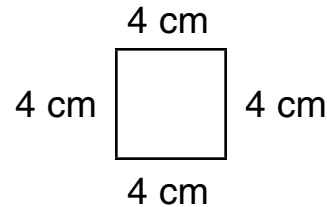
5. What number is 100 more than 257?

6. Fill in the missing number.

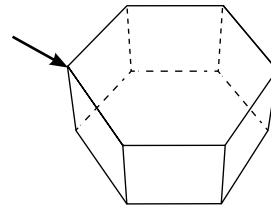
85, _____, 105, 115, 125

7. What tool would you use to measure length: a ruler or a clock?

8. What is the perimeter?



9. What kind of angle does the arrow show?



10. An insect has 6 legs. You see 48 legs. How many insects are there?

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

1.
$$\begin{array}{r} 26 \\ + 54 \\ \hline \end{array}$$

2. (Y) (N)

2. Draw 4 boxes of 9 pencils.
Write a multiplication
equation to show the
product.

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

3. $5 \times 3 = \square$

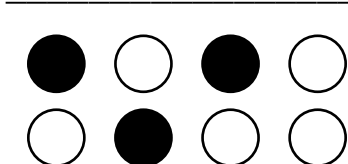
8. (Y) (N)

4. What is the numeral for
sixty-seven?

9. (Y) (N)

10. (Y) (N)

5. What fraction of the set is
white?

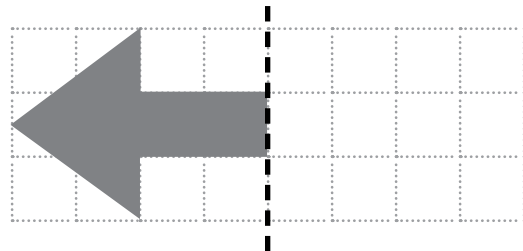


6. $8 \times \square = 12 \times 2$

7. Which is longer: a second
or a minute?

8. Saturday is December 2nd.
What is the date on the
following Wednesday?

9. Complete the picture across
the line of symmetry.



10. A licorice rope costs 27¢. A
lollipop costs 15¢. A piece
of chocolate costs 22¢.
You have 40¢. Which two
candies can you buy?

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

1. $35 - 19 = \square$

2.
$$\begin{array}{r} 7 \\ \times 6 \\ \hline \end{array}$$

3. Eight times three is _____.

4. $12 \div 4 = \square$

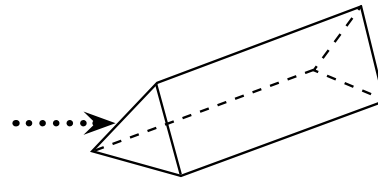
5. $\$0.35 + \$0.25 = \underline{\hspace{2cm}}$

6. $20¢ \times \square = 80¢$

7. What is the date of New Year's Day?

8. Which is more likely to be the weight of a child: 60 pounds or 200 pounds?

9. Does the arrow point to a *face*, *vertex*, or *edge*?



10. A pattern begins with the number 4. It increases by 3. What are the first five numbers in the pattern?

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

$$\begin{array}{r} 1. \quad 35 \\ + 46 \\ \hline \end{array}$$

2. (Y) (N)

2. Draw seven groups of four lines. Then write an equation to show the product.

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

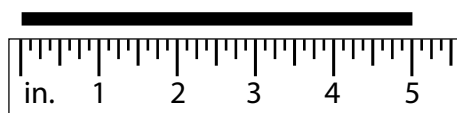
____ / 10

Total

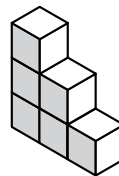
$$6. \quad 6 \times 3 = 10 + \boxed{}$$

7. How many days are there in December?

8. Write the line length.



9. Draw the view of the shape from the top.



10. There are 7 quarters and 5 dimes. If you put the coins in a bag and pull one out, which kind of coin are you more likely to pull out?

$$5. \quad \$0.15 + \$0.25 + \$0.10 =$$

NAME: _____

DIRECTIONS

Solve each problem.

1.
$$\begin{array}{r} 23 \\ + 58 \\ \hline \end{array}$$

2. $6 \times 3 = \square$

3. How many toes are there on 4 girls?

4. If 22 flowers are divided equally between 2 vases, how many flowers are in each vase?

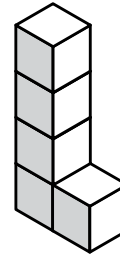
5.
$$\begin{array}{r} \$5.45 \\ + \$3.25 \\ \hline \end{array}$$

6. How many 5¢ candies can you buy with 30¢?

7. How many hours are there from 7:00 P.M. to 11:00 P.M.?

8. What is the volume?

_____ cubic units



9. Create a tally chart for the following information:
Three kids like comics.
Eight kids like fairy tales.
Twelve kids like mysteries.

Favorite Book Genres

Comics	
Fairy Tales	
Mysteries	

10. Subtract 5 tens and 8 ones from 192.

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

1. $46 - 31 = \square$

2. (Y) (N)

6. $3 \times 4 = 10 + \square$

3. (Y) (N)

2. Seven times six is _____.

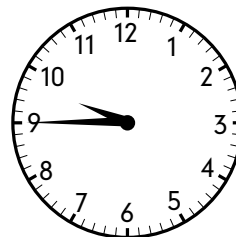
7. Write the order from lightest to heaviest: horse, frog, cat.

4. (Y) (N)

8. What is the time shown below?

5. (Y) (N)


3.
$$\begin{array}{r} 9 \\ \times 4 \\ \hline \end{array}$$



6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

4. What is the next even number after 62?
_____9. Turn this shape to the right 90° . Draw its new position.


9. (Y) (N)

10. (Y) (N)

5. True or false?
1 half dollar = 2 quarters
_____10. Marcia has 3 quarters, 4 dimes, 6 nickels, and 2 pennies. How much money does she have?

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

1. $39 + 22 = \square$

2. 7 times 3 is _____.

3.
$$\begin{array}{r} 4 \\ \times 2 \\ \hline \end{array}$$

4. $20 \div 2 = \square$

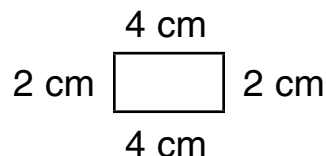
5. 50 tens + 1 one = _____

6. Fill in the missing number.

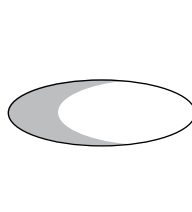
121, 123, _____, 127, 129

7. How many days are there in July?

8. Find the perimeter.



9. Flip the shape across the line of symmetry.



10. If a board game takes 20 minutes to finish, how many times can you play the board game in 2 hours?

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

$$\begin{array}{r} 1. \quad 64 \\ - 19 \\ \hline \end{array}$$

2. (Y) (N)

3. (Y) (N)

$$2. \quad 5 \times 5 = \square$$

4. (Y) (N)

5. (Y) (N)

3. Ten times five is _____.

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

4. Divide 252 by 6.

9. (Y) (N)

10. (Y) (N)

5. How many nickels are there in \$1.20?

$$6. \quad 30 \square 3 = 90$$

7. What is the date two weeks from Saturday, February 13?

8. A baby napped from 2:30 P.M. until 4:00 P.M. How long was the nap?

9. True or false? A square is a quadrilateral.

10. If you divide me by 5, you get 8. What number am I?

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

1. $19 + 42 = \square$

6. $6 \times \square = 9 \times 2$

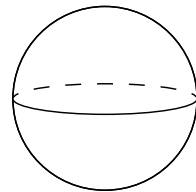
2. $9 \times 3 = \square$

7. Which holds less: an ice cream bucket or a mug?

3. How many are in six groups of zero?

8. How many days are there in 3 weeks?

9. Name the solid.



4. How many pairs can you make from 10 socks?

10. Kim bought a single scoop of ice cream for her mom and a double scoop for herself. How much money did she spend?

5. What is the value of the digit 4 in the number 564?

70¢



\$1.20



SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

___ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

1. $9 + 4 = \square$

2. (Y) (N)

3. (Y) (N)

2. $2 \times 10 = \square$

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

3. $2 \times 100 = \square$

7. (Y) (N)

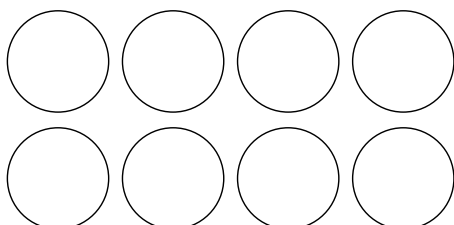
8. (Y) (N)

4. What is the even number before 76?

9. (Y) (N)

10. (Y) (N)

5. Color one-quarter of these circles.

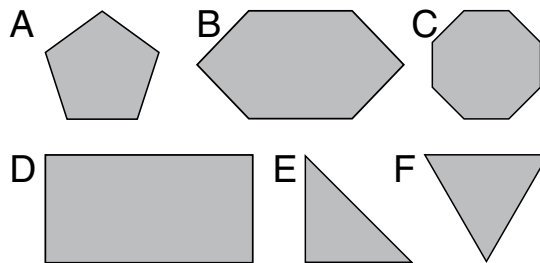


____ / 10

Total

6. Fill in the missing number.

800, 700, 600, _____, 400

7. Which is shorter: a day or a month?
_____8. How many hours are there from 3:00 A.M. to 6:00 P.M.?
_____9. Which of these shapes is a pentagon?
_____10. In 10 years, a painting will be 100 years old. How old is the painting now?

NAME: _____

DIRECTIONS

Solve each problem.

1. $70 - 50 = \square$

6. $6 \times 3 = \square \times 2$

2. Calculate the product of 3 and 30.

7. How many days are there in a year?

3.
$$\begin{array}{r} 7 \\ \times 6 \\ \hline \end{array}$$

8. Is a flag pole taller or shorter than 1 meter?

4. If you divide 15 apples equally among 3 boxes, how many apples will be in each box?

9. How much older is Grandpa than Mom?

Person	Age
Grandpa	59
Grandma	57
Mom	32
Dad	33

5. Add one hundred to 367.

10. You have \$1.26. Your grandma gives you 3 quarters, 2 dimes, and 8 nickels. How much money do you have now?

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

___ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

1. $38 + 22 = \square$

2. (Y) (N)

6. How many 50¢ apples can you buy with \$3.50?

3. (Y) (N)

2.
$$\begin{array}{r} 9 \\ \times 2 \\ \hline \end{array}$$

7. What tool would you use to measure weight: a ruler or a scale?

4. (Y) (N)

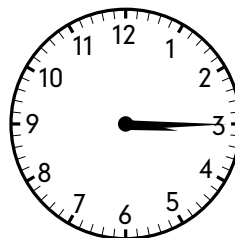
5. (Y) (N)

3. How many fingers are there on two babies?

8. What is the time shown on the clock below?

6. (Y) (N)

7. (Y) (N)



8. (Y) (N)

4. Write the numeral for eight hundred thirty-five.

9. What is a shape that has 5 angles called?

9. (Y) (N)

10. (Y) (N)

5.
$$\begin{array}{r} \$1.79 \\ + \$2.52 \\ \hline \end{array}$$

10. It is August. Trudy's birthday is in 5 months. In what month is her birthday?

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

1.
$$\begin{array}{r} 43 \\ - 26 \\ \hline \end{array}$$

2. 4 times 9 is _____.

3. $7 \times 5 = \square$

4. If 20 pencils are shared equally among 4 children, how many pencils will each child get?

5. What is the total value of these coins?



6. $21 \square 3 = 7$

7. Circle the container that holds more.



8. About how long does it take you to tie your shoes: 1 minute or 1 hour?

9. Which polygon forms the faces of a cube?

10. There are 16 pieces of bread in a loaf. You make a sandwich with 2 pieces of bread every day for lunch. How many days until you need to buy a new loaf of bread?

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

1. 32 less than 55 is

2. (Y) (N)

2.
$$\begin{array}{r} 10 \\ \times 8 \\ \hline \end{array}$$

3. (Y) (N)

3.
$$\begin{array}{r} 20 \\ \times 8 \\ \hline \end{array}$$

4. (Y) (N)

4. What number follows 243?

7. (Y) (N)

5. $\$5.35 + \$4.79 =$

8. (Y) (N)

6. $10 \times \square = 100$

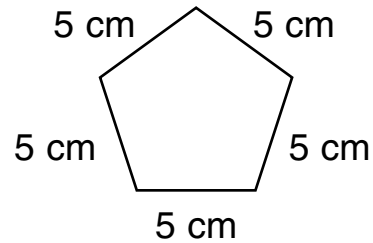
9. (Y) (N)

10. (Y) (N)

____ / 10

Total

7. What is the perimeter?



8. Which has the larger capacity: a cup of juice or a gallon of juice?

9. Circle the objects that are spheres.



10. Roger's favorite number is 72. Emma's favorite number has 2 fewer tens and 6 more ones. What is Emma's favorite number?

NAME: _____

DIRECTIONS

Solve each problem.

1.

$12 + 9 = \square$

6.

$6 \times \square = 24$

2.

$6 \times 4 = \square$

7.

I was at the mall from 6:00 P.M. until 7:30 P.M. How long did I shop?

3.

Four times nine is _____.

8.

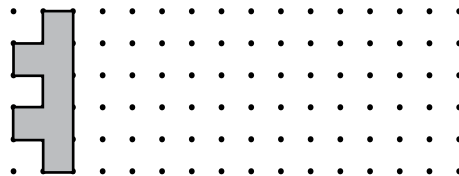
Which is longer: a month or a year?

4.

$20 \div 10 = \square$

9.

Slide the shape and draw it.



5.

What is the largest number you can make using each of the digits 4, 6, and 9?

10.

Daniel earns 4 stickers a day. How many days will it take him to earn 16 stickers?

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

1. $17 - 7 = \square$

2. How many sides are there on 6 triangles?

3. $7 \times 3 = \square$

4. What number follows 34?

5. How many quarters are there in \$5.00?

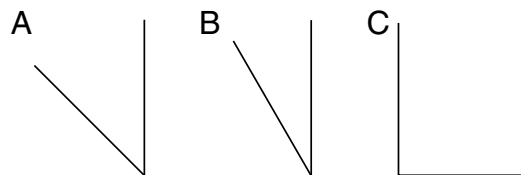
6. Fill in the missing number.

33, _____, 39, 42, 45

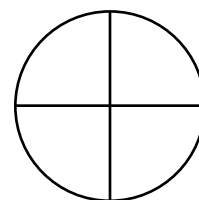
7. Thursday is June 20th. What is one week from that date?

8. How many hours are there from 11 P.M. to 3 A.M.?

9. List the angles from largest to smallest.



10. One-fourth of the circle is green. There is twice as much red as green. The rest is blue. Color the circle to match the data.



NAME: _____

DIRECTIONS

Solve each problem.

1.
$$\begin{array}{r} 23 \\ + 47 \\ \hline \end{array}$$

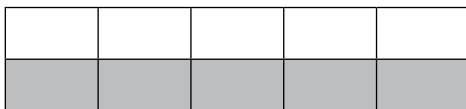
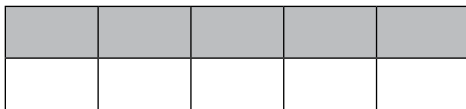
2. Draw a seven-by-two array.

3. $3 \times 5 = \square$

4. How many rows of 4 make 12?

5. Are equal fractions shaded on the drawings below?

Circle: yes no



6. Fill in the missing number.

410, 400, _____, 380, 370

7. Write in order from lightest to heaviest: pencil, paper clip, book.

8. What tool would you use to measure temperature: a thermometer or a scale?

9. What is the mode of bedtimes?

Students' Bedtimes

Terri	8:30 P.M.
Juan	9:00 P.M.
Stephanie	8:00 P.M.
Param	8:30 P.M.
Damion	8:30 P.M.

10. A yo-yo costs \$1.35. You pay with \$1.50. The cashier gives you back two coins for change. What are the two coins?

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

$$\begin{array}{r} 1. \quad 40 \\ - 19 \\ \hline \end{array}$$

2. (Y) (N)

3. (Y) (N)

2. Ten times zero is _____.

4. (Y) (N)

5. (Y) (N)

3. $10 \times 10 =$ _____

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

4. Is 91 an even or an odd number?

9. (Y) (N)

10. (Y) (N)

5. What is the value of the digit 1 in the number 541?

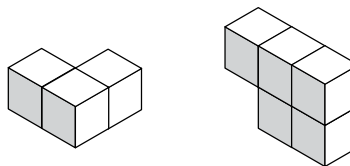
____ / 10

Total

6. $6 \times \square = 60$

7. What is the month before September?

8. Circle the solid with the larger volume.



9. How many faces does a cube have?

10. The train left the station at 5:20 A.M. The train ride lasts 50 minutes. What time will the train arrive at its destination?

NAME: _____

DIRECTIONS

Solve each problem.

1. $35 + 25 = \square$

6. $4 \square 8 = 32$

2.
$$\begin{array}{r} 9 \\ \times 4 \\ \hline \end{array}$$

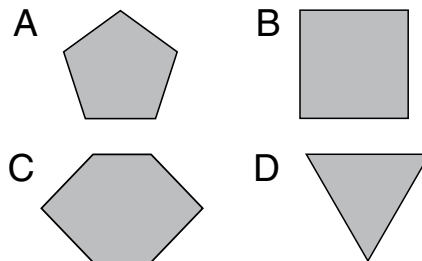
7. Which holds less: a can of soda or a jug of milk?

3. 2 times 10 is _____.

8. Which is more likely to be the length of a book: 11 inches or 1 inch?

4. $5 \overline{)35}$

9. Circle the pentagon.



5. $\$1.45 - \$0.79 = \underline{\hspace{2cm}}$

10. Nails are sold in bags of 20. Luis needs 68 nails. How many bags of nails should he buy?

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

1. $19 + 43 = \underline{\hspace{2cm}}$

2. How many are in six groups of eight?

3. $8 \times 3 = \square$

4. What is the ordinal number right after 66th?

5. $\$12.49 - \$5.52 = \underline{\hspace{2cm}}$

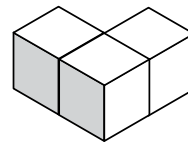
6. Fill in the missing numbers.

34, 32, 30, 28 _____, _____

7. What is the month after August?

8. What is the volume?

_____ cubic units



9. How many times did the coin land with heads up?

Coin Tosses

Heads	
Tails	

10. I am an even number between 457 and 462. I have a 0 in the ones place. What number am I?

NAME: _____

DIRECTIONS

Solve each problem.

1. $13 - 9 = \square$

6. How many 10¢ pencils can you buy with 80¢?

2. Seventeen times one is

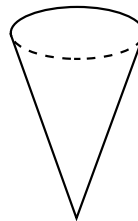
7. Monday is July 3rd. What was the previous Sunday's date?

3.
$$\begin{array}{r} 6 \\ \times 5 \\ \hline \end{array}$$

8. Which is more likely to be taller than one yard: a person or a dog?

4. How many rows of 2 can be made from 16?

9. Name the shape. _____



5. $\$0.35 + \$0.25 =$ _____

10. Eight kids are playing soccer. Two go home. What fraction of the kids are still playing?

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

$$\begin{array}{r} 16 \\ + 9 \\ \hline \end{array}$$

2. (Y) (N)

3. (Y) (N)

$$7 \times 8 = \square$$

4. (Y) (N)

3. Draw 3 rows of 5 flowers.
How many flowers are there?

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

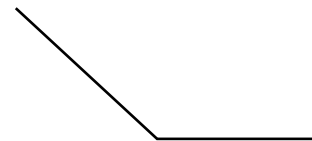
$$6. \quad 16 - \square = 9$$

7. What time is fifteen minutes after 8:45?

8. Circle the container that holds the lesser amount.



9. Name the angle below.



10. Phillip has \$35.74 in his wallet. After paying for dinner, he has \$24.31. How much did dinner cost?

NAME: _____

DIRECTIONS

Solve each problem.

1. $16 - 8 =$ _____

2.
$$\begin{array}{r} 5 \\ \times 4 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 6 \\ \times 4 \\ \hline \end{array}$$

4. If 20 pencils are shared equally among 4 groups, how many pencils will each group get?

5. Is 18 larger than 81?

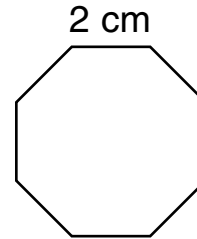
Circle: yes no

6. $1,427 =$

$1,000 +$ _____ $+ 20 + 7$

7. How many hours are there from 5 P.M. to 9 P.M.?

8. What is the perimeter if all sides are equal?



9. What is the name of a solid with 12 edges of equal length?

10. I am a number that equals 66 when divided by 2. What number am I?

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

1. Subtract 18 from 79.

2. (Y) (N)

7.

How many days are there in January?

3. (Y) (N)

2. How many ears are there on 6 dogs?

8.

Is a basketball taller or shorter than 1 meter?

4. (Y) (N)

$$\begin{array}{r} 3. \quad 7 \\ \times 8 \\ \hline \end{array}$$

9.

Complete the picture across the line of symmetry.

6. (Y) (N)

4. Write the numeral for two hundred fifty-three.



7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

5. Add 2 tens to 68.

10.

A coach wants to organize some soccer teams. He forms 4 teams with 6 players on each team. How many total players are there on all of the teams?

10. (Y) (N)

$$6. \quad 5 \square 6 = 11$$

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

1. $212 - 83 = \square$

6. $30 \square 6 = 24$

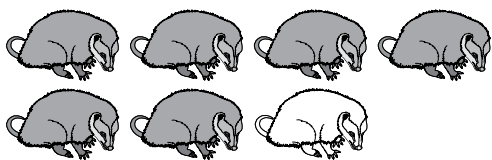
2. $10 \times 7 = \square$

7. I ate lunch at 12:00 P.M. and a snack at 3:00 P.M. How long did I wait after lunch before having a snack?

3. 3 times 7 is _____.

8. Which measurement is more likely to be the height of a door: 7 feet or 3 feet?

4. $45 \div 5 = \square$

9. How many vertices does a cylinder have?
_____5. What fraction of the opossums is not shaded?
_____10. List all the two-digit numbers that can be made using each of the digits 4, 5, and 6 once.

_____**SCORE**

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

1.
$$\begin{array}{r} 23 \\ + 51 \\ \hline \end{array}$$

2. (Y) (N)

3. (Y) (N)

2. $8 \times 9 = \square$

4. (Y) (N)

3. How many are in seven groups of nine?

5. (Y) (N)

6. (Y) (N)

4. What number follows 156?

7. (Y) (N)

8. (Y) (N)

5. Do you have enough money to buy something that costs 85¢?

9. (Y) (N)

Circle: yes no



10. (Y) (N)

____ / 10

Total

6. Fill in the missing number.

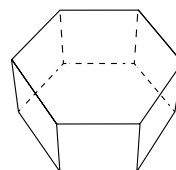
935, 735, _____, 335

7. Which is shorter:
a centimeter or a meter?

8. What is the time shown on the clock below?



9. Record the data in the chart.



Vertices	
Edges	
Faces	

10. You buy a pencil for \$0.25, a notebook for \$1.00, and a backpack for \$2.75. If you pay with \$5.00, what change will you receive?

NAME: _____

DIRECTIONS

Solve each problem.

1. $50 - 25 = \square$

6. $6 \times \square = 9 \times 2$

2.
$$\begin{array}{r} 24 \\ \times 2 \\ \hline \end{array}$$

7. April 20th is a Tuesday.
What was the date five days
earlier?

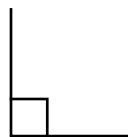
3. 5 times 5 is _____.

8. Which measurement more
likely describes the height
of a flag pole: 20 feet or
6 feet?

4. There are a total of 35 stars
in groups of 7. How many
stars are in each group?

5.
$$\begin{array}{r} \$0.25 \\ + \$0.05 \\ \hline \end{array}$$

9. Name the angle.

10. I am a solid figure that is
round all over with no faces.
What figure am I?

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

1. $12 + 7 = \underline{\hspace{2cm}}$

2. (Y) (N)

6. $20¢ \times \boxed{\hspace{1cm}} = \1.20

3. (Y) (N)

2. Nineteen times zero is

7. What tool would you use to measure time: a calendar or a thermometer?

4. (Y) (N)

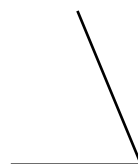
8. How many months are there in one year?

5. (Y) (N)

3.
$$\begin{array}{r} 12 \\ \times 4 \\ \hline \end{array}$$

9. Label the vertex on the angle.

7. (Y) (N)



8. (Y) (N)

4. $180 \div 30 = \underline{\hspace{2cm}}$

10. Write four different number sentences that can be made using the numbers 4, 5, and 20.

9. (Y) (N)

10. (Y) (N)

5. $\$0.79 - \$0.50 = \underline{\hspace{2cm}}$

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

1.
$$\begin{array}{r} 64 \\ - 18 \\ \hline \end{array}$$

2. $3 \times 7 = \square$

3. Draw 5 groups of 7 hats.
How many hats are there?

4. $6 \overline{)24}$

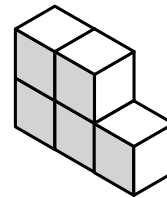
5. 3 tens = _____

6. $\square \times 2 = 18$

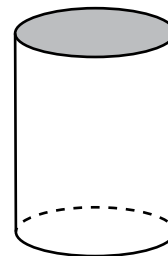
7. Write in order from heaviest to lightest: chair, book, desk.

8. What is the volume?

_____ cubic units



9. How many edges does the solid have?



10. If you can read 20 pages in half an hour, how many pages can you read in 2 hours?

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

1. $16 + 7 + 4 = \square$

2. (Y) (N)

3. (Y) (N)

2. How many noses are there on 4 people?

4. (Y) (N)

5. (Y) (N)

3.
$$\begin{array}{r} 9 \\ \times 5 \\ \hline \end{array}$$

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

4. What is the even number before 56?

9. (Y) (N)

10. (Y) (N)

5.
$$\begin{array}{r} \$1.25 \\ + \$5.36 \\ \hline \end{array}$$

6. Fill in the missing number.

35, 32, _____, 26, 23

7. How many hours are there from 7 A.M. to 7 P.M.?

8. Record the area.

_____ rectangles

9. How many fewer people like daisies than roses?

Favorite Flower

Daisy	14
Tulip	9
Rose	15

10. One-half of a birthday cake is eaten at the party. One-fourth is eaten the next day. What fraction of the birthday cake is left?

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

1. $17 - 5 = \square$

2. $4 \times 8 = \square$

3. Six times four is _____.

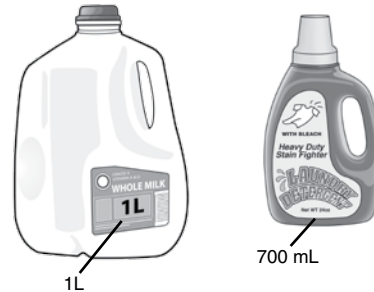
4. If you share 18 crackers equally between 2 kids, how many crackers will each kid get?

5. What is the value of the digit 4 in the number 4,378?

6. $6 \times 3 = \square \times 2$

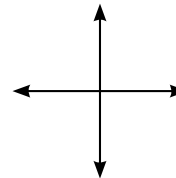
7. What is the month after October?

8. Circle the container that holds the least.



9. Are these lines perpendicular?

Circle: yes no



10. Tami gets \$2.25 each week for allowance. How much money will she have after 4 weeks?

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

$$\begin{array}{r} 1. \quad 118 \\ + 63 \\ \hline \end{array}$$

2. (Y) (N)

3. (Y) (N)

$$\begin{array}{r} 2. \quad 7 \\ \times 2 \\ \hline \end{array}$$

4. (Y) (N)

5. (Y) (N)

3. 9 times 9 is _____.

6. (Y) (N)

7. (Y) (N)

4. Make tally marks for the number 32. If you divide these tally marks into 8 equal groups, how many would be in each group?

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

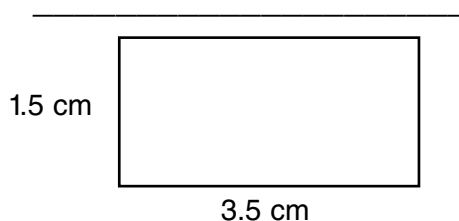
5. Write a fraction that is equal to one.

____ / 10

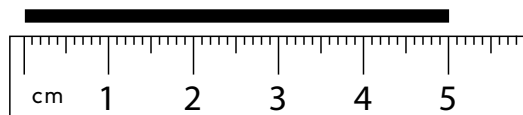
Total

$$6. \quad 36 \square 6 = 6$$

7. Find the perimeter of the shape below.



8. Write the line length.



9. True or false? Some faces on a pyramid are triangles.

10. Lauren has 3 red marbles, 6 blue marbles, and 10 green marbles. How many red marbles and green marbles does Lauren have altogether?

NAME: _____

DIRECTIONS

Solve each problem.

1.
$$\begin{array}{r} 40 \\ - 21 \\ \hline \end{array}$$

2. $10 \times 8 = \square$

3. How many ears are there on 8 people?

4. $15 \div 3 = \square$

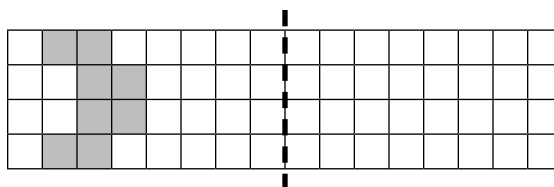
5. How many hundreds are there in 364?

6. $24 \div \square = 6$

7. Wednesday is May 7th. What day of the week will May 18th be?

8. Write in order from shortest to longest: pencil, toothpick, ruler.

9. Flip the image across the line of symmetry.



10. I am a number. The digit in my tens place is 5 less than the digit in my ones place. The digit in my ones place is 9. What number am I?

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

1. What is the difference between 50 and 29?

2. (Y) (N)

3. (Y) (N)

2. Ten times ten is _____.

4. (Y) (N)

$$\begin{array}{r} 12 \\ \times 3 \\ \hline \end{array}$$

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

4. What number follows 479?

8. (Y) (N)

9. (Y) (N)

5. Is there enough money to buy something that costs 62¢?

Circle: yes no



10. (Y) (N)

____ / 10

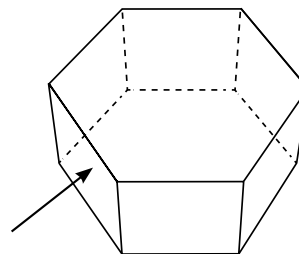
Total

6. $100 \square 50 = 50$

7. What is the date of New Year's Eve?

8. A basketball game lasted 2 hours. It started at 4:30 P.M. What time did it end?

9. Does the arrow point to a *face*, *vertex*, or *edge*?



10. If you multiply me by 6, you get 36. What number am I?

NAME: _____

DIRECTIONS

Solve each problem.

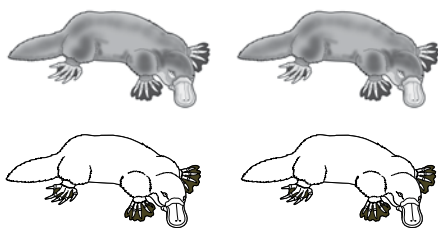
1. $30 + 40 = \square$

2. Draw a 7 by 8 array.

3. $6 \times 8 = \square$

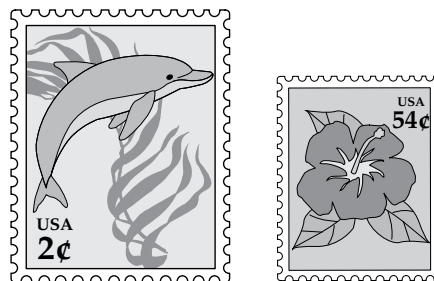
4. $4 \overline{)24}$

5. What fraction is shaded?

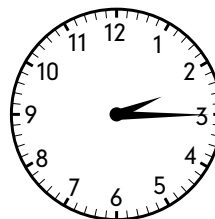


6. $100 - \square = 45$

7. Circle the stamp with the smaller surface area.

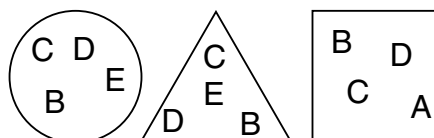


8. What is the time shown on the clock below?



9. How many sides does a parallelogram have?

10. Which letter is in the square, but not in the circle or triangle?

**SCORE**

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

$$\begin{array}{r} 1. \quad 45 \\ - 23 \\ \hline \end{array}$$

2. (Y) (N)

3. (Y) (N)

$$2. \quad 4 \times 6 = \square$$

4. (Y) (N)

5. (Y) (N)

$$3. \quad 5 \times 6 = \square$$

6. (Y) (N)

7. (Y) (N)

4. What is the numeral for one hundred ninety-seven?

8. (Y) (N)

9. (Y) (N)

5. Circle the smallest number.

451, 145, 514

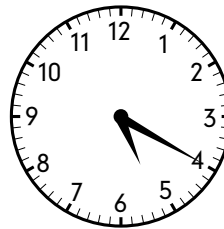
10. (Y) (N)

6. Fill in the missing number.

48, _____, 32, 24, 16

$$7. \quad \text{_____ cm} = 1 \text{ m}$$

8. What time is shown on the clock?



9. What is the range of the number of cousins?

Name	Number of Cousins
Anne	15
Marq	1
Jesus	3
Kelly	4
Tami	7

____ / 10

Total

10. What is 10¢ less than 3 quarters?

NAME: _____

DIRECTIONS

Solve each problem.

1. 9 more than 33 is _____.

2. 6 times 8 is _____.

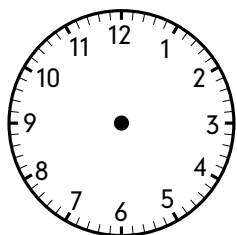
3.
$$\begin{array}{r} 10 \\ \times 6 \\ \hline \end{array}$$

4. $8 \div 4 = \square$

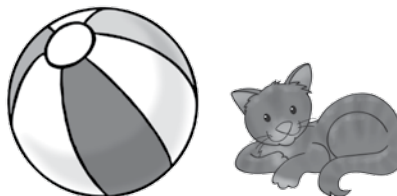
5. Subtract 3 tens from 73.

6. $4 \times \square = 28$

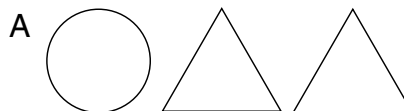
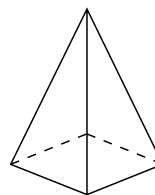
7. Show a quarter to 10:00 on the clock.



8. Circle the object that weighs less than one pound.



9. Match the solid to its top, front, and side views.

10. You have a quart of chocolate milk. How many cups of chocolate milk can you pour?
_____**SCORE**

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

1. $300 + 400 =$ _____

2. (Y) (N)

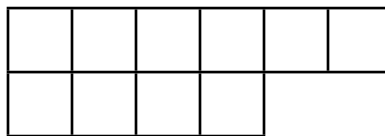
6. $24 \div \square = 4$

3. (Y) (N)

2.
$$\begin{array}{r} 8 \\ \times 8 \\ \hline \end{array}$$

7. Record the area.

4. (Y) (N)

_____ units²

5. (Y) (N)

3. How many legs are there on 5 cats?

8. What would you use to measure an eraser: inches or feet?

6. (Y) (N)

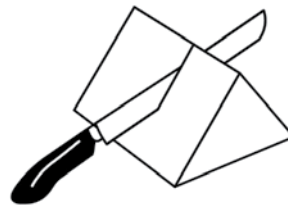
7. (Y) (N)

9. Name the shape of the cross-section.

8. (Y) (N)

4. What number follows 381?

9. (Y) (N)



10. (Y) (N)

5. How many nickels are there in 80¢?

10. I am a number that ends with an 8. I am between 528 and 558. I have a 4 in the tens place. What number am I?

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

1. $60 - 40 = \square$

2. $4 \times 10 = \square$

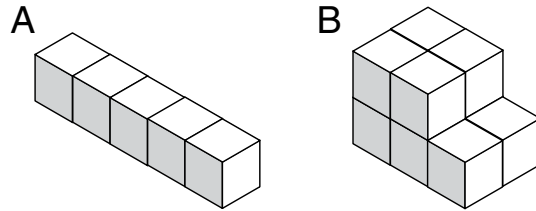
3. Draw an array with six rows of one.

4. $5 \overline{)15}$

5. $15¢ + 25¢ + 25¢ =$

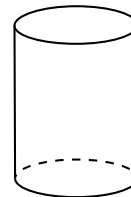
6. $56 \square 7 = 8$

7. Circle the solid that has the greater volume.



8. Is a pencil longer or shorter than one foot?

9. Name the solid.



10. Two-fifths of the bar is blue. There are half as many red parts as blue parts. There are an equal number of red parts and yellow parts. The remaining parts are orange. Color the bar to match the given data.

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SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

1. Subtract 70 from 140.

2. (Y) (N)

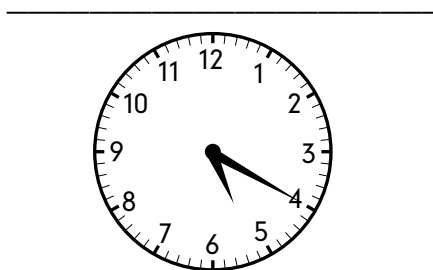
6. $75 + \square = 82$

3. (Y) (N)

$$\begin{array}{r} 11 \\ \times 5 \\ \hline \end{array}$$

4. (Y) (N)

7. Write the time in words.



5. (Y) (N)

3. How many tails are there on 8 cats?

6. (Y) (N)

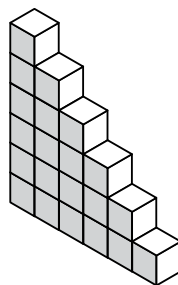
8. True or false? A brick has a mass of less than a ton.

7. (Y) (N)

4. What is the number before 382?

8. (Y) (N)

9. Draw the view of the front (shaded area) of the shape.



9. (Y) (N)

5. Is $\frac{2}{4}$ equal to $\frac{1}{2}$?

Circle: yes no

10. (Y) (N)

10. Which amount is less:
4 quarters and 3 dimes or
3 quarters and 4 dimes?

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

1. $17 + 5 + 23 = \square$

2. $9 \times 10 = \square$

3. $8 \times 10 = \square$

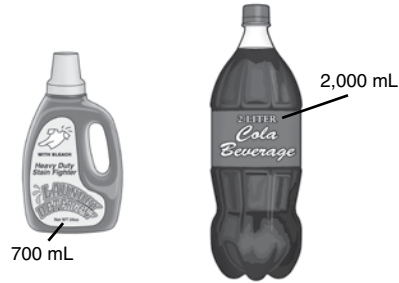
4. If 16 markers are shared equally among 4 students, how many markers will each student get?

5. $\$1.00 + 85\text{¢} = \underline{\hspace{2cm}}$

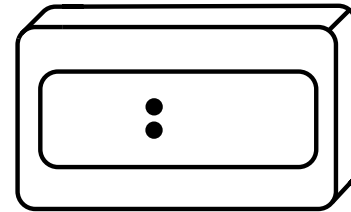
6. Fill in the missing number.

50, 46, 42, _____, 34

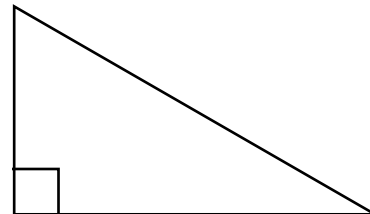
7. Circle the container that holds more than 1 liter.



8. Show ten minutes after seven on the clock.



9. Use an arrow to label the right angle.



10. Emily can make a bow with 12 inches of ribbon. There are 3 yards of ribbon on a spool. How many bows can Emily make with one spool of ribbon?

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

$$\begin{array}{r} 1. \quad 75 \\ - 25 \\ \hline \end{array}$$

2. (Y) (N)

3. (Y) (N)

$$2. \quad 10 \times 5 = \boxed{}$$

4. (Y) (N)

5. (Y) (N)

3. How many fingers are there on 2 children?

6. (Y) (N)

4. What is the next ordinal number after 99th?

7. (Y) (N)

8. (Y) (N)

5. What is the value of the digit in the tens place in 651?

9. (Y) (N)

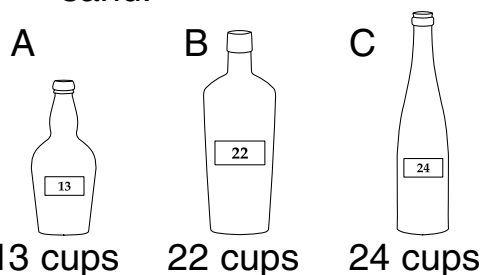
10. (Y) (N)

____ / 10

Total

$$6. \quad 72 \boxed{} 12 = 6$$

7. These bottles are filled with cups of sand. Circle the bottle that holds the most sand.



8. It is 7:10. What time will it be in half an hour?

9. Create a bar graph with the following information.
4 people like Halloween. 6 people like Valentine's Day.
3 people like Thanksgiving.

Favorite Holidays

Holiday	Halloween							
	Valentine's Day							
	Thanksgiving							
		0	1	2	3	4	5	6
		Votes						

10. There are 8 balls. Half of the balls are blue. One-fourth of the balls are green. There are half as many red balls as green balls. How many are red?

NAME: _____

DIRECTIONS

Solve each problem.

1.
$$\begin{array}{r} 43 \\ + 19 \\ \hline \end{array}$$

2. $4 \times 10 = \square$

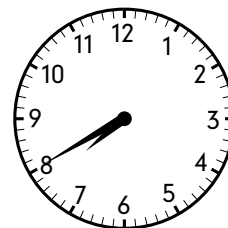
3. Four times seven is _____.

4. $5 \overline{)30}$

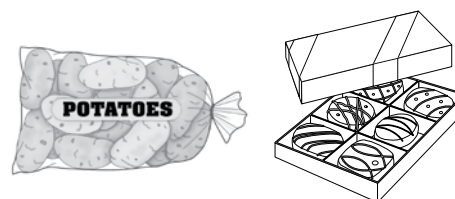
5. True or false?
4 eighths = 2 fourths

6. $46 + \square = 56$

7. What time is shown on the clock?



8. Circle the item that weighs about 10 pounds.



9. How many edges does a sphere have?

10. A teacher wants to give each child in her class 4 stickers. She has 32 students. How many stickers will she need?

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

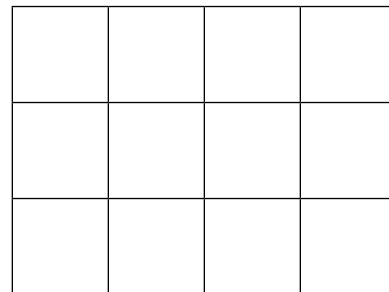
___ / 10

Total

1. 45 less than 90 is _____.

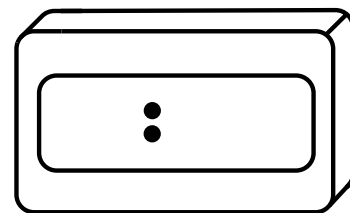
7. Record the area.

_____ units²



2. $4 \times 2 =$

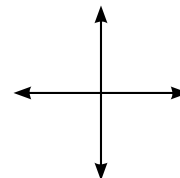
8. Show two forty-five on the clock.



4. What number follows 526?

9. Are these lines parallel?

Circle: yes no



5. What is half of 12? _____

10. You see 26 wheels on the vehicles outside. One of the vehicles is an 18-wheel truck. The rest are cars. How many cars are there?

6. $\times 8 = 32$

NAME: _____

DIRECTIONS

Solve each problem.

1. $36 + 25 = \square$

2.
$$\begin{array}{r} 14 \\ \times 8 \\ \hline \end{array}$$

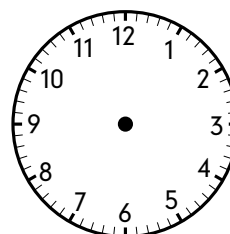
3. Draw an array with 7 rows of 10.

4. Divide 32 blocks into 4 equal piles. How many blocks are in each pile?

5. 5 tens + 4 ones = _____

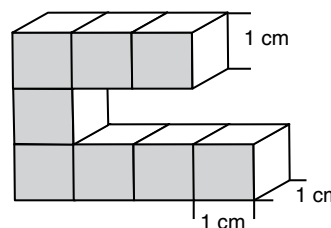
6. $100 - \square = 65$

7. Show a quarter to 5 on the clock face.



8. How many cubic centimeters are in the solid below?

_____ cubic centimeters



9. Name the shape of the cross-section.



10. Marco delivers 12 newspapers each day. How many newspapers does Marco deliver in one week?

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

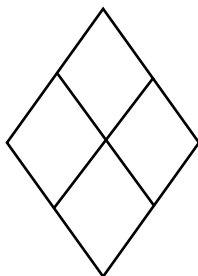
1. $132 - 85 = \square$

2. $6 \times 0 = \square$

3. Nine times three is _____.

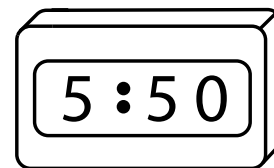
4. Is 104 an even or an odd number?

5. Color $\frac{3}{4}$ of the shape.



6. $14\text{¢} \times \square = 28\text{¢}$

7. Write the time in words.



8. How many times can the bucket be filled from the liter cube?



9. Circle the parallel lines on the capital E.

E

10. Audrey has 4 coins that have a total value of 65¢. What coins does she have?

NAME: _____

DIRECTIONS

Solve each problem.

1. $56 - 29 = \square$

2.
$$\begin{array}{r} 80 \\ \times 4 \\ \hline \end{array}$$

3. $9 \times 6 = \square$

4. $25 \div 5 = \square$

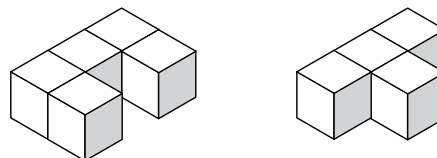
5. Is there enough money shown to buy something that costs 51¢?

Circle: yes no



6. $42 \square 6 = 7$

7. Circle the solid that has less volume.



8. Is the mass of a nail more or less than one kilogram?

9. How many children chose the slide as their favorite?

Favorite Playground Equipment

Swings	
Slide	
Monkey Bars	

= 5 children

10. What 3-digit numbers that have 7 in the hundreds place can be made using each digit 7, 4, 9, and 6 only once?

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

___ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

1.
$$\begin{array}{r} 75 \\ - 35 \\ \hline \end{array}$$

2. (Y) (N)

2. 5 times 6 is _____.

3. (Y) (N)

3. $7 \times 10 = \square$

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

4. What is the numeral for six hundred seventy-four?

8. (Y) (N)

5. How many dimes are there in \$2.50?

9. (Y) (N)

10. (Y) (N)

6. $75 + \square = 82$

____ / 10

Total

7. What would you use to measure the length of a board as tall as a man: inches or pounds?

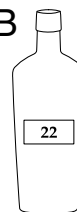
8. These bottles are filled with cups of sand. Circle the bottle that holds the least sand.

A



13 cups

B



22 cups

C



24 cups

9. Draw the mirror image along the line of symmetry.



10. Sasha left home at 7:40. She arrived at school 20 minutes later. She played for 10 minutes until the bell rang to start the school day. What time does school start?

NAME: _____

DIRECTIONS

Solve each problem.

1. $34 + 5 + 6 = \square$

2.
$$\begin{array}{r} 9 \\ \times 8 \\ \hline \end{array}$$

3. Seven times zero is
_____.

4. $4 \overline{)40}$

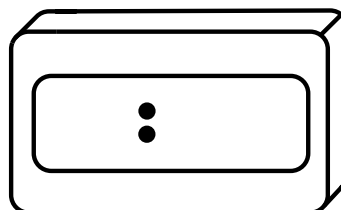
5. What is one hundred more than 148?

6. Fill in the missing number.
_____, 34, 32, 30, 28, 26

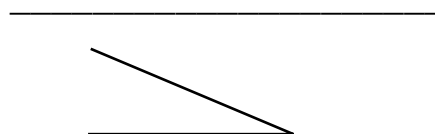
7. Measure the diagonal of this page to the nearest inch.

_____ in.

8. Show the time ten minutes before 11:00 on the clock.



9. Name the angle.



10. There are 25 students in a classroom. The teacher wants to do a project with markers. She has 50 markers to share equally among the students. How many markers will each student be able to use?

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS Solve each problem.

SCORE

1. (Y) (N)

1. $238 + 29 = \square$

2. (Y) (N)

2. How many toes are there on 3 men?

3. (Y) (N)

3.
$$\begin{array}{r} 7 \\ \times 6 \\ \hline \end{array}$$

4. (Y) (N)

4. What number follows 628?

5. (Y) (N)

5. Are the shaded fractions of the bars below equal?

7. (Y) (N)

Circle: yes no

8. (Y) (N)



9. (Y) (N)

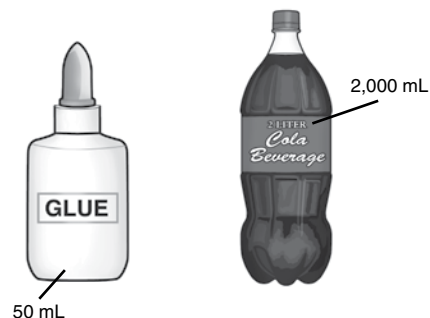
6. $65 + \square = 71$

10. (Y) (N)

7. What time is shown on the clock below?



8. Circle the container that holds more than 1 liter.



9. Create a tally chart for the following information.

Seventeen people like reading. Five more people like toys than reading. Six less people like video games than reading.

Favorite Free-Time Activities

Reading	
Video Games	
Toys	

10. An ice cream cone costs \$1.35. You have 3 quarters, 4 dimes, and 2 nickels. Do you have enough money to buy an ice cream cone?

Circle: yes no

____ / 10
Total

NAME: _____

DIRECTIONS

Solve each problem.

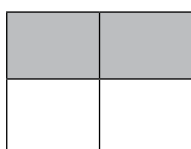
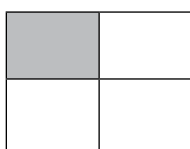
1.
$$\begin{array}{r} 75 \\ - 34 \\ \hline \end{array}$$

2. $1 \times 4 = \square$

3. $10 \times 4 = \square$

4. If 36 crayons are shared equally among 3 children, how many crayons will each child get?

5. Circle the drawing with the larger shaded fraction.



6. Fill in the missing number.

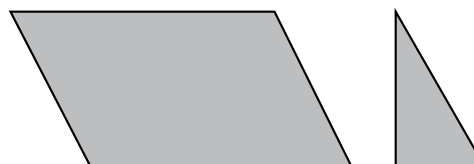
3, 9, 15, 21, _____

7. Circle the object that weighs more than one pound.



8. Is an eraser longer or shorter than a foot?

9. Circle the parallelogram.



10. It is August. My birthday was 6 months ago. In what month is my birthday?

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

1. $14 + 20 + 36 = \square$

6. $24 \square 6 = 4$

2. 10 times 0 is _____.

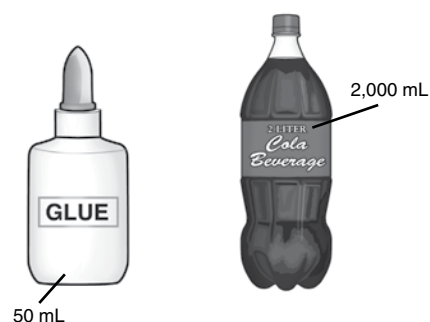
3.
$$\begin{array}{r} 36 \\ \times 3 \\ \hline \end{array}$$

4. What is the next even number after 320?

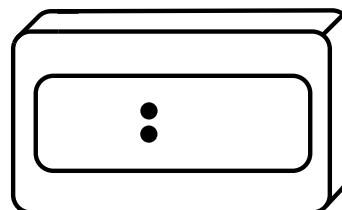
5. Complete for the number 1,506:

_____ thousands
_____ hundreds
_____ tens
_____ ones

7. Circle the container that holds less than 1 liter.



8. Show ten fifteen on the clock.



9. A _____-sided shape is called a quadrilateral.

10. Tran stacks four blocks on top of each other. How many faces are showing?

NAME: _____

DIRECTIONS

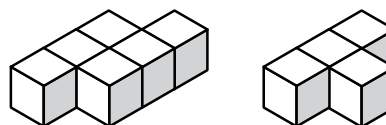
Solve each problem.

1. $600 - 400 = \square$

6. $42 + \square = 43$

2. $7 \times 2 = \square$

7. Circle the solid that has the greater volume.

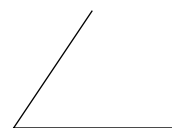


3.
$$\begin{array}{r} 7 \\ \times 8 \\ \hline \end{array}$$

8. It is 11:45. What time will it be in half an hour?

4. $16 \div 4 = \square$

9. Name the angle below.



5. Fill in the missing values.

$\frac{1}{4}$, $\frac{2}{4}$, _____, _____

10. You and 5 friends want to order pizza. You can each eat a quarter of a pizza. How many pizzas should you order?

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

1. $250 + 250 = \square$

2. (Y) (N)

2.
$$\begin{array}{r} 16 \\ \times 9 \\ \hline \end{array}$$

3. (Y) (N)

3. How many are in four groups of nineteen?

4. (Y) (N)

5. (Y) (N)

4. What is the next odd number after 452?

6. (Y) (N)

5. $20¢ + 50¢ + 5¢ = \underline{\hspace{2cm}}$

7. (Y) (N)

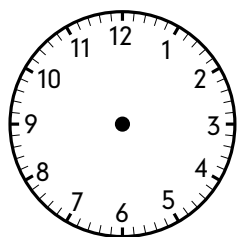
8. (Y) (N)

9. (Y) (N)

6. $30 \div \square = 3$

10. (Y) (N)

7. Show half past 2 on the clock.



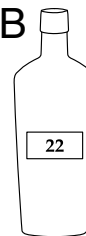
8. These bottles are filled with cups of sand. Which two bottles hold 35 cups altogether?

A



13 cups

B



22 cups

C



24 cups

9. Look at the capital X. Does it have perpendicular lines?

Circle: yes no



10. A koala can eat 9 leaves every hour. How many leaves can it eat in 3 hours?

___ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

1. What is the sum of 31 and 58?

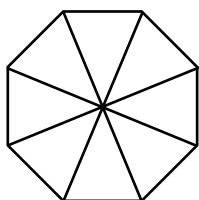
2. $8 \times 2 = \square$

3. Twenty times three is

_____.

4. If you divide 40 apples equally among 10 groups, how many apples will each group get?

5. Color $\frac{3}{8}$ of the shape.

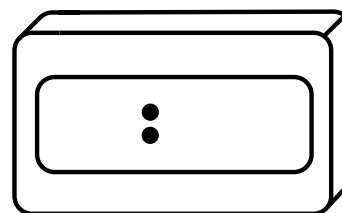


6. Fill in the missing number.

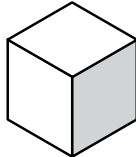
286, 291, 296, _____, 306

7. Does your teacher have a mass of more or less than a kilogram?

8. Show twenty minutes after eight on the clock below.



9. Draw the front and top views.

Solid	Front	Top
		

10. Kim wants to give a Valentine's Day card to each of her 25 classmates. There are 10 cards in each box. How many boxes of cards will Kim need to buy?

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

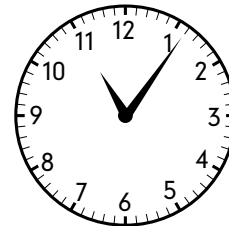
10. (Y) (N)

____ / 10

Total

1. $20 - 11 = \square$

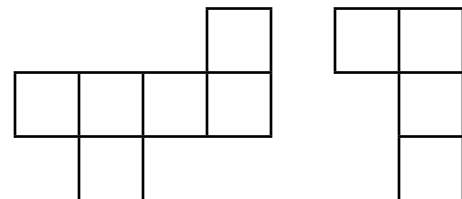
7. What time is shown below?



2. What is the product of four and ten?

8. Circle the figure with the smaller area.

3.
$$\begin{array}{r} 15 \\ \times 7 \\ \hline \end{array}$$



4. $7 \overline{)630}$

9. What is the range of pizzas sold each day?

Number of Pizzas Sold Each Day

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
82	75	93	87	105	111	93

5. Circle the largest number.

691 196 619

10. There are four red balls, six yellow balls, and two green balls in a box. What fraction of the balls are red?

6. $9 \times \square = 27$

NAME: _____

DIRECTIONS

Solve each problem.

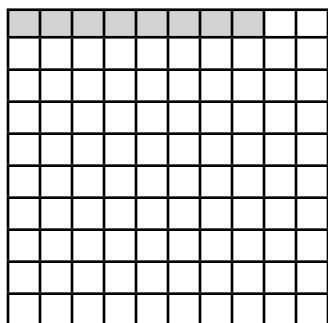
1. $4 + 4 + 4 + 4 + 4 + 4 =$

2. $5 \times 10 =$

3. $6 \times 10 =$

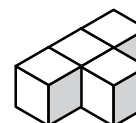
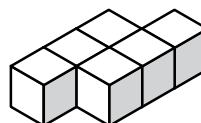
4. $27 \div 3 =$

5. What fraction is shaded?



6. $\square \div 5 = 17$

7. Circle the solid that has less volume.



8. Measure the width of this page to the nearest centimeter.

_____ cm

9. True or false? Parallel lines sometimes intersect.

10. Tony spent the same amount of time doing chores each night for a week. At the end of the week, he had spent 70 minutes doing chores. How many minutes did he spend doing chores each night?

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

1. $800 - 600 = \square$

2.
$$\begin{array}{r} 11 \\ \times 3 \\ \hline \end{array}$$

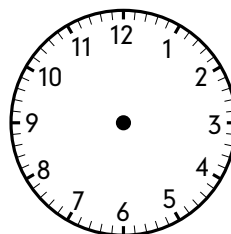
3. What is the product of 2 and 14?

4. What is the next even number after 450?

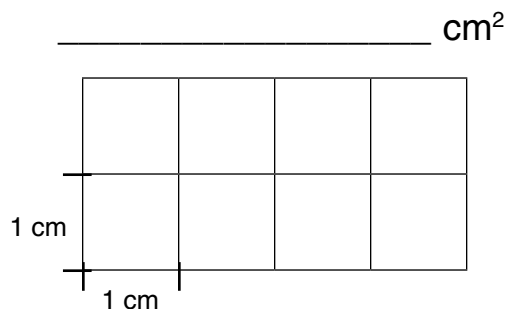
5. What is the value of the digit 5 in the number 5,428?

6. $35 \square 17 = 18$

7. Show a quarter to 3 on the clock.



8. Record the area.



9. Name the shape of the cross-section.



10. What is 72 more than 87?

NAME: _____

DIRECTIONS

Solve each problem.

1. $24 + 9 = \square$

2.
$$\begin{array}{r} 5 \\ \times 4 \\ \hline \end{array}$$

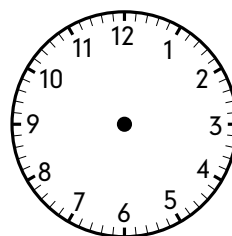
3.
$$\begin{array}{r} 15 \\ \times 4 \\ \hline \end{array}$$

4. Divide 36 by 4.

5. How many quarters are there in \$5.00?

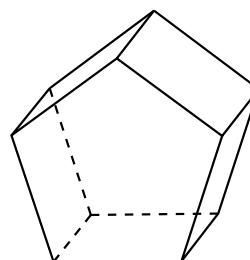
6. $\square \times 3 = 21$

7. Show half past 9 on the clock.



8. What would you use to measure a pencil: inches or feet?

9. How many edges does the solid below have?



10. Count by 3 beginning with 56.

56, _____, _____,

_____, _____, _____

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

1.
$$\begin{array}{r} 17 \\ + 43 \\ \hline \end{array}$$

2. (Y) (N)

3. (Y) (N)

2. $2 \times 10 = \square$

4. (Y) (N)

5. (Y) (N)

3. $2 \times 11 = \square$

6. (Y) (N)

7. (Y) (N)

4. Write the numeral for eighty.

8. (Y) (N)

9. (Y) (N)

5. Circle the smaller fraction.

$\frac{3}{10}$ $\frac{6}{10}$

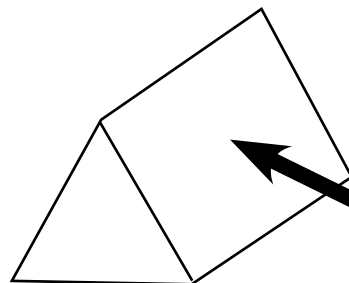
10. (Y) (N)

6. $67 + \square = 73$

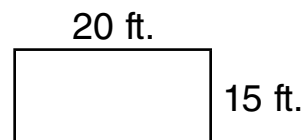
7. $100 \text{ cm} = \underline{\hspace{2cm}} \text{ m}$

8. Is a door taller or shorter than one foot?

9. Does the arrow point to a *face*, *vertex*, or *edge*?



10. How much fencing is needed to enclose a yard with the dimensions shown below?



___ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

1.
$$\begin{array}{r} 93 \\ - 22 \\ \hline \end{array}$$

2. How many points are there on 2 stars?

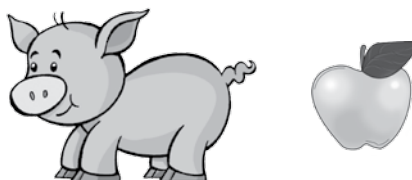
3.
$$\begin{array}{r} 16 \\ \times 3 \\ \hline \end{array}$$

4. $4 \overline{)20}$

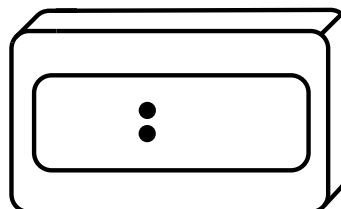
5. What number is 2 hundred less than 738?

6. $6 \square 2 = 3$

7. Circle the object that weighs less than one pound.



8. Show twenty minutes before 3 on the clock.



9. Name the lines below.

←→

←→

10. Can three pyramids be stacked on top of each other?

Circle: yes no

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

1. 4 plus 6 is _____.

2. $3 \times 5 =$

3. How many are in seven groups of 0?

4. What number follows 829?

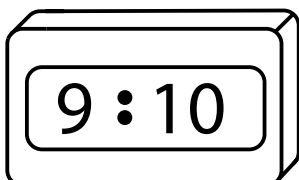
5. Circle the number that has a 2 in the hundreds place.

526 372 298

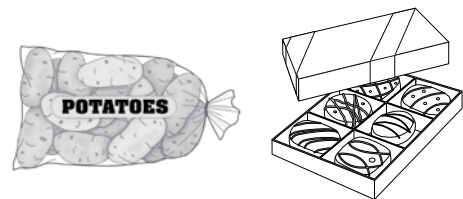
6. Fill in the missing number.

210, 240, _____, 300, 330

7. Write the time in words.



8. Circle the item that most likely weighs about 1 pound.



9. Draw the mirror image along the line of symmetry.



10. The digit in the hundreds place is 2 less than the digit in the tens place. The digit in the tens place is 1 more than the digit in the ones place. The digit in the ones place is 5. What is the number?

NAME: _____

DIRECTIONS

Solve each problem.

1. The sum of 152 and 77 is
_____.

2. $3 \times 8 = \square$

3. $30 \times 8 = \square$

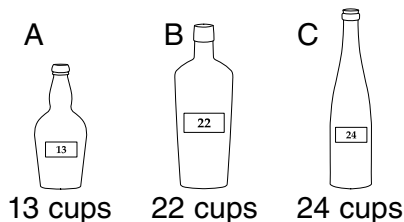
4. Divide 25 by 5.

5. Add 25¢ to the coins below.
What is the total value?

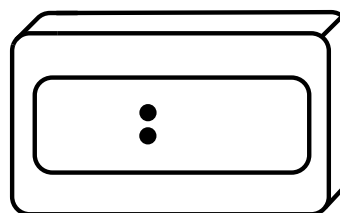


6. $42 - \square = 16$

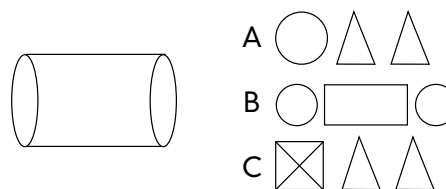
7. These bottles are filled with cups of sand. Which 2 bottles hold 46 cups altogether?



8. Show two thirty on the clock.



9. Match the solid to its front and side views.



10. Larry plans to buy 20 baseball cards. The cards cost 25¢ each. How much will Larry spend on baseball cards?

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

1.
$$\begin{array}{r} 68 \\ - 41 \\ \hline \end{array}$$

2. (Y) (N)

2. $10 \times 3 = \square$

3. (Y) (N)

3. The product of 7 and 3 is _____.

4. (Y) (N)

4. What number follows 729?

5. (Y) (N)

5. $50\text{¢} + 50\text{¢} + 25\text{¢} = \underline{\hspace{2cm}}$

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

7. Circle the container that holds less than 1 liter.



8. Measure the height of this page to the nearest centimeter.

_____ cm

9. Create a tally chart with the following information.
Thirty-two people love to go to the beach. Seventeen people love to go to the mountains. Twenty-three people love to go to the desert.

Favorite Vacation Spots

Beach	
Mountains	
Desert	

10. Kenny takes 24 steps from his kitchen to his bedroom. His dad can walk from the kitchen to Kenny's bedroom in half as many steps as Kenny. How many steps does it take Kenny's dad to walk from the kitchen to Kenny's bedroom?

____ / 10
Total

NAME: _____

DIRECTIONS

Solve each problem.

1. $18 + 6 = \square$

6. $\square \times 5 = 35$

2.
$$\begin{array}{r} 24 \\ \times 5 \\ \hline \end{array}$$

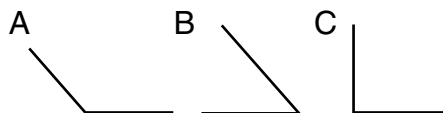
7. Does a sheet of paper have a mass of more or less than one kilogram?

3. How many paws are on 3 dogs?

8. It is 7:20. What time will it be in 20 minutes?

4. There is a group of triangles with a total of 15 sides. How many triangles are there?

9. List the angles in order from smallest to largest.



5. Which is larger: $\frac{17}{100}$ or $\frac{27}{100}$?

10. If you add 71 to me, you get 100. What number am I?

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

1.
$$\begin{array}{r} 25 \\ - 19 \\ \hline \end{array}$$

2. (Y) (N)

2. Draw an array with six rows of four.

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

3. $5 \times 4 = \square$

6. (Y) (N)

7. (Y) (N)

4. What is the ordinal number right before 237th?

8. (Y) (N)

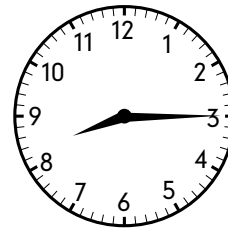
5. Circle the smallest number.

2,417 2,147 2,471

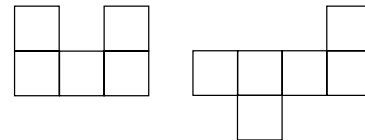
10. (Y) (N)

6. $64 + \square = 90$

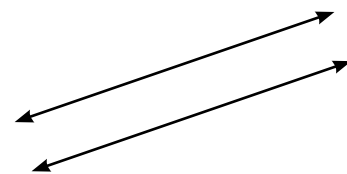
7. What time is shown on the clock?



8. Circle the smaller area.



9. Name the lines.



10. Sheldon has saved \$82.45. He gets \$15.00 for his birthday. How much money does Sheldon have now?

___ / 10

Total

NAME: _____

DIRECTIONS Solve each problem.

1. The sum of 7, 14, and 33 is _____.

2. Six times ten is _____.

3.
$$\begin{array}{r} 18 \\ \times 3 \\ \hline \end{array}$$

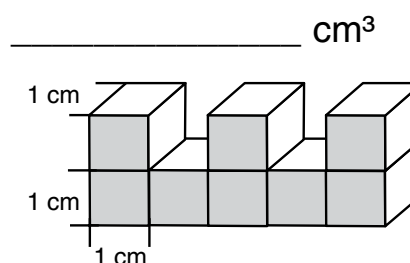
4. $15 \div 3 = \square$

5. What is the value of the digit 7 in the number 6,742?

6. Fill in the missing number.

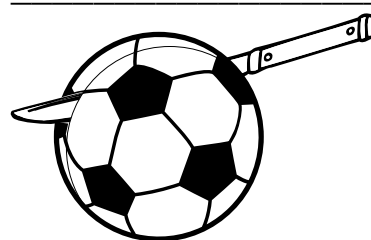
493, 498, _____, 508, 513

7. How many cubic centimeters are in the solid?



8. 12 inches = _____ foot

9. Name the shape of the cross-section.



10. Each row, column, and diagonal has the same sum. Complete the magic square using the numbers 1–9 only once.

		8
	5	
2		4

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

1. $18 + 44 = \underline{\hspace{2cm}}$

2.
$$\begin{array}{r} 26 \\ \times 3 \\ \hline \end{array}$$

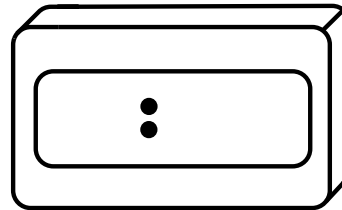
3. How many toes are there on 4 people?

4. If 10 dollars are shared equally among 5 people, how much money will each person get?

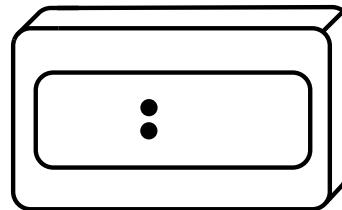
5. Add 4 tens to 478.

6. $6 \times \square = 36$

7. Show thirty minutes after one on the clock.



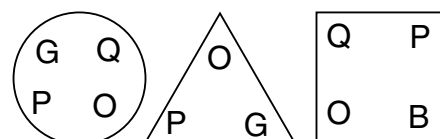
8. Show two forty-five on the clock.



9. Draw the line of symmetry on the capital A.

A

10. Which letter is in the circle and triangle, but not in the square?



NAME: _____

DIRECTIONS

Solve each problem.

1.
$$\begin{array}{r} 87 \\ - 35 \\ \hline \end{array}$$

2. Draw an array with 7 rows of 3.

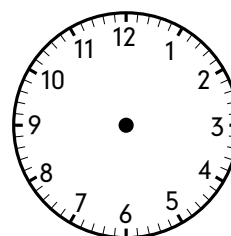
3.
$$\begin{array}{r} 14 \\ \times 7 \\ \hline \end{array}$$

4. If 27 stickers are divided equally among 3 children, how many stickers will each child get?

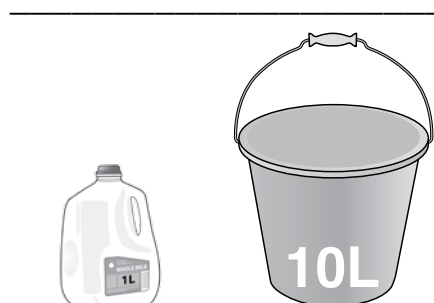
5. What is the value of the digit 3 in the number 348?

6. $35 \square 5 = 7$

7. Show half past 11 on the clock.



8. How many milk jugs can be poured into the bucket?



9. Name two quadrilaterals.

10. List two numbers that have a sum of 56.

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

1. $32 - 18 = \square$

2. (Y) (N)

2. $5 \times 6 = \square$

3. (Y) (N)

3. $50 \times 6 = \square$

4. (Y) (N)

4. Is 233 an even or an odd number?

6. (Y) (N)

5. Complete for the number 1,409:

8. (Y) (N)

_____ thousands

_____ hundreds

9. (Y) (N)

_____ tens

_____ ones

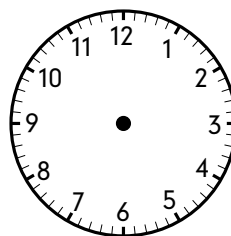
10. (Y) (N)

6. You have a total of 24 kids to be divided equally into 6 groups. How many kids will be in each group?

___ / 10

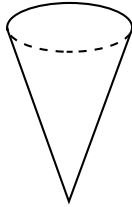
Total

7. Show a quarter to 7 on the clock.



8. How many inches are there in 2 feet?

9. Draw the front and top views.

Solid	Front	Top
		

10. Half of the candies in a jar are gumdrops. One-fourth of the candies are chocolates. There are 4 lollipops. There is an equal number of lollipops and chocolates. How many gumdrops are there?

NAME: _____

DIRECTIONS

Solve each problem.

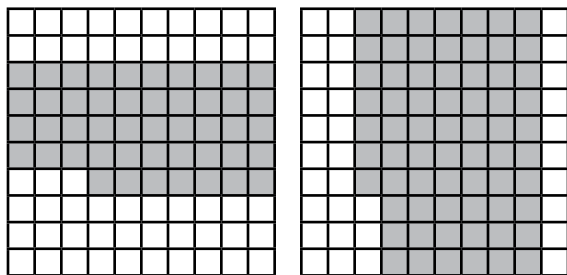
1.
$$\begin{array}{r} 31 \\ + 30 \\ \hline \end{array}$$

2. What is the product of 2 and 9?

3. $6 \times 8 = \square$

4. $7 \overline{)35}$

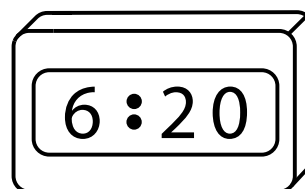
5. Circle the grid that has the smaller fraction shaded.



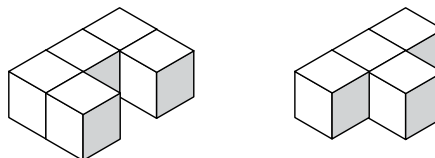
6. Fill in the missing number.

420, 480, _____, 600, 660

7. Write the time shown on the clock in words.



8. Circle the solid that has the greater volume.



9. Circle the right angle.



10. Eighty-two third graders and 9 chaperones are going on a field trip. Each bus can hold 50 people. How many buses are needed for the field trip?

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

1. $19 - 12 = \square$

2. (Y) (N)

3. (Y) (N)

2. $7 \times 9 = \square$

4. (Y) (N)

5. (Y) (N)

3.
$$\begin{array}{r} 82 \\ \times 3 \\ \hline \end{array}$$

6. (Y) (N)

7. (Y) (N)

4. What is the numeral for three hundred sixty-six?

8. (Y) (N)

9. (Y) (N)

5. What is my change from \$2.00 if I spend \$1.75?

10. (Y) (N)

6. $36 + \square = 48$

7. _____ inches = 1 foot

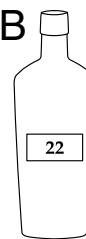
8. These bottles are filled with cups of sand. List the bottles in order from largest to smallest.

A



13 cups

B



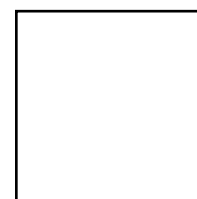
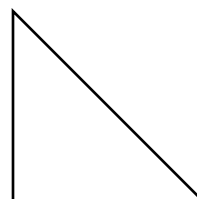
22 cups

C



24 cups

9. Circle the parallelogram.



10. Fifty-six people helped to set up a school carnival. Fourteen people got there at 7:00 A.M. to help. The rest got there at 8:00 A.M. How many people got there at 8:00 A.M.?

____ / 10

Total

NAME: _____

DIRECTIONS Solve each problem.

1. What is the sum of 26 and 54?

2.
$$\begin{array}{r} 10 \\ \times 8 \\ \hline \end{array}$$

3. There are 3 rows of 8 stars. How many stars are there?

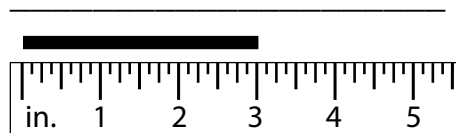
4. How many groups of 3 are there in 27?

5. $50¢ - 35¢ =$ _____

6. $\square \times 6 = 54$

7. It is 1:10. What time will it be in 20 minutes?

8. Write the line length.



9. Create a picture graph with the following information.
Fifty people like pepperoni.
Twenty people like pineapple.
Forty people like cheese.

Favorite Pizza Toppings

Pepperoni	
Pineapple	
Cheese	

😊 = 10 people

10. Atherton Elementary School has four hundred forty-three students in kindergarten through third grade. One hundred six are in kindergarten. Ninety-nine are in first grade. One hundred twenty-five are in second grade. How many students are in third grade?

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

___ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

1.
$$\begin{array}{r} 93 \\ - 42 \\ \hline \end{array}$$

2. (Y) (N)

3. (Y) (N)

2. $6 \times 8 = \square$

4. (Y) (N)

5. (Y) (N)

3. Four times two is _____.

6. (Y) (N)

7. (Y) (N)

4. What number follows 692?

8. (Y) (N)

9. (Y) (N)

5. $50\text{¢} - 15\text{¢} = \underline{\hspace{2cm}}$

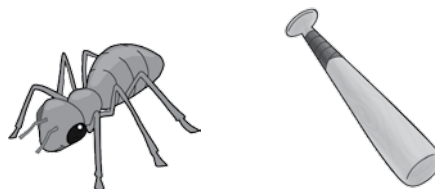
10. (Y) (N)

6. $36 + \square = 90$

____ / 10

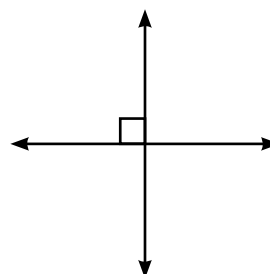
Total

7. Circle the object that weighs more than one pound.



8. Does a pencil weigh more or less than one kilogram?

9. Name the lines.



10. Daisy has 49 stickers. She wants to give an equal number of stickers to each of her 7 friends. How many stickers will each friend get?

NAME: _____

DIRECTIONS

Solve each problem.

1. $87 - 34 = \square$

2.
$$\begin{array}{r} 80 \\ \times 2 \\ \hline \end{array}$$

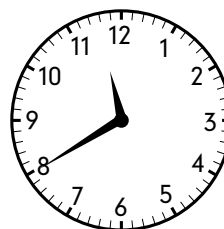
3. Ninety times two is _____.

4. $27 \div 3 = \square$

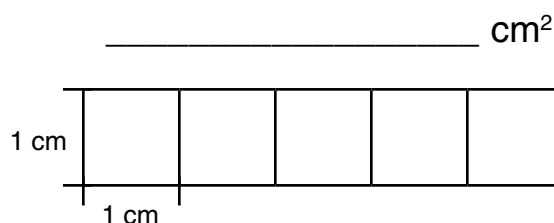
5. $\frac{1}{8}$ of 16 is _____.

6. $32 \square 2 = 16$

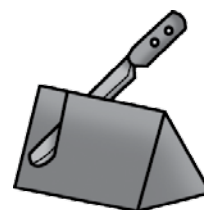
7. Write the time shown below.



8. Record the area.



9. Name the shape of the cross-section.



10. What is the smallest number that can be made using the digits 3, 8, 6, and 2?

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

1. $19 + 9 = \square$

2. $7 \times 2 = \square$

3. $70 \times 2 = \square$

4. What is the next even number after 434?

5. Add 2 nickels to the coins below and write the total.

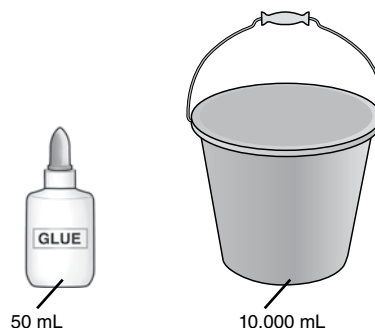


6. Fill in the missing number.

264, 268, _____, 276, 280

7. How many minutes are there in 2 hours?

8. Circle the container that holds more than 1 liter.



9. How many angles are there in a pentagon?

10. Nicole gets \$12.00 in allowance each week. She saves \$4.00 of it and spends the rest. How much does she spend in 4 weeks?

NAME: _____

DIRECTIONS

Solve each problem.

1.
$$\begin{array}{r} 30 \\ - 14 \\ \hline \end{array}$$

6. $43 - \square = 9$

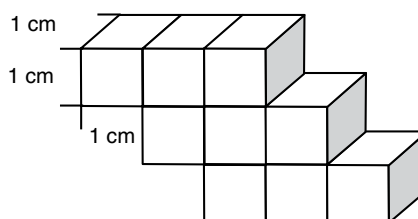
2. How many wheels are there on 6 bikes?

7. What would you use to measure the height of a door: inches or liters?

3. $8 \times 9 = \square$

8. What is the volume of the solid?

_____ cm^3



4. $6 \overline{)60}$

9. True or false? Parallel lines meet at a right angle.

5. 7 tens and 2 ones =

10. Double eighty-four, then calculate half of that number.

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

1.
$$\begin{array}{r} 16 \\ 15 \\ + 14 \\ \hline \end{array}$$

2. (Y) (N)

3. (Y) (N)

2. How many fingers are on 4 hands?

4. (Y) (N)

5. (Y) (N)

3. $9 \times 6 = \square$

6. (Y) (N)

4. Make tally marks for the number 6.

7. (Y) (N)

8. (Y) (N)

5. $\$1.00 - 65\text{¢} = \underline{\hspace{2cm}}$

9. (Y) (N)

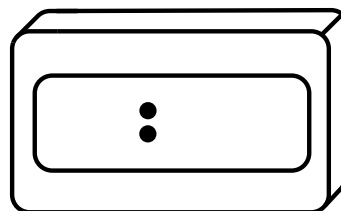
10. (Y) (N)

6. If 6 pieces of candy cost 24¢, how much do two pieces of candy cost?

____ / 10

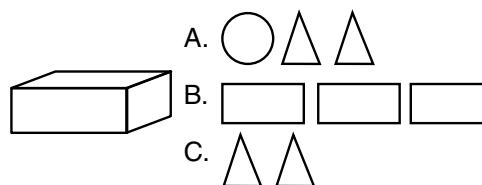
Total

7. Show fifteen minutes after 2:00 on the clock.



8. Does a teaspoon hold more than or less than 1 liter?

9. Match the solid to its top, front, and side views.



10. Juan has 26 marbles. He loses 3. Mark gives him 5. He trades 4 of his marbles for 3 of Sam's. How many marbles does Juan have now?

NAME: _____

DIRECTIONS

Solve each problem.

1. What is 7 more than 12?

2.
$$\begin{array}{r} 15 \\ \times 6 \\ \hline \end{array}$$

3. Draw an array of 5 rows of 9.

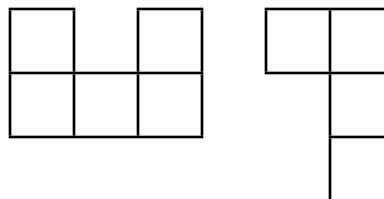
4. Divide 6 into 18.

5. $50¢ - 25¢ =$ _____

6. $14 + 3 + \boxed{} = 27$

7. True or false? A handprint has an area of more than 1 m^2 .

8. Circle the smaller shape.



9. How many more people have been to the Grand Canyon than to Hawaii?

Places Visited	
Grand Canyon	132
New York City	214
Hawaii	83

10. A child's step is about 12 inches long. If a child walks 3 yards, how many steps will the child take?

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

$$\begin{array}{r} 1. \quad 20 \\ - 17 \\ \hline \end{array}$$

2. (Y) (N)

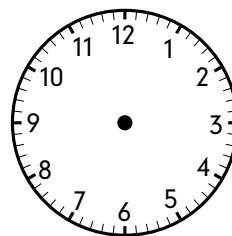
$$6. \quad 5 \times \square = 30$$

3. (Y) (N)

$$2. \quad 7 \times 30 = \square$$

4. (Y) (N)

7. Show half past 1:00 on the clock.



5. (Y) (N)

3. What is the product of 6 and 6?

8. How many minutes are there from 10:50 A.M. to 11:10 A.M.?

6. (Y) (N)

7. (Y) (N)

9. Are there perpendicular lines in the capital K?

8. (Y) (N)

4. What is the odd number right before 727?

9. (Y) (N)

K

10. (Y) (N)

5. Does $\frac{1}{2}$ equal $\frac{4}{8}$?

10. Twelve children are doing a tap dance act in the talent show. How many total pairs of shoes will they be wearing?

Circle: yes no

___ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

1. What is the sum of 5, 16, and 35?

2. Nine times three is

_____.

3.
$$\begin{array}{r} 45 \\ \times 6 \\ \hline \end{array}$$

4. $54 \div 6 = \square$

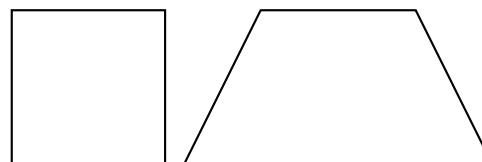
5. What is the value of the digit 9 in the number 4,934?

6. $14 \square 8 = 22$

7. 1 gallon = _____ quarts

8. What unit of time is used to measure how long it takes to complete this page?

9. Circle the parallelogram.



10. You have a gallon of juice. How many cups of juice can you pour?

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

1. $30 - 18 = \square$

2. (Y) (N)

3. (Y) (N)

2. How many hands are there on 8 children?

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

3. $8 \times 9 = \square$

7. (Y) (N)

8. (Y) (N)

4. What number follows 719?

9. (Y) (N)

10. (Y) (N)

5. Write 248 in expanded notation.

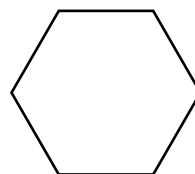
6. Fill in the missing number.

317, 312, 307, _____, 297

7. True or false? A pen has a mass greater than 1 kg.

8. 4 cups = _____ quart

9. Draw all the lines of symmetry.



10. Jacqueline has 15 outfits in her closet. One-third of the outfits are dressy clothes for fancy occasions. How many dressy outfits does Jacqueline have?

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

1. $43 + 17 = \square$

2. $3 \times 7 = \square$

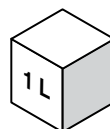
3. $30 \times 7 = \square$

4. $6 \overline{)36}$

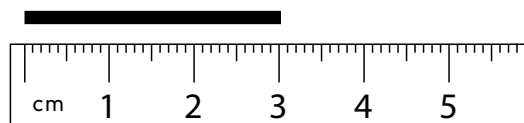
5. $100 + 60 + 5 = \square$

6. $16 \div \square = 4$

7. How many times can the 12-liter bucket be filled by the 1-liter cube?



8. Measure the line length.



9. Draw a rectangular prism.

10. Which is larger: 545 or 554?

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

1. What is ten less than twenty-six?

2. (Y) (N)

7. What is the area of a square with 4-cm sides?

3. (Y) (N)

2. $8 \times 7 = \square$

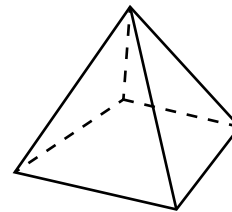
8. Which is measured in grams: a pencil or a car?

4. (Y) (N)

3.
$$\begin{array}{r} 80 \\ \times 7 \\ \hline \end{array}$$

9. Draw all the faces of the pyramid.

5. (Y) (N)



6. (Y) (N)

4. What is the numeral for ninety-seven?

7. (Y) (N)

8. (Y) (N)

5. What is my change from \$3.00 if I spend \$1.50?

9. (Y) (N)

10. Collin has to read a book that has 63 pages in it. He has to have it read in one week. How many pages should he read each day to be done in time?

10. (Y) (N)

6. $\square + 72 = 90$

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

1. $8 + 3 + 2 = \square$

2. What is the product of 1 and 10?

3. $10 \times 9 = \square$

4. $24 \div 3 = \square$

5. $\frac{1}{4}$ of 16 is _____.

6. Fill in the missing number.
493, 488, _____, 478

7. 8 cups = _____ gallon(s)

8. Which has more mass: a bag of rocks or a bag of leaves?

9. What shape is the cross-section of a sphere?

10. Marissa has \$1.35. She has 6 coins. What coins does she have?

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

1.
$$\begin{array}{r} 20 \\ - 16 \\ \hline \end{array}$$

2. (Y) (N)

2. Thirteen times one is

4. (Y) (N)

5. (Y) (N)

3. $9 \times 9 = \square$

6. (Y) (N)

4. What number follows 736?

8. (Y) (N)

5. What number is 100 more than 98?

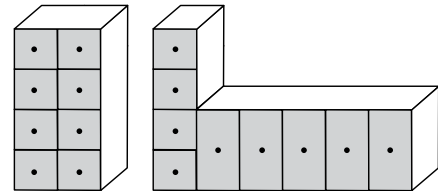
10. (Y) (N)

6. $42 \div 7 = 2 \times \square$

____ / 10

Total

7. Jo painted these cupboards. Circle the one that needed the most paint.



8. Is a bed longer or shorter than one meter?

9. How many fewer people liked skiing than snowboarding?

Favorite Winter Sports

Snowboarding	Sledding	Skiing	Ice Skating
324	225	278	175

10. Rachel walks to school every day. At the end of the week, she has spent 45 minutes walking to school. How long does it take Rachel to walk to school every day?

NAME: _____

DIRECTIONS

Solve each problem.

1. $437 + 19 = \square$

6. $42 + \square = 50$

2. $8 \times 4 = \square$

7. Circle the item that has a mass less than 1 kilogram.



pasta



potatoes

3. How many eyes are there on 3 birds?

8. How many centimeters are there in 90 millimeters?

4. Divide 6 into 60.

9. Circle the parallel lines on the capital F.

F

5. Write $\frac{1}{4}$ in words.

10. In a pet shop, one-half of the animals are dogs. One-fourth of the animals are bunnies. Six of the animals are cats. There are an equal number of cats and bunnies. How many dogs are there in the pet shop?

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

___ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

1. The difference between 418 and 18 is

2. (Y) (N)

3. (Y) (N)

2. $1 \times 0 = \square$

4. (Y) (N)

6. $80 \square 10 = 8$

5. (Y) (N)

3. $10 \times 0 = \square$

6. (Y) (N)

7. Name the last month of the year.

7. (Y) (N)

4. What is the next even number after 526?

8. (Y) (N)

8. Could it be 30°C on a hot day?

Circle: yes no

9. (Y) (N)

5. Add 4 pennies to the coins below and write the total.

10. (Y) (N)



9. Which solid has 6 square faces?

10. A monkey eats 6 bananas a day. How many bananas will it eat in 2 weeks?

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

1.
$$\begin{array}{r} 70 \\ - 55 \\ \hline \end{array}$$

2. Seven times seven is _____.

3. $40 \times 3 =$ _____

4. $48 \div 6 =$ _____

5. $\$5.00 + \$1.50 =$ _____

6. $\square + 47 = 90$

7. How many cups are there in a pint?

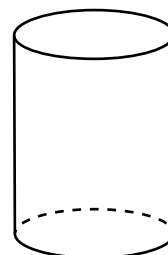
8. Would you use centimeters or meters to measure the width of a book?

9. Write the number of each for the solid below.

surfaces _____

edges _____

vertices _____



10. What is the largest odd number that can be made with 5, 6, and 7?

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

1. $40 - 16 = \underline{\hspace{2cm}}$

2. (Y) (N)

2. $6 \times 7 = \square$

3. (Y) (N)

3. $13 \times 1 = \square$

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

4. If you make 25 tally marks, how many groups of 5 will there be?

7. (Y) (N)

8. (Y) (N)

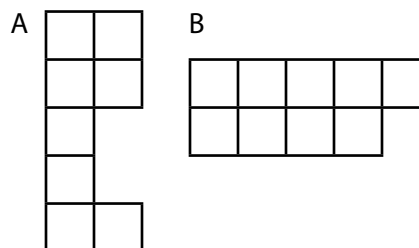
9. (Y) (N)

10. (Y) (N)

5. What is 3 hundred more than 1,306?

6. $9 \times \square = 54$

7. Circle the floor that needs more tile.



8. Which is longer: a yard or a meter?

9. How many lines of symmetry are there in a regular pentagon?

10. If a flagpole is 21 feet tall, how many yards tall is it?

___ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

1.
$$\begin{array}{r} 25 \\ 52 \\ + 15 \\ \hline \end{array}$$

2. $4 \times 80 = \square$

3. What is the product of 8 and 8?

4. $72 \div 8 = \square$

5. Write 2,304 in expanded notation.

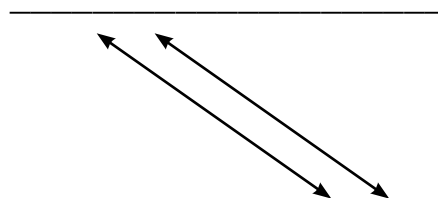
6. Fill in the missing number.

550, 561, _____, 583

7. Which is longer: 2 hours or 100 minutes?

8. Does the palm of your hand have an area greater than or less than 1 m^2 ?

9. Name the lines.



10. Gwen has a collection of 54 stuffed animals. Two-sixths are teddy bears. The rest are other types of animals. How many teddy bears does Gwen have?

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

$$\begin{array}{r} 1. \quad 79 \\ - 18 \\ \hline \end{array}$$

2. (Y) (N)

3. (Y) (N)

2. How many arms are there on 3 people?

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

$$3. \quad 8 \times 2 = \square$$

7. (Y) (N)

8. (Y) (N)

4. What number follows 445?

9. (Y) (N)

10. (Y) (N)

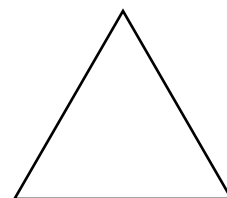
5. What is the value of the digit 6 in the number 62?

$$6. \quad 2 \times 12 = 24 \times \square$$

7. How many minutes are there from 8:20 P.M. to 8:30 P.M.?

8. What is freezing on the Fahrenheit temperature scale?

9. Complete the chart.



Number of Sides	
Number of Angles	
Number of Lines of Symmetry	
Name of Shape	

10. Can 5 cylinders be stacked on top of each other?

Circle: yes no

___ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

1. $25 + 25 = \square$

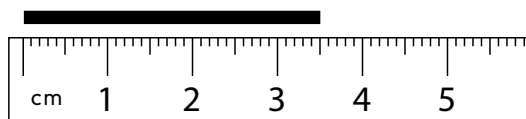
6. $3 \times \square = 18$

2.
$$\begin{array}{r} 9 \\ \times 4 \\ \hline \end{array}$$

7. $\frac{1}{2}$ foot = _____ inches

3. Six times three is _____.

8. Write the line length.



4. $4 \overline{)32}$

9. What shape forms the base of a cylinder?

5. $1 \text{ thousand} + 3 \text{ tens} =$

10. Jack walks his dog for 20 minutes in the morning and 30 minutes at night. How many minutes does he walk his dog in a week?

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

1. $100 - 25 = \square$

2. (Y) (N)

6. $35 \square 14 = 21$

3. (Y) (N)

2. $8 \times 6 = \square$

7. Which is larger: $1\frac{1}{2}$ yards or 45 inches?

4. (Y) (N)

8. A train leaves at 8:05 A.M. It arrives at 10:10 A.M. How long does the trip take?

5. (Y) (N)

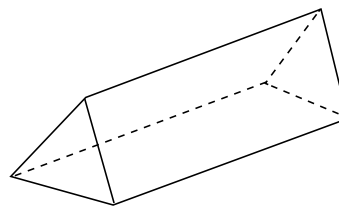
3. $80 \times 6 = \square$

9. Is the shape below a prism, a pyramid, or a cylinder?

7. (Y) (N)

8. (Y) (N)

4. What is the odd number right before 721?



9. (Y) (N)

10. (Y) (N)

5. $\$7.00 + \$2.00 + \$1.50 =$

10. A teddy bear costs \$12.50. Jack has \$26.00. He wants to buy two teddy bears. Does Jack have enough money?
Circle: yes no

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

1.
$$\begin{array}{r} 63 \\ + 19 \\ \hline \end{array}$$

6. $\square \times 6 = 30$

2. $9 \times 9 = \square$

7. Which is longer: 1 foot or 15 inches?

3. How many feet are there on 5 children?

8. Would you use centimeters or meters to measure the height of a flag pole?

4. $64 \div 8 = \square$

9. Circle the parallelogram.



5. Which is smaller: $\frac{1}{4}$ or $\frac{7}{8}$?

10. If you divide me by 9 you get 7. What number am I?

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

1. $50 - 25 =$ _____

2. $8 \times 3 =$

3. Six times four is _____.

4. What is the numeral for five hundred thirty-four?

5. Write 3,562 in expanded notation.

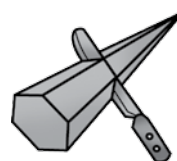
6. Fill in the missing number.

339, 342, 345, 348, _____

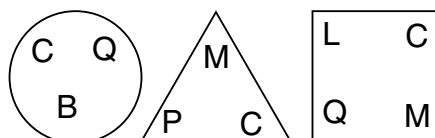
7. _____ cups = 2 quarts

8. How many inches are there in a yard?

9. Name the shape of the cross-section.



10. Which letter is in the triangle, the circle, and the square?



NAME: _____

DIRECTIONS

Solve each problem.

1. $117 + 4 = \square$

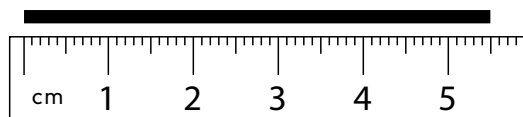
6. $\square \div 6 = 8$

2.
$$\begin{array}{r} 26 \\ \times 2 \\ \hline \end{array}$$

7. True or false? Your friend has a mass greater than 1 kg.

3. $4 \times 7 = \square$

8. Write the line length.



4. How many groups of 10 are there in the number 100?

9. Which flavor do the children like best?

Favorite Flavors

Chocolate	Cherry	Lemon
248	127	68

5. Write 2,094 in expanded notation.

10. How many inches are there in 4 feet?

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

___ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

1. $100 - 65 = \square$

2. What is the product of 8 and 7?

3. $6 \times 5 = \square$

4. What is the ordinal number right after 683rd?

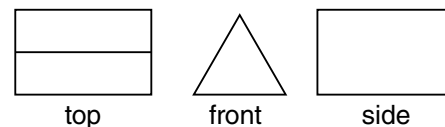
5. What is my change from \$1.00 if I spend 45¢?

6. $18 \div 9 = 1 \times \square$

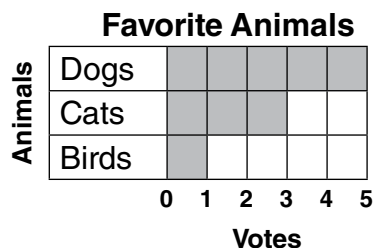
7. Which has more mass: a pencil or a sheet of paper?

8. Would you use cups or gallons to measure lemonade for the whole class?

9. Look at the top, front, and side views. Is this a pyramid or prism?



10. Write a question using the data from the graph.



NAME: _____

DIRECTIONS

Solve each problem.

1. fifty + forty = _____

6. $24 \square 66 = 90$

2.
$$\begin{array}{r} 30 \\ \times 4 \\ \hline \end{array}$$

7. True or false? A tissue has an area of more than 1 m².

3. How many wheels are there on 6 tricycles?

8. Could it be 85°F on a cold day?

Circle: yes no

4. $8 \overline{)80}$

9. Circle the parallel lines on the capital H.

H

5. Write 5,270 in expanded notation.

10. Manuel weighs 62 pounds. He can play football when he weighs 85 pounds. How many more pounds will Manuel have to gain in order to play on the football team?

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

$$\begin{array}{r} 1. \quad 17 \\ + 43 \\ \hline \end{array}$$

2. (Y) (N)

3. (Y) (N)

$$2. \quad 7 \times 5 = \square$$

4. (Y) (N)

5. (Y) (N)

$$3. \quad 7 \times 50 = \square$$

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

4. What number follows 592?

9. (Y) (N)

10. (Y) (N)

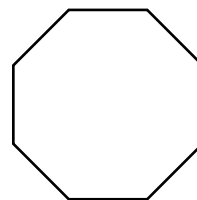
$$5. \quad 50¢ + 15¢ + 5¢ =$$

$$6. \quad 10 \times \square = 5 \times 6$$

7. What unit of time is used to measure how long it takes to wash your hands: minutes or hours?

8. What is the area of a square with 3-cm sides?

9. Draw all the lines of symmetry.



10. David has built 16 model airplanes. He builds two airplanes every month. How many months did it take him to build the 16 models?

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

1. $37 - 28 = \square$

2.
$$\begin{array}{r} 15 \\ \times 5 \\ \hline \end{array}$$

3. $4 \times 7 = \square$

4. 56 divided by 8 is _____.

5. Write 7,021 in expanded notation.

6. $\square \div 3 = 6$

7. How many minutes are there from 5:45 A.M. to 6:00 A.M.?

8. If each bottle holds 2 liters, what is the total capacity of all of the bottles?



9. Create a tally chart from the information below.

Minutes It Takes to Finish Homework

Mon.	Tue.	Wed.	Thurs.
35	30	45	20

10. Max has seen his favorite movie three more times than his best friend Tom. Tom has seen the movie two times. How many times has Max seen the movie?

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

1. $18 + 44 = \square$

6. $3 \times 6 = \square \times 2$

2. How many fingers are there on 3 hands?

3.
$$\begin{array}{r} 8 \\ \times 9 \\ \hline \end{array}$$

8. Could you live with a body temperature of 50°F?

Circle: yes no

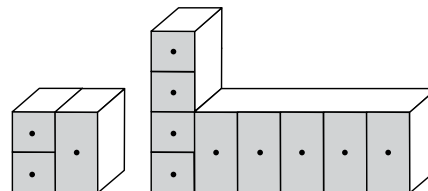
4. What number follows 180?

9. How many lines of symmetry does a regular octagon have?

5. Add \$1.25 to the coins below and write the total.



10. What is the largest even number that can be written using each of the digits 7, 2, and 3?



NAME: _____

DIRECTIONS

Solve each problem.

1.
$$\begin{array}{r} 41 \\ - 19 \\ \hline \end{array}$$

2. $70 \times 2 = \square$

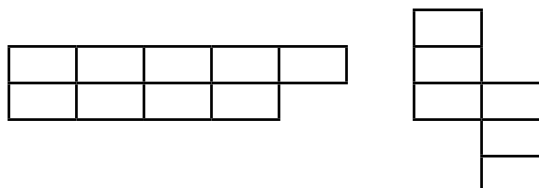
3. Draw an array with two rows of nine.

4. How many groups of 7 are there in the number 56?

5.
$$\begin{array}{r} \$10.00 \\ \$5.00 \\ + \$1.50 \\ \hline \end{array}$$

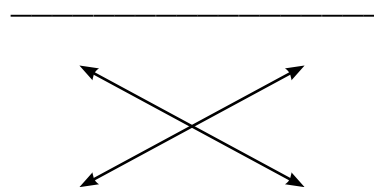
6. $2 \times \square = 12$

7. These two floors are to be tiled. Circle the floor that needs less tile.



8. How many pints are there in a quart?

9. Are the lines below parallel or intersecting?



10. Sheldon loves movies and buys a new DVD each week. The DVDs cost \$19.99 each. How much does Sheldon spend on DVDs in 4 weeks?

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

1. $11 + 5 + 29 = \square$

2. (Y) (N)

2. $9 \times 6 = \square$

4. (Y) (N)

3.
$$\begin{array}{r} 16 \\ \times 4 \\ \hline \end{array}$$

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

4. Is 573 an even or an odd number?

9. (Y) (N)

5. What is the value of 2 in 263?

10. (Y) (N)

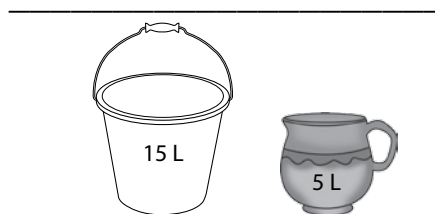
____ / 10

Total

6. Fill in the missing number.

312, 317, 322, _____, 332

7. How many full pitchers will it take to fill the bucket?



8. How many hours are there in 2 days?

9. How many angles are there in an octagon?

10. Ninety-nine people show up to a school fund-raiser. Fifty people each donate \$25.00 to the school. Thirty-three people donate \$50.00 each. The rest donate \$100.00 each. How many people donate \$100.00 to the school?

NAME: _____

DIRECTIONS

Solve each problem.

1. $202 + 37 = \square$

2. $4 \times 8 = \square$

3. $4 \times 80 = \square$

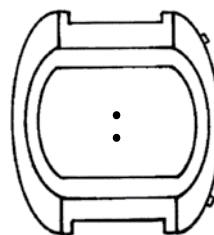
4. $27 \div 3 = \square$

5. Write 264 in expanded notation.

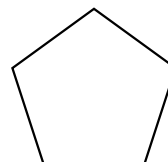
6. $2,000 + \square + 6 = 2056$

7. True or false? A playground has an area of more than 1 m^2 .

8. Write 9 minutes past 10 on the clock.



9. Complete the chart.



Number of Sides	
Number of Angles	
Number of Lines of Symmetry	
Name of Shape	

10. If you multiply me by 10, you get 120. What number am I?

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

1.
$$\begin{array}{r} 47 \\ - 24 \\ \hline \end{array}$$

2. (Y) (N)

3. (Y) (N)

2. Six times ten is _____.

4. (Y) (N)

5. (Y) (N)

3. $82 \times 0 = \square$

6. (Y) (N)

7. (Y) (N)

4. What is the next even number after 680?

8. (Y) (N)

9. (Y) (N)

5. True or false?
 $\frac{1}{8}$ is less than $\frac{3}{8}$.

10. (Y) (N)

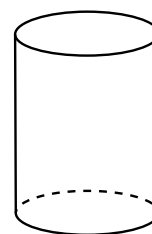
6. Fill in the missing number.

227, 231, _____, 239, 243

7. Name the first month of the year.

8. A movie starts at 7:20 P.M. It lasts for 2 hours and 10 minutes. What time will the movie end?

9. Is the object below a prism, a pyramid, or a cylinder?



10. There are 42 crackers in a box. There are 6 people at a party. If the crackers are shared equally, how many will each person get?

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

1. $3 + 4 + 6 = \square$

2.
$$\begin{array}{r} 17 \\ \times 3 \\ \hline \end{array}$$

3. What is the product of 4 and 10?

4. $8 \overline{)40}$

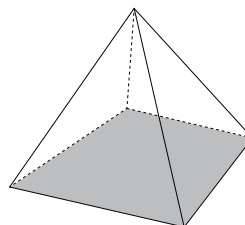
5. Write 4,512 in expanded notation.

6. True or false?
 $10 \times 3 = 6 \times 5$

7. True or false? A ruler has a mass greater than 1 kg.

8. What is the perimeter of a hexagon with six 2-inch sides?

9. What is the name for the part of the solid that is shaded?



10. Seventy-two students from Sharp Elementary School, eighty-five students from Lee Elementary School, and seventy-four students from Kennedy Elementary School go on a field trip to a museum. How many students go on the field trip?

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

1. $24 - 12 = \square$

2. (Y) (N)

6. $36 \square 9 = 27$

3. (Y) (N)

2.
$$\begin{array}{r} 6 \\ \times 8 \\ \hline \end{array}$$

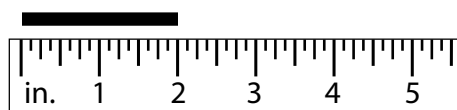
7. Which is longer: 7 feet or 2 yards?

4. (Y) (N)

8. Write the line length.

5. (Y) (N)

3. Seven times one is



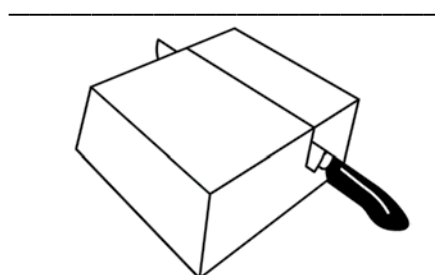
6. (Y) (N)

_____.

9. Name the shape of the cross-section.

7. (Y) (N)

4. What is the numeral for seven hundred twenty?



8. (Y) (N)

5. What is my change from \$2.35 if I spend 45¢?

10. Sue invites 40 people to a party. Only half of those she invites can come. How many people can come to Sue's party?

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

1.
$$\begin{array}{r} 79 \\ + 81 \\ \hline \end{array}$$

6. $3 \times 3 = 8 + \square$

2. $9 \times 1 = \square$

7. Is a pen longer or shorter than a meter?

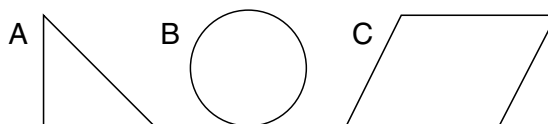
3. $9 \times 10 = \square$

8. Could it be 92°F on a hot day?

Circle: yes no

4. What is 48 divided by 8?

9. Circle the parallelogram.



5. Make the smallest 4-digit number possible using each of the digits 0, 1, 2, and 3.

10. How many cups are there in 2 gallons?

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

1. $20 - 18 = \square$

2. (Y) (N)

6. $32 + \square = 51$

3. (Y) (N)

2. $8 \times 5 = \square$

7. _____ gallon(s) = 4 quarts

4. (Y) (N)

8. It will be 9:00 in ten minutes. Write the current time.

5. (Y) (N)

3. Seven times twenty is

6. (Y) (N)

_____.

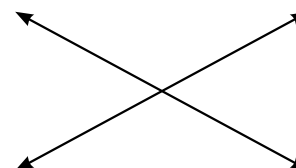
9. Are these lines perpendicular?

7. (Y) (N)

Circle: yes no

8. (Y) (N)

4. What number follows 495?



9. (Y) (N)

10. (Y) (N)

5. $\$12.00 + \$8.00 + \$2.50 =$

10. A pizza parlor sold 72 pizzas one night. One-third of the pizzas were pepperoni. How many pepperoni pizzas were sold?

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

1. $104 - 36 = \square$

2. $3 \times 12 = \square$

3.
$$\begin{array}{r} 40 \\ \times 4 \\ \hline \end{array}$$

4. How many 2s are in 18?

5. If you subtract 3 dimes from the coins below, how much money will be left?



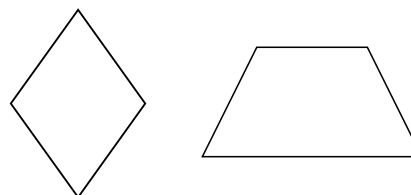
6. Fill in the missing number.

61, _____, 55, 52, 49

7. Which is shorter: 5 inches or $\frac{1}{2}$ foot?

8. How many weeks are there in a year?

9. Circle the rhombus.



10. A good reader should recognize 99 out of every 100 words when reading. How many words should a good reader recognize out of every 1,000 words?

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

$$\begin{array}{r} 1. \quad 47 \\ \quad 14 \\ + 23 \\ \hline \end{array}$$

2. (Y) (N)

3. (Y) (N)

$$2. \quad 80 \times 1 = \square$$

4. (Y) (N)

5. (Y) (N)

3. Eighty-two times one is

6. (Y) (N)

_____.

7. (Y) (N)

8. (Y) (N)

4. What is the odd number right before 720?

9. (Y) (N)

10. (Y) (N)

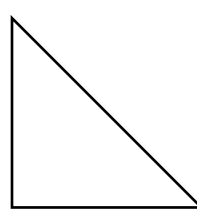
5. Is 1 greater than, less than, or equal to $\frac{9}{10}$?

$$6. \quad 2,500 + \square = 2,534$$

7. How many minutes are there from 7:10 A.M. to 7:30 A.M.?

8. What month has the fewest number of days?

9. Flip this shape across the line of symmetry.



10. I want to double a recipe that calls for $2\frac{1}{2}$ cups of flour. How much flour will I need to add?

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

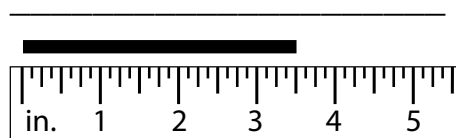
1. $47 - 16 = \square$

6. $\square \div 12 = 3$

2. If there are 5 boxes with 6 cans per box, what is the total number of cans?

3.
$$\begin{array}{r} 18 \\ \times 5 \\ \hline \end{array}$$

7. Write the line length.

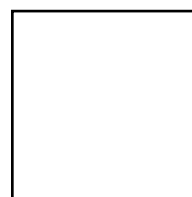


8. Which is longer: a centimeter or an inch?

4. If 15 bones are shared equally between 3 dogs, how many bones will each dog get?

5. What is the value of the digit 3 in the number 2,443?

9. Draw all the lines of symmetry.



10. Timothy has \$15.45 in his wallet. He earns \$6.75 by helping his mom with chores. He buys a toy car at the store for \$5.15. How much money does Timothy have now?

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS Solve each problem.

SCORE

1. (Y) (N)

1. $34 + 56 = \square$

2. (Y) (N)

6. $45 \div 5 = 3 \times \square$

3. (Y) (N)

2.
$$\begin{array}{r} 50 \\ \times 3 \\ \hline \end{array}$$

7. Which has more mass:
a rooster or a feather?

4. (Y) (N)

3. Eighty times zero is

8. What is the perimeter of a
rectangular room that is
10 ft. x 12 ft.?

6. (Y) (N)

4. What number follows 593?

9. How many fewer people
like watching baseball than
basketball?

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

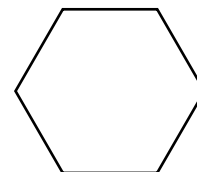
10. (Y) (N)

5. What is my change from
\$1.85 if I spend 75¢?

Favorite Sport to Watch

Soccer	Basketball	Baseball
237	475	362

10. Draw lines to divide the
hexagon into 3 equal parts.



____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

1.
$$\begin{array}{r} 18 \\ 6 \\ + 32 \\ \hline \end{array}$$

2. $8 \times 4 = \square$

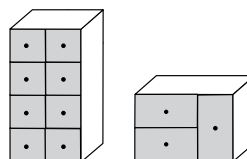
3. $30 \times 8 = \square$

4. $42 \div 6 = \square$

5. $2000 + 300 + 70 + 4 =$

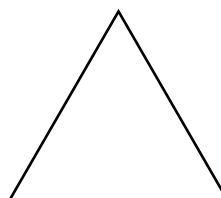
6. $10 \times \square = 5 \times 4$

7. Jose painted these cupboards. Circle the one that needed the most paint.



8. How many cups are there in a quart?

9. How many lines of symmetry does an equilateral triangle have?



10. Hector wants to buy a new MP3 player that costs \$84.00. He washes his dad's car every weekend and his dad gives him \$6.00 each time. How many times will Hector have to wash his dad's car before he can afford the MP3 player?

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

1. $97 - 24 = \square$

2. $70 \times 100 = \underline{\hspace{2cm}}$

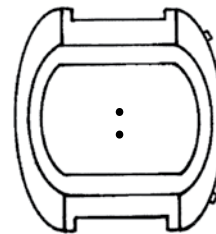
3. $8 \times 4 = \square$

4. What is the ordinal number right after 471st?

5. $\$2.00 - \$1.50 = \underline{\hspace{2cm}}$

6. $\underline{\hspace{2cm}} + 300 + 4 = 1,304$

7. Write a quarter past three on the clock.



8. Is the palm of your hand greater than, less than, or equal to 1 square inch?

9. How many vertices does a cylinder have?

10. Dog biscuits come in boxes of 56. If you give your dog 2 biscuits each day of the week, how many days until you run out of biscuits?

NAME: _____

DIRECTIONS

Solve each problem.

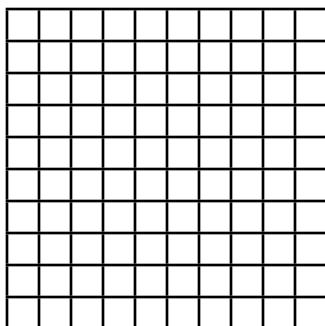
1. $46 + 24 = \square$

2. What is the product of 10 and 10?

3.
$$\begin{array}{r} 5 \\ \times 8 \\ \hline \end{array}$$

4. $9 \overline{)18}$

5. Shade $\frac{42}{100}$.



6. Fill in the missing number.

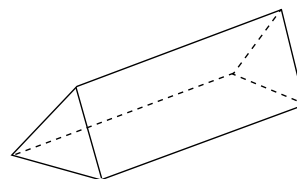
124, 128, _____, 136, 140

7. Would you more likely use inches or feet to measure the distance from your kitchen to the front door?

8. Could your body have a temperature of 98°F ?

Circle: yes no

9. Name the solid below.



10. A scout troop of 6 girls sells 535 boxes of cookies. Each box of cookies costs \$3.50. Samantha sells 154 boxes of cookies. How many boxes did the rest of the girls sell?

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

$$\begin{array}{r} 1. \quad 38 \\ - 23 \\ \hline \end{array}$$

2. (Y) (N)

2. 10 times 8 is _____.

3. (Y) (N)

$$\begin{array}{r} 3. \quad 17 \\ \times 2 \\ \hline \end{array}$$

5. (Y) (N)

4. Make tally marks for the number 16.

6. (Y) (N)

5. Subtract 4 nickels from \$1.35.

7. (Y) (N)

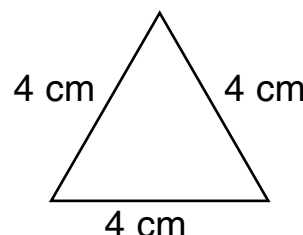
6. $\square \times 3 = 6 \times 4$

9. (Y) (N)

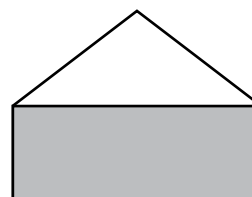
7. What unit of time is used to measure how long it takes to eat your lunch?

10. (Y) (N)

8. What is the perimeter of the triangle?



9. What polygon is shaded on the figure below?



10. Sophia is helping her mom cook breakfast for her family of 5. They are making scrambled eggs and want to offer each person 2 eggs. How many cartons of one-dozen eggs are needed?

___ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

1. $25 - 11 = \square$

2.
$$\begin{array}{r} 62 \\ \times 3 \\ \hline \end{array}$$

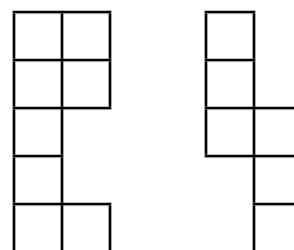
3. $8 \times 8 = \square$

4. Is 828 an even or odd number?

5. Add 4 tens to 126.

6. $14 + 2 = \square \times 8$

7. These two floors are to be tiled. Circle the floor that needs more tile.

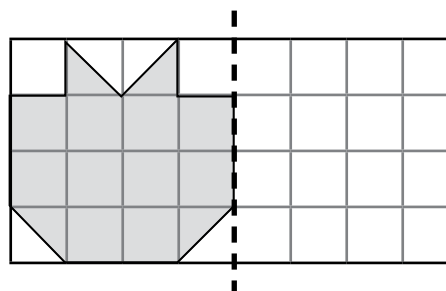


8. How many feet are in two yards?

9. Circle the parallel lines on the capital I.



10. Draw the mirror image of the shape.



SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

1.
$$\begin{array}{r} 33 \\ 15 \\ + 27 \\ \hline \end{array}$$

2. (Y) (N)

3. (Y) (N)

2. $10 \times 5 = \square$

4. (Y) (N)

5. (Y) (N)

3. How many tires are there on 3 bicycles?

6. (Y) (N)

7. (Y) (N)

4. 45 shared equally among 9 groups is

8. (Y) (N)

9. (Y) (N)

5. What is the value of the digit 5 in the number 453?

10. (Y) (N)

6. $\square + 40 + 7 = 347$

7. True or false? A grape has a mass greater than 1 kg.

8. I start watching TV at 6:15 P.M. The show ends at 6:30 P.M. How long did I watch TV?

9. Complete the chart about the figure below.



Number of Sides	
Number of Angles	
Number of Lines of Symmetry	
Name of Shape	

10. Terri reads 1 book every 2 weeks. How long will it take her to read 6 books?

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

1. $39 - 17 = \square$

2. Nine times ten is _____.

3.
$$\begin{array}{r} 14 \\ \times 3 \\ \hline \end{array}$$

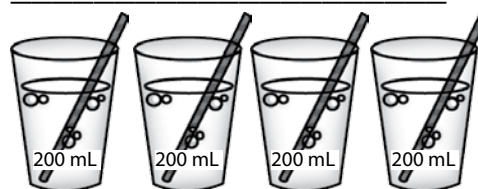
4. What is the numeral for eight hundred thirty-three?

5. Write 1,256 in expanded notation.

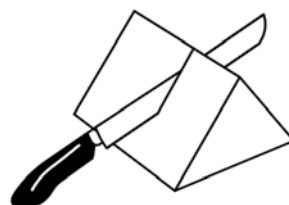
6. $34 + \square = 61$

7. Is a car longer or shorter than a meter?

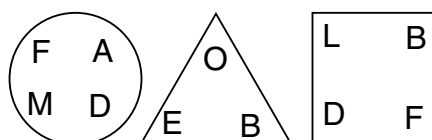
8. What is the total capacity of the cups below?



9. Name the shape of the cross-section.



10. Which 2 letters are in the square and the circle, but not in the triangle?



SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

1. $25 + 27 = \square$

6. $9 \times 2 = 6 \times \square$

2. (Y) (N)

3. (Y) (N)

2. $8 \times 9 = \square$

7. True or false? The classroom door has an area of more than 1 m^2 .

4. (Y) (N)

5. (Y) (N)

3. What is the product of 6 and 8?

8. What temperature is freezing on the Celsius scale?

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

4. How many rows of 8 are there in 16?

9. Which solid figure has only one face?

9. (Y) (N)

10. (Y) (N)

5. What is my change from \$5.50 if I spend \$2.75?

10. What is the smallest odd number that can be written using each of the digits 5, 6, and 9?

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

1.
$$\begin{array}{r} 42 \\ - 31 \\ \hline \end{array}$$

2. $6 \times 8 = \square$

3. $60 \times 8 = \underline{\hspace{2cm}}$

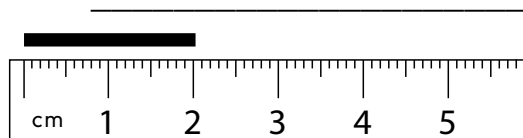
4. What number follows 726?

5. $\frac{3}{3}$ of 24 = \square

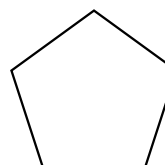
6. $200 + 50 + \square = 256$

7. _____ cups = 1 gallon

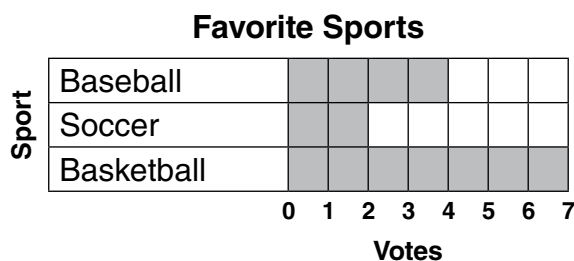
8. Write the line length.



9. Draw all the lines of symmetry.



10. Write a subtraction question using the data from the graph below.



SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

1. 10 more than 23 is

2. (Y) (N)

3. (Y) (N)

2. $80 \times 1 = \square$

4. (Y) (N)

5. (Y) (N)

3. How many feet are there on 7 people?

6. (Y) (N)

7. (Y) (N)

4. $5 \overline{)35}$

8. (Y) (N)

9. (Y) (N)

5. What is 3 hundred more than 2,568?

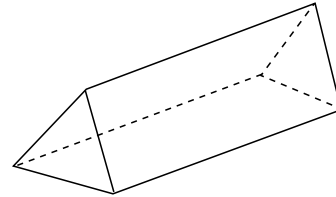
10. (Y) (N)

6. Fill in the missing number.

1,216; 1,116; 1,016; _____

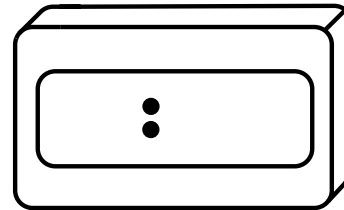
7.

Label the prism with the words *width*, *length*, and *height*.



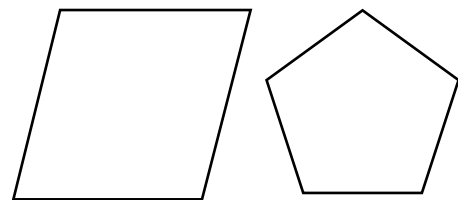
8.

Write 30 minutes after 8 on the clock.



9.

Circle the pentagon.



10.

Mark spends one-third of the day sleeping. He spends 8 hours at school and one-sixth of his day at soccer practice. How much free time does Mark have?

____ / 10

Total

ANSWER KEY

Day 1

- 9
- 10
- 3 rows of 5 circles should be drawn.
- 7 rows
- 56
- 44
- 7 days
- The bottom pencil should be circled.
- square or rhombus
- 28 children

Day 2

- 5
- 45
- 40
- 42
- $\frac{1}{4}$
- 5
- 30 days
- six o'clock
- slide
- 7 cookies

Day 3

- 19
- 100
- 9 rows of 2 squares should be drawn.
- 3 monkeys should be circled.
- 10
- 14
- Saturday and Sunday
- 4 cm
- The first two shapes should be circled.
- 2 outfits

Day 4

- 24
- 6 rows of 5 triangles should be drawn.
- 80
- thirty-seven
- 10
- 4

- The second group of tables should be circled.
- seven-thirty
- triangle
- 14

Day 5

- 15
- 60
- 24
- no
- 16 quarters
- 20
- December
- The book should be circled.
- 5 children
- 65

Day 6

- 21
- 15
- 4, 6, 8
- 8
- 75¢
- 8
- sheet of paper
- 2:15
- no
- 34, 43, 345, 534, 543

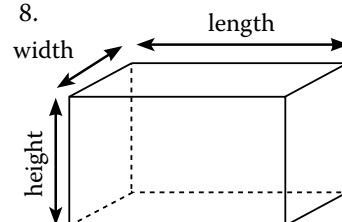
Day 7

- 22
- 4 rows of 3 circles should be drawn.
- 25
- 4
- one whole
- true
- 31 days
- Alli's toys should be circled.
- cylinder
- 79 stickers

Day 8

- 79
- 28
- 4 rows of 2 girls should be drawn.
- 80

- 7
- +
- Wednesday
-



- A circle or oval should be drawn.
- twelve o'clock

Day 9

- 14
- 27
- Two rows of 8 circles should be drawn.
- 4 lines of 5
- 6 dimes
- 30
- eight thirty
- mouse
- The same triangle should be drawn.
- The box with 2 rocks and the box with 5 rocks should be circled.

Day 10

- 19
- 32
- 9 rows of 10 dots should be drawn.
- 2 digits
- 3
- 5
- 8:15 should be drawn.
- 12-inch ruler
- Heads: 6 tally marks should be drawn
Tails: 4 tally marks should be drawn.
- 2 more students

Day 11

- 21
- 20 legs
- 36

ANSWER KEY *(cont.)*

4. Groups of 3 circles should be colored the same.
5. 328
6. 44, 55, 66
7. eleven thirty
8. 11 inches
9. 3, 3
10. 1:00

Day 12

1. 24
2. 40
3. 6
4. 8
5. $\frac{2}{4}$ or $\frac{1}{2}$
6. —
7. May
8. The lion should be circled.
9. A square should be drawn.
10. The fifth pencil from the left should be circled.

Day 13

1. 6
2. 25
3. 4 rows of 2 sticks should be drawn.
4. 5 rows
5. 45¢
6. +
7. 14 days
8. 10:30
9. true
10. a quarter and a dime

Day 14

1. 58
2. 28
3. 9 piles of 4 books should be drawn.
4. 160
5. 45¢
6. 32
7. 8:45
8. house
9. hexagon
10. 40 eyes

Day 15

1. 6
2. 45
3. 3 rows of 10 oranges should be drawn.
4. Circles around every 2 pumpkins should be drawn.
5. $30 + 1$
6. 13
7. Saturday
8. 2:45 should be drawn.
9. 2 kids
10. 2:00 A.M.

Day 16

1. 31
2. 40
3. 60
4. 19 tally marks should be drawn.
5. $\frac{3}{4}$
6. 44
7. seven-thirty
8. toothpick
9. triangle
10. 6 slices

Day 17

1. 10
2. 10, 15, 20
3. 18
4. 9 rows
5. 150
6. 5
7. 6:30
8. 31 days
9. rectangular prism or cube
10. 105

Day 18

1. 10
2. 24
3. 7 rows of 5 books should be drawn.
4. 19
5. 2 tens or 20
6. 7
7. April

8. 12:00
9. triangles
10. 145 cm

Day 19

1. 12
2. 60 fingers
3. 8
4. 1 lollipop each
5. One box should be colored.
6. —
7. 12:00 A.M.
8. 10:15 should be drawn.
9. 1, 1, 1
10. 8 should be colored.

Day 20

1. 56
2. 12
3. 8, 12, 16
4. four hundred fifty-six
5. 4
6. 4
7. four forty-five
8. Thursday
9. pizza
10. C

Day 21

1. 30
2. 32
3. 40
4. 3 groups of 2 should be circled.
5. 100
6. + or —
7. 7:15
8. 8
9. 4 angles
10. 41

Day 22

1. 59
2. 70
3. 8
4. 80
5. 3 apples should be colored.
6. 25
7. April

ANSWER KEY (cont.)

8. The pumpkin should be circled.
9. cone
10. cube

Day 23

1. 21
2. 12
3. 32
4. 5 rows
5. 10
6. 40
7. nine fifteen
8. car
9. flip
10. 2 bags

Day 24

1. 10
2. 36
3. 40
4. 151st
5. 55¢
6. 12
7. 30 days
8. 2:30
9. A rectangle should be drawn.
10. \$2.30

Day 25

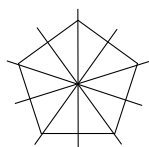
1. 7
2. 14
3. 9 rows of 5 dots should be drawn.
4. 8 birds
5. \$0.60
6. 9
7. Wednesday
8. 9:00 should be drawn.
- 9.

Parts of the Robot						
Shapes	Circles					
	Squares					
	Rectangles					
	Trapezoids					
		0	2	4	6	8
Number of Parts						

10. 28

Day 26

1. 89
2. 50
3. 8 rows of 3 stars should be drawn.
4. 81
5. $\frac{1}{2}$
6. 32
7. Sunday
8. 1:30 should be drawn.
- 9.



Any one line may be drawn.

10. 85¢

Day 27

1. 21
2. 25
3. 18
4. 3 groups of 3 should be circled.
5. 6 tens
6. 4
7. 4:30
8. a big jug
9. A robot should be drawn with 1 square, 4 rectangles, and 3 circles.
10. 21 cm

Day 28

1. 21
2. 21
3. 16 sides
4. 31
5. 7 tens
6. -
7. July
8. 8:45
9. squares
10. 15¢

Day 29

1. 5
2. 36
3. 40

4. 6 snakes
5. 1
6. 4
7. 31 days
8. The matches box should be colored.
9. 6 sides, 6 angles
10. third

Day 30

1. 70
2. 32
3. 5 rows of 10 cups should be drawn.
4. one hundred forty-seven
5. 8 ones or 8
6. 6
7. three o'clock
8. path
9. 2 rectangles and 1 square
10. 7 kids

Day 31

1. 10
2. 28
3. 8 rows of 4 books should be drawn.
4. 4 groups of 2 should be circled.
5. 19
6. 100, 50, 0
7. July
8. 3:30
9. triangular prism
10. 38

Day 32

1. 31
2. 24
3. 12
4. 73rd
5. One box should be colored.
6. 15
7. 28 or 29 days
8. 12:00 P.M.
9. A circle or oval should be drawn.
10. 83

ANSWER KEY *(cont.)*

Day 33

- 22
- 18 flowers
- 56
- 5 rows
- 20 dimes
- 10 candies
- 5:15
- ruler
- cylinder
- 13 nickles

Day 34

- 19
- 80
- 2 groups of 4 baseballs should be drawn.
- 20 tally marks should be drawn.
- 45¢
- x
- Saturday
- milk jug
- 4 inches
- The knife should be circled.

Day 35

- 12
- 40
- 24
- 5 faces
- \$3.00
- 4
- 12:00 should be drawn.
- 24 hours
- turn
- 5 red and green cars

Day 36

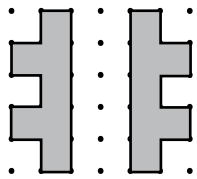
- 22
- true
- 72
- 64
- \$2.75
- 21
- 8:00

- The right group of tables should be circled.
- 12 edges
- 352

Day 37

- 20
- 6 piles of 4 logs should be drawn.
- 0
- Three groups of three should be circled.
- 0.05
- 15
- February
- 5:45
- face
- 13 pieces

Day 38

- 8
- 6
- 8 rows of 5 items should be drawn.
- 543
- 4 hundreds
- 5
- two forty-five
- classroom floor
- 
- 3 flowers

Day 39

- 15
- 12
- 4 tanks of 5 fish should be drawn; 20 fish
- 4
- 5
- x
- 30 days
- pool
- yellow
- Friday

Day 40

- 374
- 48
- 24
- 64
- 33¢
- 350
- Wednesday
- 6:15 should be drawn.
- hexagon
- 9 cars

Day 41

- 50
- 36
- 4 legs on 5 cats should be drawn.
- 4 groups of 2 should be circled.
- 5 ones or 5
- 40
- one fifteen
- house
- true
- \$3.11

Day 42

- 30
- 72
- 6 bunches of 4 flowers should be drawn.
- 13 tally marks should be drawn.
- 99
- 2
- 30 days
- 5:30 should be drawn.
- 3 angles
- C

Day 43

- 30
- 18
- 24
- 7 pencils per student
- 1 ten or 10
- +
- 6:45

ANSWER KEY (cont.)

8. mug
9. C, B, A
10. 685

Day 44

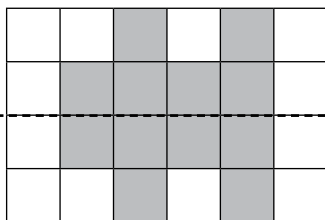
1. 22
2. 35
3. 10
4. 71
5. one quarter
6. 7
7. October
8. 7:00
9. 13
10. one dollar

Day 45

1. 100
2. 42
3. 20
4. 7 birds
5. 5 quarters
6. -
7. Tuesday
8. The banana should be circled.
9. pentagon
10. 7 and 8

Day 46

1. 60
2. 14
3. 100
4. 77
5. 50 or 5 tens
6. 4
7. March 18th
8. clock, watch, or stopwatch
- 9.



10. 80¢

Day 47

1. 12
2. 72
3. 0
4. Corn should be circled into 4 groups of 4.
5. \$0.60
6. 7
7. 31 days
8. teaspoon
9. right angle
10. The star should look symmetrical.

Day 48

1. 32
2. 81
3. 0
4. 406
5. 41¢
6. 52
7. 7
8. 10:00
9. Vertices: 6
Edges: 9
Faces: 5
10. square pyramid

Day 49

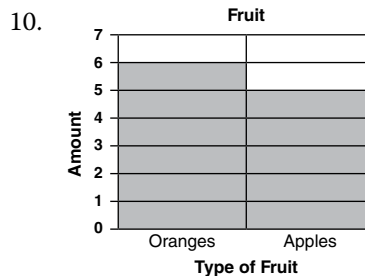
1. 5
2. 36
3. 20 fingers
4. 3
5. 42
6. 28
7. 4 hours
8. 1
9. C and D
10. 4 outfits

Day 50

1. 25
2. 72
3. 60
4. even
5. $\frac{5}{8}$
6. 24
7. 60 minutes

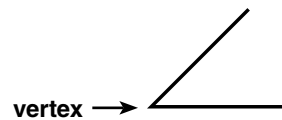
8. The solid on the left should be circled.

9. false



Day 51

1. 11
2. 32
3. 24
4. 5 chairs
5. 0.50
6. 297
7. June 7th
8. 9
- 9.



10. 131

Day 52

1. 59
2. twenty-eight
3. 18
4. 97
5. 2 hundreds or 200
6. 10
7. adult, child, baby
8. 5
9. The tea and apple juice containers should be circled.
10. 9:00

Day 53

1. 42
2. 48
3. 64
4. 9 toys
5. 5 circles should be colored
6. 5
7. meters

ANSWER KEY (cont.)

8. The \$1 stamp should be circled.
9. science
10. 45¢

Day 54

1. 36
2. 35
3. 63
4. even number
5. 300 or 3 hundreds
6. 9
7. 6 hours
8. shorter
9. 12 edges
10. Sue, Jody, Eric

Day 55

1. 60
2. 40
3. 0
4. 3 groups
5. \$3.77
6. 10 stickers
7. The milk container should be circled.
8. 8:15
9. true
10. \$2.10

Day 56

1. 89
2. An array of 6 rows by 5 columns should be drawn.
3. 27
4. 90th
5. 80¢
6. ÷
7. 8:30
8. 1 hour
9. A and B
10. 7 cars

Day 57

1. 22
2. true
3. 28
4. 4 cars
5. 357
6. 95

7. ruler
8. 16 cm
9. obtuse angle
10. 8 insects

Day 58

1. 80
2. 4 boxes of 9 pencils should be drawn; $4 \times 9 = 36$
3. 15
4. 67
5. $\frac{5}{8}$
6. 3
7. minute
8. December 6th
- 9.



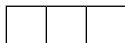
10. a lollipop and a chocolate

Day 59

1. 16
2. 42
3. 24
4. 3
5. \$0.60
6. 4
7. January 1
8. 60 pounds
9. edge
10. 4, 7, 10, 13, 16

Day 60

1. 81
2. 7 groups of 4 lines should be drawn; $7 \times 4 = 28$
3. 50
4. 74
5. \$0.50
6. 8
7. 31 days
8. 5 in.
- 9.



10. a quarter

Day 61

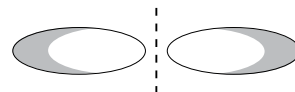
1. 81
2. 18
3. 40 toes
4. 11 flowers per vase
5. \$8.70
6. 6 candies
7. 4 hours
8. 5
9. Comics – 3 tally marks
Fairy Tales – 8 tally marks
Mysteries – 12 tally marks
10. 134

Day 62

1. 15
2. 42
3. 36
4. 64
5. true
6. 2
7. frog, cat, horse
8. 9:45
9. Arrow should be pointing to the right.
10. \$1.47

Day 63

1. 61
2. 21
3. 8
4. 10
5. 51
6. 125
7. 31 days
8. 12 cm
- 9.



10. 6 times

Day 64

1. 45
2. 25
3. 50
4. 42
5. 24
6. x
7. February 27th

ANSWER KEY *(cont.)*

8. $1\frac{1}{2}$ hours
9. true
10. 40

Day 65

1. 61
2. 27
3. 0
4. 5 pairs
5. 4 ones or 4
6. 3
7. mug
8. 21 days
9. sphere
10. \$1.90

Day 66

1. 13
2. 20
3. 200
4. 74
5. 2 circles should be colored.
6. 500
7. day
8. 15 hours
9. A
10. 90 years old

Day 67

1. 20
2. 90
3. 42
4. 5 apples per box
5. 467
6. 9
7. 365 days
8. taller
9. 27 years older
10. \$2.61

Day 68

1. 60
2. 18
3. 20 fingers
4. 835
5. \$4.31
6. 7 apples
7. scale

8. 3:15
9. pentagon
10. January

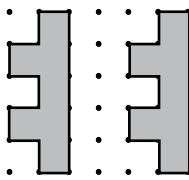
Day 69

1. 17
2. 36
3. 35
4. 5 pencils
5. 23¢
6. ÷
7. The laundry detergent should be circled.
8. 1 minute
9. square
10. 8 days

Day 70

1. 23
2. 80
3. 160
4. 244
5. \$10.14
6. 10
7. 25 cm
8. gallon of juice
9. The ball and orange should be circled.
10. 58

Day 71

1. 21
2. 24
3. 36
4. 2
5. 964
6. 4
7. $1\frac{1}{2}$ hours
8. year
9. 

10. 4 days

Day 72

1. 10
2. 18 sides
3. 21
4. 35
5. 20 quarters
6. 36
7. June 27th
8. 4 hours
9. C, A, B
10. $\frac{1}{4}$ of the circle should be green. $\frac{1}{2}$ of the circle should be red. $\frac{1}{4}$ of the circle should be blue.

Day 73

1. 70
2. An array of 7 rows by 2 columns should be drawn.
3. 15
4. 3 rows
5. yes
6. 390
7. paper clip, pencil, book
8. thermometer
9. 8:30
10. a dime and a nickel

Day 74

1. 21
2. 0
3. 100
4. odd number
5. 1 one or 1
6. 10
7. August
8. The solid on the right should be circled.
9. 6 faces
10. 6:10 A.M.

Day 75

1. 60
2. 36
3. 20
4. 7
5. \$0.66
6. x
7. can of soda

ANSWER KEY (cont.)

8. 11 inches
9. A should be circled.
10. 4 bags

Day 76

1. 62
2. 48
3. 24
4. 67th
5. \$6.97
6. 26, 24
7. September
8. 3
9. 23 times
10. 460

Day 77

1. 4
2. 17
3. 30
4. 8 rows
5. \$0.60
6. 8 pencils
7. July 2nd
8. a person
9. cone
10. $\frac{3}{4}$

Day 78

1. 25
2. 56
3. 3 rows of 5 flowers should be drawn; 15.
4. 79
5. 4 quarters
6. 7
7. 9:00
8. The cup should be circled.
9. obtuse angle
10. \$11.43

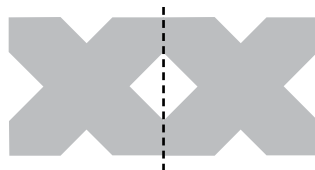
Day 79

1. 8
2. 20
3. 24
4. 5 pencils
5. no
6. 400
7. 4 hours

8. 16 cm
9. cube
10. 132

Day 80

1. 61
2. 12 ears
3. 56
4. 253
5. 88
6. +
7. 31 days
8. shorter
- 9.



10. 24 players

Day 81

1. 129
2. 70
3. 21
4. 9
5. $\frac{1}{7}$
6. -
7. 3 hours
8. 7 feet
9. none
10. 45, 46, 54, 56, 64, 65

Day 82

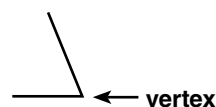
1. 74
2. 72
3. 63
4. 157
5. no
6. 535
7. centimeter
8. 12:45
9. Vertices: 12
Edges: 18
Faces: 8
10. \$1.00

Day 83

1. 25
2. 48
3. 25
4. 5 stars
5. \$0.30
6. 3
7. April 15th
8. 20 feet
9. right angle
10. sphere

Day 84

1. 19
2. 0
3. 48
4. 6
5. \$0.29
6. 6
7. calendar
8. 12 months
- 9.



10. $4 \times 5 = 20$
 $5 \times 4 = 20$
 $20 \div 4 = 5$
 $20 \div 5 = 4$

Day 85

1. 46
2. 21
3. 5 groups of 7 hats should be drawn; 35.
4. 4
5. 30
6. 9
7. desk, chair, book
8. 5
9. 2 edges
10. 80 pages

Day 86

1. 27
2. 4 noses
3. 45
4. 54
5. \$6.61
6. 29

ANSWER KEY *(cont.)*

7. 12 hours
8. 13
9. 1 person fewer
10. $\frac{1}{4}$ of the cake

Day 87

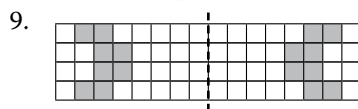
1. 12
2. 32
3. 24
4. 9 crackers
5. 4 thousand or 4,000
6. 9
7. November
8. The detergent container should be circled.
9. yes
10. \$9.00

Day 88

1. 181
2. 14
3. 81
4. 32 tally marks should be drawn; 4.
5. Possible answers $\frac{1}{1}$, $\frac{2}{2}$, $\frac{3}{3}$, etc.
6. \div
7. 10 cm
8. 5 cm
9. true
10. 13 red and green marbles

Day 89

1. 19
2. 80
3. 16 ears
4. 5
5. 3 hundreds
6. 4
7. Sunday
8. toothpick, pencil, ruler



10. 49

Day 90

1. 21
2. 100
3. 36
4. 480
5. yes
6. —
7. December 31st
8. 6:30
9. face
10. 6

Day 91

1. 70
2. An array of 7 rows by 8 columns should be drawn.
3. 48
4. 6
5. $\frac{2}{4}$ or $\frac{1}{2}$
6. 55
7. The flower stamp should be circled.
8. 2:15
9. 4
10. A

Day 92

1. 22
2. 24
3. 30
4. 197
5. 145 should be circled.
6. 40
7. 100
8. 5:20
9. 14
10. 65¢

Day 93

1. 42
2. 48
3. 60
4. 2
5. 43
6. 7
7. 9:45 should be drawn.
8. The ball should be circled.
9. C
10. 4 cups

Day 94

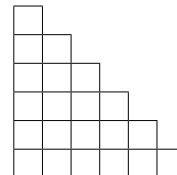
1. 700
2. 64
3. 20 legs
4. 382
5. 16
6. 6
7. 10
8. inches
9. triangle
10. 548

Day 95

1. 20
2. 40
3. An array of 6 rows by 1 column should be drawn.
4. 3
5. 65¢
6. \div
7. B
8. shorter
9. cylinder
10. 2 parts should be blue; 1 part should be red; 1 part should be yellow; 1 part should be orange

Day 96

1. 70
2. 55
3. 8 tails
4. 381
5. yes
6. 7
7. five twenty
8. true
- 9.

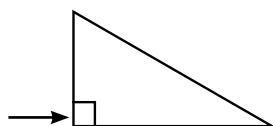


10. 3 quarters and 4 dimes

ANSWER KEY (cont.)

Day 97

- 45
- 90
- 80
- 4 markers
- \$1.85
- 38
- Soda bottle should be circled.
- 7:10



- 9 bows

Day 98

- 50
- 50
- 20 fingers
- 100th
- 5 tens
- \div
- C
- 7:40

Favorite Holidays							
Holiday	Halloween	0	1	2	3	4	5
	Valentine's Day						
	Thanksgiving						
		Votes					

- 1 ball

Day 99

- 62
- 40
- 28
- 6
- true
- 10
- 7:40
- The bag of potatoes should be circled.
- none
- 128 stickers

Day 100

- 45
- 8
- 80
- 527
- 6
- 4
- 12
- 2:45
- no
- 2 cars

Day 101

- 61
- 112
- An array of 7 rows by 10 columns should be drawn.
- 8 blocks
- 54
- 35
- 4:45 should be drawn.
- 8
- circle
- 84 newspapers

Day 102

- 47
- 0
- 27
- even number
- 3 of the diamonds should be colored.
- 2
- five fifty
- 10 times



- 2 quarters, 1 dime, 1 nickel; or 1 half-dollar, 3 nickels

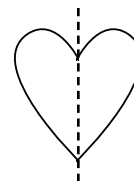
Day 103

- 27
- 320
- 54
- 5
- yes

- \div
- The right solid should be circled.
- less
- 35 children
- 749, 794, 746, 764, 769, 796

Day 104

- 40
- 30
- 70
- 674
- 25 dimes
- 7
- inches
- A



- 8:10

Day 105

- 45
- 72
- 0
- 10
- 248
- 36
- 14
- 10:50
- acute angle
- 2 markers

Day 106

- 267
- 30 toes
- 42
- 629
- yes
- 6
- 6:50
- The soda bottle should be circled.
- Reading: 17 tally marks
Video games: 11 tally marks
Toys: 22 tally marks
- no

ANSWER KEY *(cont.)*

Day 107

- 41
- 4
- 40
- 12 crayons
- The right figure should be circled.
- 27
- The laundry detergent should be circled.
- shorter
- The parallelogram (left shape) should be circled.
- February

Day 108

- 70
- 0
- 108
- 322
- 1 thousand, 5 hundreds, 0 tens, 6 ones
- \div
- The glue should be circled.
- 10:15
- 4
- 17 faces

Day 109

- 200
- 14
- 56
- 4
- $\frac{3}{4}$, $\frac{4}{4}$ or 1
- 1
- The left solid should be circled.
- 12:15
- acute angle
- 2 pizzas

Day 110

- 500
- 144
- 76
- 453
- 75¢
- 10
- 2:30 should be drawn.

- A and B
- no
- 27 leaves

Day 111

- 89
- 16
- 60
- 4 apples
- 3 sections should be colored.
- 301
- more
- 8:20
- A square should be drawn for the front and top views.
- 3 boxes

Day 112

- 9
- 40
- 105
- 90
- 691 should be circled.
- 3
- 11:06
- The right shape should be circled.
- 36
- $\frac{4}{12}$ or $\frac{1}{3}$

Day 113

- 24
- 50
- 60
- 9
- $\frac{8}{100}$ or $\frac{2}{25}$
- 85
- The right solid should be circled.
- 22 cm
- false
- 10 minutes

Day 114

- 200
- 33
- 28
- 452
- 5 thousand or 5,000

-
- 2:45 should be drawn.
- 8
- circle
- 159

Day 115

- 33
- 20
- 60
- 9
- 20 quarters
- 7
- 9:30 should be drawn.
- inches
- 15 edges
- 59, 62, 65, 68, 71

Day 116

- 60
- 20
- 22
- 80
- $\frac{3}{10}$ should be circled.
- 6
- 1
- taller
- face
- 70'

Day 117

- 71
- 10 points
- 48
- 5
- 538
- \div
- The apple should be circled.
- 2:40
- parallel
- no

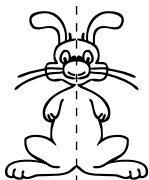
Day 118

- 10
- 15
- 0
- 830
- 298 should be circled.
- 270
- nine ten

ANSWER KEY (cont.)

8. The cookies should be circled.

9.



10. 465

Day 119

1. 229
2. 24
3. 240
4. 5
5. 55¢
6. 26
7. B and C
8. 2:30
9. B
10. \$5.00

Day 120

1. 27
2. 30
3. 21
4. 730
5. \$1.25
6. 3
7. The cup should be circled.
8. 28
9. Beach: 32 tally marks
Mountains: 17 tally marks
Desert: 23 tally marks
10. 12 steps

Day 121

1. 24
2. 120
3. 12 paws
4. 5 triangles
5. $\frac{27}{100}$
6. 7
7. less
8. 7:40
9. B, C, A
10. 29

Day 122

1. 6
2. An array of 6 rows by 4 columns should be drawn.
3. 20
4. 236th
5. 2,147 should be circled.
6. 26
7. 8:15
8. The left figure should be circled.
9. parallel lines
10. \$97.45

Day 123

1. 54
2. 60
3. 54
4. 5
5. 7 hundred or 700
6. 503
7. 8
8. 1
9. circle
- 10.

6	1	8
7	5	3
2	9	4

Day 124

1. 62
2. 78
3. 40 toes
4. \$2 per person
5. 518
6. 6
7. 1:30
8. 2:45
- 9.



10. G

Day 125

1. 52
2. An array of 7 rows by 3 columns should be drawn.
3. 98
4. 9 stickers
5. 3 hundred or 300
6. ÷
7. 11:30 should be drawn.
8. 10 milk jugs
9. Answers will vary but should include two of the following: square, rectangle, rhombus, trapezoid, or parallelogram.
10. Answers will vary, but the sum of the two numbers should be 56.

Day 126

1. 14
2. 30
3. 300
4. odd number
5. 1 thousand, 4 hundreds, 0 tens, 9 ones
6. 4 kids
7. 6:45 should be drawn.
8. 24"
9. front: triangle, top: circle
10. 8 pieces

Day 127

1. 61
2. 18
3. 48
4. 5
5. The left hundred grid should be circled.
6. 540
7. six twenty
8. The left solid should be circled.
9. The angle on the right should be circled.
10. 2 buses

ANSWER KEY *(cont.)*

Day 128

- 7
- 63
- 246
- 366
- \$0.25
- 12
- 12
- C, B, A
- The right shape should be circled.
- 42 people

Day 129

- 80
- 80
- 24
- 9
- 15¢
- 9
- 1:30
- 3 in.
- Pepperoni: 5 faces
Pineapple: 2 faces
Cheese: 4 faces
- 113 students

Day 130

- 51
- 48
- 8
- 693
- 35¢
- 54
- The bat should be circled.
- less
- perpendicular lines
- 7 stickers

Day 131

- 53
- 160
- 180
- 9
- 2
- ÷
- 11:40
- 5
- triangle
- 2,368

Day 132

- 28
- 14
- 140
- 436
- 42¢
- 272
- 120 minutes
- The bucket should be circled.
- 5 angles
- \$32.00

Day 133

- 16
- 12 wheels
- 72
- 10
- 72
- 34
- inches
- 9
- false
- 84

Day 134

- 45
- 20 fingers
- 54
- 6 tally marks should be drawn.
- \$0.35
- 8¢
- 2:15
- less than
- B
- 27 marbles

Day 135

- 19
- 90
- An array of 5 rows by 9 columns should be drawn.
- 3
- 25¢
- 10
- false
- The right shape should be circled.

- 49 more people
- 9 steps

Day 136

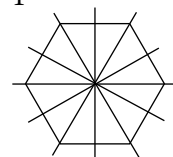
- 3
- 210
- 36
- 725
- yes
- 6
- 1:30 should be drawn.
- 20 minutes
- no
- 12 pairs of shoes

Day 137

- 56
- twenty-seven
- 270
- 9
- 9 hundred or 900
- +
- 4
- minutes
- The square (left shape) should be circled.
- 16 cups

Day 138

- 12
- 16 hands
- 72
- 720
- $200 + 40 + 8$
- 302
- false
- 1
-

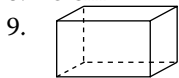


- 5 outfits

ANSWER KEY *(cont.)*

Day 139

- 60
- 21
- 210
- 6
- 165
- 4
- 12 times
- 3 cm



- 554

Day 140

- 16
- 56
- 560
- 97
- \$1.50
- 18
- 16 cm²
- pencil
- 4 triangles should be drawn.
- 9 pages

Day 141

- 13
- 10
- 90
- 8
- 4
- 483
- $\frac{1}{2}$
- a bag of rocks
- circle
- 5 quarters and 1 dime; or 3 quarters, 1 half dollar, and 2 nickels; or one dollar coin, 2 dimes, and 3 nickels

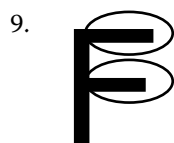
Day 142

- 4
- 13
- 81
- 737
- 198
- 3
- The cupboard on the right should be circled.

- longer
- 46 fewer people
- 9 minutes

Day 143

- 456
- 32
- 6 eyes
- 10
- one fourth
- 8
- The pasta should be circled.
- 9 cm



- 12 dogs

Day 144

- 400
- 0
- 0
- 528
- 45¢
- ÷
- December
- yes
- cube
- 84 bananas

Day 145

- 15
- 49
- 120
- 8
- \$6.50
- 43
- 2 cups
- centimeters
- surfaces: 3
edges: 2
vertices: 0
- 765

Day 146

- 24
- 42

- 13
- 5
- 1,606
- 6
- B
- meter
- 5 lines of symmetry
- 7 yards

Day 147

- 92
- 320
- 64
- 9
- 2,000 + 300 + 4
- 572
- 2 hours
- less than
- parallel lines
- 18 teddy bears

Day 148

- 61
- 6 arms
- 16
- 446
- 6 tens or 60
- 1
- 10 minutes
- 32° F
- Number of Sides: 3
Number of Angles: 3
Number of Lines of Symmetry: 3
Name of Shape: triangle
- yes

Day 149

- 50
- 36
- 18
- 8
- 1,030
- 6
- 6
- 3.5 cm
- circle
- 350 minutes

ANSWER KEY *(cont.)*

Day 150

- 75
- 48
- 480
- 719
- \$10.50
-
- $1\frac{1}{2}$ yards
- 2 hours 5 minutes
- prism
- yes

Day 151

- 82
- 81
- 10 feet
- 8
- $\frac{1}{4}$
- 5
- 15 inches
- meters
- The left figure should be circled.
- 63

Day 152

- 25
- 24
- 24
- 534
- $3,000 + 500 + 60 + 2$
- 351
- 8
- 36 inches
- hexagon
- C

Day 153

- 121
- 52
- 28
- 10
- $2,000 + 90 + 4$
- 48
- true
- 5.5 cm
- chocolate
- 48 inches

Day 154

- 35
- 56
- 30
- 684th
- \$0.55
- 2
- a pencil
- gallons
- prism
- Answers will vary.

Day 155

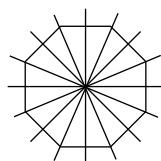
- 90
- 120
- 18 wheels
- 10
- $5,000 + 200 + 70$
- +
- false
- no
-



- 23 pounds

Day 156

- 60
- 35
- 350
- 593
- 70¢
- 3
- minutes
- 9 cm^2
-



- 8 months

Day 157

- 9
- 75
- 28
- 7

- $7,000 + 20 + 1$
- 18
- 15 minutes
- 6 L
- Mon.: 35 tally marks
Tue.: 30 tally marks
Wed.: 45 tally marks
Thur.: 20 tally marks
- 5 times

Day 158

- 62
- 15 fingers
- 72
- 181
- \$1.55
- 9
- The right cupboard should be circled.
- no
- 8
- 732

Day 159

- 22
- 140
- An array of 2 rows by 9 columns should be drawn.
- 8
- \$16.50
- 6
- The right floor should be circled.
- 2 pints
- intersecting lines
- \$79.96

Day 160

- 45
- 54
- 64
- odd number
- 2 hundred or 200
- 327
- 3 pitchers
- 48 hours
- 8 angles
- 16 people

ANSWER KEY *(cont.)*

Day 161

- 239
- 32
- 320
- 9
- $200 + 60 + 4$
- 50
- true
- 10:09
- Number of Sides: 5
Number of Angles: 5
Number of Lines of Symmetry: 5
Name of Shape: pentagon
- 12

Day 162

- 23
- 60
- 0
- 682
- true
- 235
- January
- 9:30
- cylinder
- 7 crackers

Day 163

- 13
- 51
- 40
- 5
- $4,000 + 500 + 10 + 2$
- true
- false
- 12 inches
- base
- 231 students

Day 164

- 12
- 48
- 7
- 720
- \$1.90
-
- 7 feet

- 2 in.
- rectangle
- 20 people

Day 165

- 160
- 9
- 90
- 6
- 1,023
- 1
- shorter
- yes
- C
- 32 cups

Day 166

- 2
- 40
- 140
- 496
- \$22.50
- 19
- 1
- 8:50
- no
- 24 pizzas

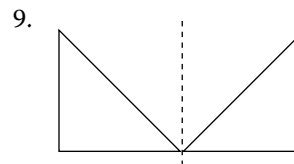
Day 167

- 68
- 36
- 160
- 9 twos
- \$0.80
- 58
- 5 inches
- 52 weeks
- The left shape should be circled.
- 990 words

Day 168

- 84
- 80
- 82
- 719
- greater than
- 34
- 20 minutes

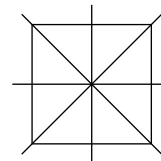
- February



- 5 cups

Day 169

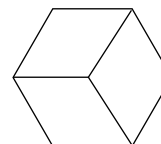
- 31
- 30 cans
- 90
- 5
- 3 ones or 3
- 36
- $3\frac{1}{2}$ in.
- inch
-



- \$17.05

Day 170

- 90
- 150
- 0
- 594
- \$1.10
- 3
- rooster
- 44 feet
- 113 fewer people
-



ANSWER KEY *(cont.)*

Day 171

- 56
- 32
- 240
- 7
- 2,374
- 2
- The left cupboard should be circled.
- 4 cups
- 3
- 14 times

Day 172

- 73
- 7,000
- 32
- 472nd
- \$.50
- 1,000
- 3:15
- greater than
- none
- 28 days

Day 173

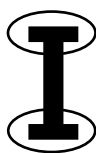
- 70
- 100
- 40
- 2
- 42 boxes should be shaded.
- 132
- feet
- yes
- triangular prism
- 381 boxes

Day 174

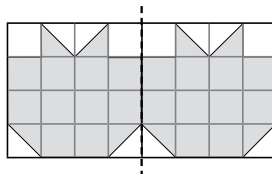
- 15
- 80
- 34
- 16 tally marks should be drawn.
- \$1.15
- 8
- minutes
- 12 cm
- rectangle
- 1 dozen

Day 175

- 14
- 186
- 64
- even number
- 166
- 2
- The left floor should be circled.
- 6 feet
-



10.



Day 176

- 75
- 50
- 6 tires
- 5
- 5 tens or 50
- 300
- false
- 15 minutes
- Number of Sides: 4
Number of Angles: 4
Number of Lines of Symmetry: 4
Name of Shape: square
- 12 weeks

Day 177

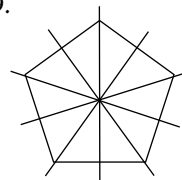
- 22
- 90
- 42
- 833
- $1,000 + 200 + 50 + 6$
- 27
- longer
- 800 mL
- triangle
- D and F

Day 178

- 52
- 72
- 48
- 2 rows
- \$2.75
- 3
- true
- 0°C
- sphere
- 569

Day 179

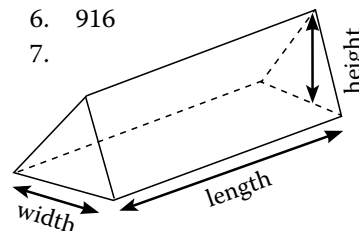
- 11
- 48
- 480
- 727
- 24
- 6
- 16
- 2 cm
-



- Answers will vary.

Day 180

- 33
- 80
- 14
- 7
- 2,868
- 916
-



- 8:30
- The shape on the right should be circled.
- 4 hours

REFERENCES CITED

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- Marzano, R. 2010. When practice makes perfect...sense. *Educational Leadership* 68 (3): 81–83.
- McIntosh, M. E. 1997. Formative assessment in mathematics. *Clearing House* 71 (2): 92–96.

CONTENTS OF THE TEACHER RESOURCE CD

Diagnostic Item Analysis Resources

Diagnostic Assessment Directions	directions.pdf
Practice Page Item Analysis PDF	pageitem.pdf
Practice Page Item Analysis <i>Word</i> document	pageitem.doc
Practice Page Item Analysis <i>Excel</i> spreadsheet	pageitem.xls
Student Item Analysis PDF	studentitem.pdf
Student Item Analysis <i>Word</i> document	studentitem.doc
Student Item Analysis <i>Excel</i> spreadsheet	studentitem.xls

Reproducible PDFs of Practice Pages and References

All of the 180 practice pages are contained in a single PDF. In order to print specific days, open the PDF and select the pages to print.

NCTM Correlations Chart	correlations.pdf
Practice Pages Day 1–Day 180	practicepages.pdf

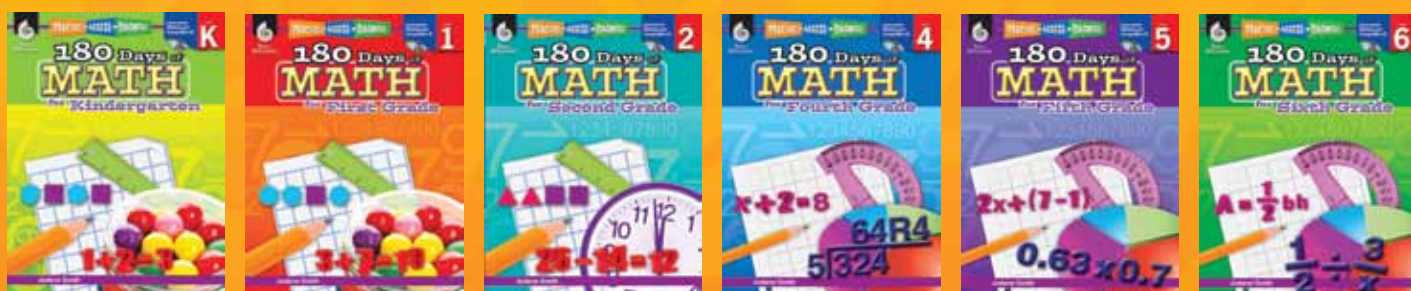
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